People on the Move in a Changing Climate
Great Lakes Workshop Report

March 6, 2023

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The shoreline of Lake Superior at Duluth, Minnesota with Canal Park in the foreground, a Baymouth sandbar that separates Lake Superior from the Port of Duluth-Superior. August 2019. Image credit: University of Minnesota Duluth
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Acknowledgements

The Workshop Steering Committee, Kathy Bunting-Howarth, Nate Drag, Stuart Carlton, Kristin Fussell and Sean Rafferty would like to thank participants for sharing their knowledge, experiences and best ideas on the challenging topic of climate-induced human migration. We’d also like to thank our colleagues who assisted in identifying key participants and agenda design (Natalie Chin and Chiara Zuccarino-Crowe) and in the facilitation of workshop sessions (Mary Austerman, Natalie Chin, Megan Kocher, and Chiara Zucharri-no-Crowe). In addition, University at Buffalo graduate student, Andrea Harder authored the workshop fact sheet, assisted in notetaking and the compilation of this workshop report.

Funded by the National Science Foundation (NSF), under Grant No, 1940082, PEMO on the MOve in a Changing Climate (PEMOCC) is a Sea Grant-led Research Coordination Network (RCN) that fosters collaboration among diverse experts and stakeholders to address research needs related to climate-induced human mobility, its socioeconomic consequences, and its role in building resilience and adaptation to the impacts of climate change in US coastal and Great Lakes regions.

The opinions, findings, and conclusions or recommendations expressed in this document are those expressed by participants in the meeting and do not necessarily reflect the views of the National Science Foundation or Sea Grant.

**Report Introduction**

This report is designed to provide an overview of the talks, panels and breakout sessions. Presentations were graciously made available for sharing. In addition, workshop participants specifically requested that the report include raw notes. The appendices include all of this rich information.

**Project Description**

Changing atmospheric conditions and environmental processes will continue to impact the habitability of coastal communities throughout the United States. By the end of the century upwards of 13 million U.S. residents could be displaced as a result of sea level rise. Despite increased reference to the link between climate change and human mobility (which includes displacement, migration, and planned relocation), there is a lack of knowledge regarding how climate-induced population shifts will impact both sending and receiving communities, what will be required to adapt to those impacts, and how we can ensure the resilience of our communities.

PEople on the MOve in a Changing Climate (PEMOCC) was funded by the National Science Foundation (NSF) to highlight the current state of knowledge on climate-induced human migration, provide the scientific infrastructure that is required to conduct place-based research, and develop context-specific strategies and solutions in collaboration with coastal stakeholders. In order to facilitate trans-disciplinary collaborations among researchers, practitioners, resource managers, and coastal stakeholders, PEMOCC is establishing a Research Coordination Network (RCN) by leveraging Sea Grant’s trusted and long-standing relationships with coastal communities.

PEMOCC will host five regional as well as an international workshop over the course of three years. Regional workshops in the Northeast mid-Atlantic, Great Lakes, Southwest, Northwest, and Alaska will highlight the current state of knowledge on climate-induced human mobility, provide local and regional case studies, and address the unique needs of the underserved and underrepresented coastal communities. More information can be found at the PEMOCC website [https://www.pemocc.org](https://www.pemocc.org/).

The Great Lakes regional workshop, hosted by New York Sea Grant, in partnership with Illinois-Indiana, Ohio, and Pennsylvania Sea Grant programs, and held in Buffalo, NY June 1-3, 2022, included participants from every Great Lake state. The Great Lakes region is often described as a future climate destination due to its northeastern and midwestern location, abundance of freshwater resources, and room to accommodate growth following post-industrial population declines. Thus, policymakers, researchers, educators, and experts from various backgrounds gathered to discuss the unique climate migration-related opportunities and challenges that are anticipated in the region. Outcomes of the regional meeting included data and research gap analyses, strategies for education and engagement, and the development of a network of experts and coastal stakeholders that are engaged in the study of climate-induced human mobility and are committed to building community resilience. This report summarizes the presentations, panel discussions, and breakout sessions that occurred during the Great Lakes regional workshop.

