Great Lakes ‘F-EX’ (Field Experiences) for Watershed Educators
Lake Ontario Workshop (Including Oneida Lake)

July 22 – 25, 2013

Providing meaningful teacher experiences to promote
Great Lakes education discoveries for students

Applications due by May 17, 2013

Important Notes:
1. A complete application consists of (1) this completed form and (2) a statement of your preliminary
   (draft) proposal for completing a stewardship project with your students (last section of form).
   Incomplete applications will not be considered.
2. Educators who apply for this project will be expected to attend all sessions and participate in all
   workshop and stewardship activities. If there are professional or personal scheduling conflicts
   with any portion of the workshop, please reconsider your application.
3. Fifteen educators will be chosen for the workshop.
4. You will be notified of your acceptance by May 31st.

Send completed application to:
Helen Domske       Ph: 716-645-3610
New York Sea Grant Program     Fax: 716-645-3612
228 Jarvis Hall     Email: hmd4@cornell.edu
SUNY Buffalo
Buffalo, NY 14260-4400   (scanned, electronic applications preferred)

PERSONAL INFORMATION
Please print clearly or type.
Prefix (select one) Dr., Mr., Mrs., Ms.
First Name: ________________________ Last Name: ________________________
Home Address: ________________________________________________________
City: State: Zip Code: ________________________________________________
Home Phone: ________________________
Teaching Certification Field: ________________________
Years of Teaching Experience: ______________

SCHOOL INFORMATION
School Name & District: ________________________________________________
If a charter school, list charter sponsor: __________________________________
School Address: ______________________________________________________
City: State: Zip Code: ________________________________________________
School Phone: School Fax: _____________________________________________

DEMOGRAPHIC INFORMATION
Subject/s currently teaching: ________________________
Grade level currently teaching: ________________________
Average number of students in each class: ________________________
DIVERSITY OF SCHOOL POPULATION INFORMATION (Optional, to help facilitators with planning)
% American Indian or Alaska Native: _____ % Asian:____ % Black or African American: _____
% White:____ % Hispanic/Latino ethnicity: % ______
% Free/reduced lunch: ______ %English language learners (ESL):_____

PERSONAL DIVERSITY INFORMATION (Optional):
Check the appropriate box(es) as to what race you consider yourself to be:
☐ American Indian or Alaska Native ☐ Asian ☐ Black or African American
☐ Hawaiian Native or Other Pacific Islander ☐ White
Ethnicity (check one):
☐ Hispanic or Latino ☐ Not Hispanic or Latino ☐ Do not wish to provide

Workshop Housing – Please select one:
☐ I would need motel accommodations in Oswego (double-occupancy; for participants only).
☐ I will commute from my home and do not require motel accommodations.

Workshop Transportation – Please select one:
☐ I will need transportation to workshop locations (SUNY Oswego, Altmar, Bridgeport, USGS)
☐ I plan on driving my own vehicle to workshop locations and will meet the group there.

APPLICATION STATEMENT
Provide a 1 paragraph description on why this workshop would benefit you and how you envision applying what you learn from this workshop in your classroom setting.

STEWARDSHIP PROPOSAL
Provide a 1 paragraph description of how you might facilitate a place-based stewardship project with your students through additional support provided by this project. (e.g. With what partners might you work? What watershed location might be appropriate? What Great Lakes topic(s) would you consider - Pharmaceuticals and Personal Care Products, Invasive Species, Climate Change, or Restoring Wetlands and Other Habitats?) This is only a draft statement, you may want to change your activity after participating in the workshop.