A Day in the Classroom - 100 Years of Coastal Change **Building Geospatial Skills and Watershed Stewardship**

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Habitat Stewardship

Fostering an understanding of coastal resources encourages watershed stewardship.

"This is timely and useful information and a wonderful way to distribute needed information to build stewards of the harbor across citizenry; enlist teachers to enlist students"- Teacher Evaluation (NYC)

Landscape Visualization

Maps and airphotos, tools of Geospatial Science, provide a window to the past, a snapshot of the present and vision of the landscape of the future.





"I found today's information valuable- I will use the Soundview site as a unit this summer- starting with a field trip there"- Teacher evaluation (Bronx)

Data Synthesis

Integrating technical data and narrative reports, educators collaborate to tell the story of a changing urban coastline.

Technical Skill Building

Learning the language of geospatial data builds math, science and technology skills.



K-8 SCIENCE **SCOPE & SEQUENCE**

Department of Education

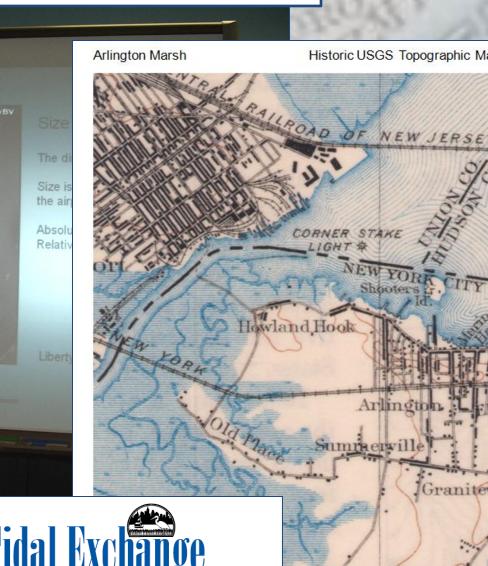
Santiago Taveras, Deputy Chancellor for Teaching & Learning (Interim Acting) Department of Mathematics and Science 52 Chambers Street, Room 208 • New York, NY 10007



Educator Workshops

- "Water: H₂O = Life" Exhibit Workshop American Museum of Natural History, New York
- NYS Marine Educators Association Inservice Wildlife Conservation Society
- New York Aquarium at Coney Island, New York **NYS Marine Educators Association Annual Conference**
- **Teaching the Hudson Valley Institute**
- FDR Home & Presidential Library, Hyde Park, NY "Mapping Mannahatta" Teacher Training
- Central Park Zoo, New York Science Council of New York City Conference (SCONYC)





Enlarged to 1:20,000 N

The Tidal Exchange

Are these natural changes or human-influenced? Describe the land use changes adjacent to the

Characterize the shoreline of your site at the turn

of the century, ca 1900. How has the shoreline

site over time. How do you think changes in shoreline and adjacent land use impact the value of the estuary

Site Characterization Exercise

changed over the past 100 years?

	Winter 2009, Issue No. 23	Comprehensive Restora	
		for the Hudson-	Raritan
	THIS ISSUE	Lisa A. Baron	
	HARBOR ESTUARY NEWS CONTENTS	Introduction The Comprehensive Restoration Plan (CRP) for the Hudson-Raritan Estuary (HRE) is a master plan guiding ecosystem restoration	Estuary Program a Comprehens and Management March of 1996. recommendations
	1	efforts throughout the Estuary. It is	of a comprehensiv protection and re
	Comprehensive Restoration	intended to be used by all stakeholders (environmental and community groups, government agencies, and others), thus	Army Corps of I process of develo
	Plan for the	allowing the whole region to work towards a series of common restoration	1999 through in Ecosystem Rest
	Hudson-Raritan Estuary	goals providing benefits to the Estuary.	Study with their the Port Authori
	2	The CRP provides the opportunity for the region to coordinate restoration	New Jersey.
	Mapping Public Access	and habitat improvement efforts that address the Estuary's critical needs and	Restoration G
	to the Waterfront	draws much needed public attention to the effort.	To enhan credibility of the
	4	This effort was initiated in 1988, when Congress recognized	River Foundation a led a series of v
	Waterfront Public Access	the New York-New Jersey Harbor as	strategy to develop this highly urbani
	in New York	an estuary of national importance and accepted the Harbor into the	beginning, the sci
	5	National Estuary Program (NEP). Following this designation, the Harbor	restoration progra
	The Hudson River		
	Waterfront Walkway		
	7	Connection Connection	Confined Waters
	Bird's Eye View Workshops	Poster P	A COLORS
	Support NYC Teachers and	20,7	
	Educators	W To and the	. 465
	8	Public Council	*
	Green Darner	Bods Bods Hebbad for	
66	Anax junius	Figh, Crabe & Lobster Oyste Oyste	n & Santi
		Target ecosystem Characteristics for the Huds	on-Raritan Estuary

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USEPA NYNJ Harbor Estuary Program NY-NJ Harbor Estuary Pro

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