**Setting the Stage**

The meeting commenced with a presentation to ground participants in the region. Rachel Havrelock, English professor and founder of the Freshwater Lab at the University of Illinois at Chicago led a water-focused discussion to set the stage for the Great Lakes regional workshop on climate migration. According to Havrelock, changing hydrological processes and patterns are impacting the distribution of freshwater resources across the globe which is, in turn, driving human mobility. Havrelock suggests that water-driven migration into the region could spur economic development providing an opportunity to rebrand the rust belt as the water belt given an abundance of accessible freshwater supplied by the Great Lakes. Cities like Detroit, Rochester, Buffalo, and Milwaukee could see a renaissance as their infrastructure is put to good use. However, securing affordable, accessible, and quality drinking water in the face of privatization of freshwater resources remains a challenge, now and in the foreseeable future.

Havrelock argued for the depredavitization of freshwater resources, the creation of municipal-owned beverage companies, and the reclamation of revenue streams from private companies that are making billions of dollars off the bottling and resale of water. Havrelock also advocates for the recycling and reuse of wastewater that can help in creating healthy interdependencies between urban and rural communities. In an economy that has been based on extraction and single use, Havrelock emphasizes the importance of water reuse. She suggests that there is an opportunity to mine phosphorus and nitrogen from wastewater, improve water quality, and reduce surface runoff through the investment of green infrastructure. The National Water Reuse Action Plan (WRAP) promotes the sustainable use of our water resources. Ultimately, Havrelock suggests that our choices about how to treat water will impact the quality of life throughout the Great Lakes region and will determine our ability to absorb newcomers.

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Expert Panels
Great Lakes Case Studies

The goal of the Great Lakes Case Studies panel was to highlight the current state of knowledge on climate-induced mobility in the Great Lakes region. Panel participants who have already conducted region-specific research relating to the phenomenon of climate migration were asked to share some of their findings. The case studies as well as the Q&A sessions and breakout discussions that followed are summarized below.

COVID Pull Factor Analysis: The Impacts on Climate Migration
Isaac Gendler, California Public Utilities Commission and Ross Plattel, University of Calgary

Gendler and Plattel kicked off the Case Studies panel by sharing their project, which was funded in partnership with the American Society of Adaptation Professionals (ASAP) and the New York State Energy Research and Development Authority (NYSERDA) to examine migration patterns in New York State. The goal of the study was to analyze and anticipate what towns in the Great Lakes region will become receiving communities. Their approach used the COVID-19 migration as a proxy for what could happen in the future due to climate change. Cities in New York State were classified by a methodology inspired by “Vulnerable Cities, Recipient Cities, or Climate Destination? Towards a Typology of Domestic Climate Migration Impacts in US Cities”. Several municipalities across New York State were analyzed and categorized based on freshwater resources, high vacancy rates/abundance of affordable housing; infrastructure to accommodate more residents; expressed desire to grow and be welcoming; and a history of, or interest in, improving adaptive capacity through sustainability and/or resilience efforts. Their methodology also utilized zip code data, socioeconomic data, and ClimateCheck.com to assess climate risks. Cities were then classified as follows:

- **Vulnerable Cities**: those at risk for climate disasters
- **Recipient Cities**: those receiving migrants and under pressure due to migration
- **Climate Destinations**: those with the potential to accept more migrants and adapt to the impacts of climate change

In general, the authors found that larger cities in New York State such as New York City, Rochester, and Buffalo fell into the Vulnerable Cities category. Albany, West Seneca, and Rhinebeck were classified as Recipient Cities. Meanwhile, small to medium-sized cities with growing populations such as East Aurora, Hamburg, Saratoga Springs, and Pittsford were identified as Climate Destinations. Potential future work for the team includes conducting more in-depth analysis around demographics and racial equity; realizing opportunities for community collaboration to create migration flows between sending and receiving cities; assessing what municipalities will be able to receive migrants who are low-income, BIPOC, or at-risk; interviewing people to better understand pull factors of certain destinations; and examining zoning and development policies and their implications for climate migration.

Binder presented National Science Foundation-supported work that investigated home buyouts in New York post-Hurricane Sandy. The goal of home buyout programs is, generally, to reduce risk from future hazards via permanent relocation – something that seems straightforward on paper but is often complicated in practice. Binder conducted a mixed-method longitudinal study of three comparable communities to examine how key recovery outcomes, like place attachment and social capital, were affected by buyout programs in the five years after Hurricane Sandy.

In the first phase of the study, 2012-2013, Sherri examined the question of why a community might relocate while another might choose to rebuild. Her findings demonstrate that there is heterogeneity in decision-making when it comes to relocation and that local hazard history, place-specific cultural norms, and attachment to place can all have an influence on the choice to move (or not). In the second and third phases of the study, 2013-14, Sherri compared how place identity, place dependence, and social capital changed for residents in a buyout zone and its peripheral communities. Results show that a buyout program can lead to significant losses in all three metrics. Qualitative data from interviews with residents throughout the entirety of the study (2012-2018) support these findings – study participants expressed feelings of being forced to participate in the buyout program; the inability to find a comparable home in a comparable neighborhood, even with financial incentives; and a lack of a connection to their new communities. Analysis from the second half of the study (2014-2018) showed that the state and quality of a new home can affect whether a resident regains attachment to place and social capital over time.

Binder's study illustrates some of the complications around buyout programs, which may not always be evident from an outside perspective. This has larger implications for buyout programs nationwide, which are the subject of limited research. Buyout programs have a significant and lasting impact on people's lives and not always in a positive way. One in five program participants has moved to an equally or more risky location and 99% to a place with greater social vulnerability. Therefore, home buyouts do not always correlate to risk reduction in practice.

**Case Study of Post-Hurricane Maria: Migration to the Great Lakes region**

*Jennifer Hinojosa, Research Director at the Center for Puerto Rican Studies at Hunter College*

The final panel presentation was given by Hinojosa who shared research conducted by the Center for Puerto Rican Studies at Hunter College that examined out-migration from Puerto Rico after Hurricane Maria. Even before Hurricane Maria struck the Caribbean in 2017, out-migration from Puerto Rico was already on the rise. Out-migration continued to increase following the event which had caused 3,000 deaths, a spike in suicides, disruptions to the power supply, massive crop failure, home destruction, and over $100 billion in damages 18 months after the storm hit. It was originally hypothesized that NYC would become a major destination for evacuees; however, cities in the Great Lakes region such as Buffalo and Rochester experienced surprisingly high levels of in-migration as a result of social and economic opportunities. Ultimately, the research shows that six of the largest 20 Puerto Rican communities in New York State are located within the Great Lakes region. According to data from the Federal Emergency Management Agency, New York received 9% of evacuees (3,683) after Hurricane Maria, second to Florida, which received 45%. Additionally, the proportion of displaced students from Puerto Rico who enrolled in upstate region school districts exceeded students who enrolled in New York City school districts, post-Maria.

The Center for Puerto Rican Studies at Hunter College has many resources available for those interested in Puerto Rican migration. These resources include case study reports for Holyoke, MA, and Hartford, CT. Challenges experienced by Puerto Rican migrants generally fall under four overarching categories relating to language barriers, cost of living, housing, and transportation. Some recommendations for how to address these issues moving forward include: creating a one-stop shop location with information and resources that are well publicized; improving coordination between agency groups; and better understanding the ability and flexibility of social services agencies to respond to migrants’ and communities’ needs.

**Q&A Summary**

The issue of privileged/planned vs. crisis/forced migration was brought up in the Great Lakes Case Studies panel Q&A. The importance of understanding and addressing these two phenomena as different and separate seems important to the broader conversation around climate migration. How migration affects vulnerable populations, e.g., the elderly, was also a topic of discussion, particularly around Puerto Rican migration after Hurricane Maria. Finally, a question relating to home buyout programs shed light on the challenges homeowners face when it comes to relocation such as an unpredictable timeline for buyouts and a lack of comparable housing options to move into.
High-Level Overview of Breakout Discussions

The panel discussion was followed by breakout sessions where workshop participants were asked to discuss the following questions:

1. What are the important elements of social networks needed to assist communities with mobility?
2. What research is needed in this area?
3. What law and policy developments are needed to help communities plan for mobility?
4. What research is needed to inform these developments?
5. What are region-specific tools or case studies?

Prior to identifying what elements of social networks are required to assist communities with mobility, participants expressed that clear definitions are needed to effectively communicate on the topic of climate migration. According to participants, social networks tend to refer to the relationships and meaningful connections shared between people and organizations. These relationships influence the decisions people make when they are displaced by the impacts of climate change and can shed light on where they may relocate to. However, it is increasingly important to recognize that different groups have different coping capacities and resources available to them to successfully prepare for and respond to environmental hazards.

Therefore, policies will have to be developed in order to help communities prepare for climate-driven population shifts. Participants recognized the need for policies that can secure the provision of affordable housing and prevent speculative development that contributes to rising housing costs. Land speculation can lead to climate gentrification or the displacement of low-income residents by more affluent populations when left unchecked. Land use policies that support the creation of community land trusts can help to prevent inequitable development at a neighborhood level, but it is evident that larger-scale policy and planning changes need to happen in order to address the issue. Multiple comments were also made regarding the adverse impacts of single-family residential zoning and development that encourages the separation of land uses.

Planners will play a critical role in guiding desirable development and should be aware of how climate-induced migration may impact their communities. According to participants, plans that incorporate sustainability and/or resilience elements should be implemented at a variety of scales. To date, there has been a significant amount of research conducted at the international and national levels, but the role of regional governments in planning has been insufficiently explored. State governments can also encourage local governments to take action either with legislation or through the allocation of funding. In general, more resources will be needed to address the primary and secondary impacts of climate change, especially in rural communities that have the potential to accommodate growth but are constrained by a lack of planners and resources. Participants also advocated for additional investments that can encourage community participation and continued engagement in planning processes.

Even though the Great Lakes region has been forecasted as a future climate destination, participants expressed that it is important to recognize the likelihood of uneven population shifts. That being said, there is a need for continued research and longitudinal studies that can help us better understand the long-term effects of climate-induced migration. Planned migration vs. crisis migration was also brought up as an important topic for future research in the Great Lakes region. However, it is important to recognize that migration is not a new phenomenon in the region and there is an opportunity to learn from historical case studies. Another participant suggested that additional research moving forward should focus on the how? For instance:

- How prepared are the policies in place to assist with climate migration?
- How do we reduce the trauma associated with climate migration?
- How do we design more people-centric relocation processes?
- How can we translate research findings into new policy?

Addressing such research questions, creating shared research agendas, and communicating climate migration-related stories among researchers, local officials, and communities can lead to the co-production of knowledge. Specific tools, resources, and case studies were also discussed during the breakout sessions. For example, the Lincoln Institute of Land Policy has resources and courses available relating to climate-induced migration and scenario planning. Participants also expressed that an environmental and climate justice lens needs to be applied to all models and research. The Justice 40 Initiative was one example provided at the federal level, but there are also organizations working to advance environmental justice at the local level such as PUSH Buffalo. Additional resources discussed include NYS Climate Act, FEMA Resilience Index, CDC Social Vulnerability Index, Trust for Public Land Climate Smart Cities, and finally Great Lakes Integrated Sciences and Assessments.
Climate Risks and Impacts on Underserved, Under-resourced, and BIPOC Communities

Climate vulnerability and community resilience are often skewed across socio-demographic lines. Factors such as race, gender, class, age, and ability can make it more difficult for an individual to effectively prepare for, respond to, and recover from disaster. Therefore, the goal of this panel was to better understand the disproportionate risks and impacts that climate change could have on underserved, under-resourced, and BIPOC populations across the Great Lakes region.

Climate Justice Omens? Environmental Health Capital and the Flint Water Crisis

By: Jerel Ezell Ph.D., M.P.H., Assistant Professor, General Internal Medicine and Director, Center for Cultural Humility + ReLateral Lab, Weill Cornell Medicine

Jerell Ezell began the Climate Risks and Impacts on Underserved, Under-resourced, and BIPOC Communities panel with a presentation on his research on the water crisis in Flint, Michigan. Flint, Michigan was home to the Ojibwe Tribe and was incorporated in 1855. Flint was the birthplace of General Motors and the city prospered during the mid-1900s due to the auto manufacturing industry. Based on 1960 census data, Flint had a population of 196,460 residents. However, the automation of car manufacturing processes and an increasingly globalized economy eventually led to downsizing and job cuts at the General Motors plant in Flint. These job cuts resulted in the outward migration of a largely white population of auto workers (white flight) which, in turn, led to community disinvestment. In 2017 the annual household median income was $25,342; only half of the annual household median income for the state of Michigan. Today, Flint has a population of approximately 83,000 residents (54% Black) and a high rate of poverty across all races.

Dr. Ezell then walked through the timeline of the Flint water crisis, or what he described as “Austerity in Motion”. In June of 2013, Flint’s “Emergency Manager,” Darnell Earley, approved switching Flint’s water source to the Flint River from Lake Huron (Detroit Water Department). The stated goal was to obtain annual savings of approximately $5 million. This occurred with little public outcry, environmental assessment, or guidance from the Environmental Protection Agency (EPA). In April 2014, public officials officially switched the water supply to the Flint River. By May 2014, residents lodged complaints about the water being discolored, odorous, and “funny tasting” to officials and on social media. At this time the State of Michigan deflected and stated that the water is “okay”. In August of 2014, General Motors raised complaints with the city that the water was causing corrosion in their assembly plants, and in October of the same year, they switched to a different water source. High levels of trihalomethanes were detected in January 2015 which was in clear violation of the Safe Drinking Water Act. Additionally, Virginia Tech researchers detected high levels of lead (Pb) in the water. By October 2015, Flint’s drinking water source was switched back to Lake Huron. Almost four years later, in June of 2019, the EPA declared Flint’s water “safe” to drink.

This series of events led Jerel to introduce the concept of “Environmental Health Capital” to workshop participants. He stated that we know “why” certain communities are vulnerable to climate/environmental injustices, but we lack strong upstream/downstream approaches to addressing this vulnerability. Therefore, environmental health capital focuses on the knowledge (technical, scientific, climate-related, health literacy, etc.), resources (infrastructure upgrades, microgrants, etc.), and political visibility (democratic, inclusive policy-making, oversight ability, etc.) communities need to prevent or mitigate environmental hazards. Jerel and colleagues conducted a mixed methods project (331 surveys + 75 interviews) to assess health outcomes and beliefs, attitudes, and experiences of those living in Flint during the water crisis and those involved in response efforts (i.e., “professionals”). When Flint residents were asked, “Was it even an environmental crisis?” Most people said that it was. Many people thought it was a very big issue and should be getting more attention than it was. However, there were differences in beliefs among white and black communities; white communities tended to downplay the situation more, whereas the black community thought it was a big deal and needed to be addressed. He ended his presentation by describing some of the climate intersections that this event has had, such as a growing distrust in science and institutions. For example, distrust in science and our ability to have clean drinking water has led to increases in bottled water usage in single-use plastic bottles. Ultimately, this can lead to increases in health morbidities associated with water contamination (cancer, CVD, neurological and behavioral issues, etc.)

Inequities of Climate Change Impacts: Examples from my Research

Susan Spierre Clark, PhD Assistant Professor, Department of Environment & Sustainability Director, Master’s in Sustainability Leadership, University at Buffalo

Susan Clark discussed her research on two events where climate risks exacerbated the impacts on underserved and marginalized communities. The two examples discussed were 1) Climate Vulnerability due to extreme heat in Erie County, New York and 2) Impacts of Infrastructure Disruptions in Puerto Rico as a result of natural disasters.
The number of days over 90°F in the northeastern portion of the United States has increased over the last century and is predicted to continue to increase into the next century. In order to map where the communities most sensitive to changes in climate are located in Western New York, the research team compiled data about these areas that would make a community more or less sensitive to extreme heat. They looked at various socio-economic factors that contribute to vulnerability (e.g., low-income households, lack of access to a vehicle), environmental/urban vulnerability (e.g., pavement, vegetation), elderly isolation, and language barriers. In general, the research found that populations in WNY that are more likely to be impacted by extreme heat are largely concentrated in the City of Buffalo. The urban heat island effect and a higher concentration of low-income households without vehicle access contribute to such disproportionate impacts.

Susan Clark also discussed a case study assessing the health and well-being impacts of infrastructure disruptions (i.e., power outages) for communities in Puerto Rico. What the researchers found was that households reporting a disability reported more household disruption types and experienced more severe health impacts. Households with young children were more likely to report the physical and mental health impacts of outages. Additionally, households living below the poverty line spent more money and time coping with household disruptions, and households experiencing longer-duration outages experienced more health and well-being challenges. Lastly, rural households reported more severe health and well-being impacts than urban households.

**Migration at the Margins: Compounding Vulnerabilities for Climate Migrants and how Cities Might Respond**

Kelly Leilani Main, Executive Director, Buy-In Community Planning PhD Student at UC Berkeley Department of Landscape Architecture & Environmental Planning

The final speaker for this panel was Kelly Main, who gave an overview of how compounding vulnerabilities affect climate migrants. Climate change impacts are already happening, we can see them, and it is affecting everyone. Every area in the country will be affected in one way or another and people are already being displaced, but not all migration is the same. Two types of migration were discussed; the sudden onset of events (shocks) vs. the slow onset of events (stressors). Shocks are events such as wildfires, hurricanes, or extreme precipitation events with flooding that can result in immediate displacement which may be temporary (migrants are evacuees, seeking to return home as soon as possible), or permanent (especially if no resources for return are made available). Slow onset events (stressors) include droughts, extreme heat (particularly in regions that already experience high temperatures), and sea level rise that typically do not incite sudden relocation but will likely lead to long-term shifts in economic and real estate trends by changing employment opportunities, investments, and home prices.

Main then discussed how climate change does not exist in a vacuum and will likely exacerbate existing trends of inequality unless large-scale system adjustments occur. Push vs pull factors were also a topic of conversation. Push factors are factors that drive people away from a place, such as lack of employment or decline of industries, unfavorable weather conditions, high taxes, insurance costs, lack of place attachment, and annual exposure to wildfire smoke or pollution. Pull factors are those that drive people and businesses towards new places, such as job opportunities, affordable housing, families and social ties, weather, strong anchor institutions such as universities and hospitals, walkability, and parks.

Some factors limit an individual’s ability to make these choices. For example, formerly redlined areas have $107 billion worth of homes facing high flood risk, which is about 25% more than in non-redlined areas but with 52% less wealth. In addition, renters located in areas increasingly vulnerable to extreme weather events are more likely to be non-white, live in homes that may be less resilient to climate events, have less access to post-disaster support, and have less access to pre- or post-disaster resources to enable a permanent move away from an at-risk area. Overall, low-income residents, people with disabilities, and the elderly have lower mobility when considering relocation and place attachment makes many communities reluctant to leave, especially indigenous communities and those with intergenerational ties to the land.

Vulnerable cities, recipient cities, and climate destinations were also discussed based on Kelly’s research. All types of cities will experience both challenges and opportunities when it comes to climate-induced mobility. For example, proactive planning in vulnerable cities is possible, but a declining population and tax base may have disproportionate effects on underserved communities. Recipient cities may also be constrained by a lack of resources, which in-migration could exacerbate, in the absence of planning to ensure community resilience. Finally, legacy cities such as Duluth, MN, Buffalo, NY, and Cincinnati, OH have the foundation to accommodate growth and can leverage existing sustainability and resilience programs, but will need to protect and increase the provision of afford-

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able housing and encourage the creation of resilience strategies that are community driven. Therefore, housing injustice and access must be addressed in order to ensure equitable growth and redevelopment.

Finally, Main discussed the limitations of home buyout programs and offered suggestions for “designing a better buyout.” A holistic home buyout process should ask the following questions:

- Who wants to move and under what conditions?
- Where will they go and is there safe, secure, and affordable housing available?
- What happens to the land that gets left behind and who will care for it?

Community surveys can help identify the conditions, limitations, and priorities of program participants. Additional research questions as well as case studies relating to climate gentrification, affordable housing in receiving communities, and the disproportionate impacts of climate risks were also discussed with more details provided in the appendix.

**High-Level Overview of Breakout Discussions**

The Underserved Communities panel was followed by breakout sessions where workshop participants were asked to discuss the following questions:

- What additional social-cultural-economic factors are impacting relocation decisions by marginalized communities in the face of climate change?
- What are some strategies to reduce the impacts of climate change on BIPOC communities?
- What role does education and awareness specifically play in mitigating impacts?

Groups discussed factors such as where friends and family currently live, the cost of living in the receiving area, and access to jobs when it came to the social, cultural, and economic factors that impact decisions made by marginalized communities in the face of climate change. Access to money was discussed as the most likely obstacle to relocation. Many marginalized communities simply cannot afford to relocate or may have difficulties finding employment in a new area. When and if marginalized communities do move, it is important to have support systems in place upon arrival for them to succeed in that area. It was noted that there is a need to distinguish between low-income renters and homeowners. As an example, for the Puerto Rican population, renters were more likely to move vs. homeowners because they were not tied down to the house (area for future work).

Strategies discussed to reduce impacts generally involved engaging with BIPOC communities. Outreach and education were key discussion points, especially in frontline communities. Outreach needs to include listening to communities, should include community input, and humility is important. This should also include building awareness of the impact of terminology because some have negative connotations or are not well received. It was noted that these discussions can be difficult and there can be tension in targeted communities. Therefore, organizations that are trusted and are already conducting outreach should be leveraged to get support and buy-in from the larger community. Additionally, participants expressed that increasing jobs in green infrastructure within BIPOC communities has worked in Duluth, MN to reduce the disproportionate impacts of climate change.

In general, the groups felt as though education and awareness plays a large role and that it increases buy-in when it comes to mitigating impacts. It can encourage the creation of more sustainable solutions that work for specific communities instead of imposing something on them and can lead to the development of plans that have long-lasting positive impacts. Participants also expressed that there should be a reciprocal relationship between education and awareness and that the academic approach has been ineffective and sometimes even harmful. Additionally, keeping in mind intersectionality is important because people self-identify in many different ways and one organization may not be representative of the whole community. Bottomline is that each community and situation is different and that different approaches are more or less effective for different populations.

**Needs of Receiving Communities**

The purpose of this panel was to help get an understanding of what receiving communities might need to do in order to prepare for climate-induced human migration. Obviously, the details will vary from location to location, but by getting a variety of perspectives, we hoped to be able to help spur thoughts on the parts of our participants.
City of Duluth, Minnesota
Mindy Granley, Sustainability Officer at the City of Duluth

Mindy Granley began the panel session by discussing her experience in the City of Duluth, MN, where she is the Sustainability Officer. Recently, there has been significant media attention regarding what the city would need to do to become a receiving community. Preparing for the social, environmental, and economic impacts of population growth will require the city to become more resilient. Duluth needs to take steps to mitigate its climate impact, repair and improve its infrastructure, and adapt to the expected effects of climate change according to Granley.

To work toward this, the city has recently developed a Climate Action Work Plan, which is a five-year plan covering four major areas. These major areas focus on driving down emissions, strengthening the resilience of different systems, eliminating barriers and enabling action through policy, and addressing financing and workforce barriers that may hinder progress. By developing and enacting this plan, the City of Duluth has reaped several benefits, including (1) having a list of several shovel-ready projects for when funding opportunities became available, (2) helping city officials work across silos through the city Sustainability Advisory Team, (3) identifying gaps and inequities in different communities, and (4) developing several key collaborations, including with the Department of Energy.

Duluth is on the coast of Lake Superior and managing the waterfront is a key component for increasing resilience and preparing for potential climate migration. The city is actively working towards acquiring coastal properties in order to restore and protect the waterfront while increasing public access to it. Mindy additionally identified several research needs that would help her community, including case studies, cost/benefit analyses of different actions, storytelling to show how increasing resilience works and that it is wanted by the public, and specific research to help address the technical challenges of building resilience in a changing climate.

City of Ann Arbor, Michigan
Missy Stults, Sustainability and Innovations Director at the City of Ann Arbor

Missy Stults is the Sustainability and Innovations Director at the City of Ann Arbor and she discussed what Ann Arbor has done, and still needs to do, to prepare for climate migration. Ann Arbor is a progressive city that has a goal of being carbon neutral by 2030 in a just and equitable way. The existence of climate change is not particularly controversial in Ann Arbor as the community is already experiencing climate impacts, including a 37% increase in heavy rain in the area. Ann Arbor’s political climate might give the city a head start in preparing for climate resilience, but the city needs to take additional steps to prepare for climate-induced in-migration. Missy identified several actions the city can take which can be broadly organized into the following categories: research, staff development, policy, capacity building, and communication.

Research needs include better estimates of how many people to expect and when to expect them, even if the data is imperfect. Scientists are often hesitant to share incomplete or provisional data, but the city needs something to work with, even if it’s messy data. In addition, the city needs to find and measure metrics that matter. Staff development needs include training to ensure that all city staff are climate literate as part of a general shift in staff culture toward climate literacy. Policy needs include relevant, appropriate, and applicable policies that support smart and sustainable growth. It can be hard to take a code from one state and import it to another because the legal approaches to relevant issues often vary by state. Tools need to be contextualized, and this takes time. In addition, general policy ideas need to be made into specific policies. For example, take the case of land protection: who does the land need to be protected for? From what? What are the intentional and unintentional impacts of protecting land? Some policies, in particular those related to zoning, can be controversial or impossible to enact, as well. Capacity needs include people and money to work on this critical issue and finally, communication needs include the tools and time to have difficult conversations about these challenging issues. These conversations need to happen across political boundaries and need to acknowledge that there are parts of the climate story that are messy. But, by having these conversations, the community can continue working toward finding feasible ways to address climate-related challenges, ways that are legitimately useful, avoid greenwashing, and help put Ann Arbor on a path that will lead them through the climate challenges into an area of sustainable and resilient growth.

Northwestern Indiana Regional Planning Commission (NIRPC)
Ty Warner, Executive Director at NIRPC

As executive director of the Northwest Indiana Regional Planning Commission (NIRPC), Warner brought an important regional perspective to the panel. He spoke of the need to balance industry and community growth with land protection in NW Indiana, which can be a challenging balance to strike.
Warner shared his experience as executive director of the Flint Hills regional planning body in Kansas, which is relevant to climate migration because it received a large influx of military staff and their families: about 9,000 soldiers and their families lived on the base and approximately another 9,000 settled there as the soldiers returned from deployment in Iraq. Accommodating that many people required regional collaboration. Regional organizations such as NIRPC are an ally that can assist with that.

Without regional coordination and communication, there is a possibility of repeating the mistakes that were made after World War II: namely, suburbanization and urban sprawl. Regional coordination can help to prevent or minimize this. Good planning on the local and regional levels can take advantage of existing infrastructure without turning to suburbanization. Warner gave a series of positive examples of regional and local efforts which include:

- The Niagara Square Apartments in Buffalo, which are a good example of infill that people could observe while in the city.
- The Marquette Plan (https://nirpc.org/2040-plan/economy-and-place/marquette-plan/) in Northwest Indiana, an example of developing a compelling long-term vision for planning across the Indiana Lake Michigan shoreline. Finally,
- Union Lake near Seattle is a good example of parks developed in former industrial spaces.

Ty also discussed the importance of leveraging Metropolitan Planning Organizations (MPOs), which cities with populations of over 50,000 must have as a conduit for federal transportation funds. MPOs and regional planning bodies can build long-range goals into regional plans, which can set a framework for partners and allies going forward.

Q&A Summary
The receiving communities panel was followed by a Q&A session which started with one participant asking the panel how many people their cities can realistically accommodate moving forward. During the early 1980's Duluth had a population of approximately 100,000 people. Today the City of Duluth has a population of approximately 80,000 people and Mindy believes the community could easily accommodate 20,000-30,000 more people. Missy's response suggested that the number of people Ann Arbor can accommodate is highly dependent on a variety of factors. From a social perspective, some would say “zero” and others would say “as many as we can.” From a logistical perspective, Ann Arbor could handle 40,000-60,000 more residents if additional housing is built. At a much larger regional scale, Northwest Indiana could accommodate as many as one million additional residents and is already planning for densely populated communities to be developed around rail stations as highlighted in the Northwest Indiana (NWI) 2050 plan.

Another participant posed the question: how long will climate migration planning be necessary based on climate change projections? Ultimately, the panel suggested that planning is an iterative process and that this work will never truly stop. The social, environmental, and economic impacts of climate change and climate-induced migration will not abide by municipal or regional boundaries. Therefore, some of the opportunities and challenges of planning beyond a community's jurisdiction were also discussed. Warner stated that NW Indiana meets 3-4 times a year with other regional organizations outside of their area to discuss how different issues might affect the area at large. At the municipal level, Mindy stated that regional relationships can be difficult but there remains an opportunity to learn from regional case studies and that the City of Duluth continues to work with regional planning groups to address regional issues such as stormwater management. Meanwhile, Ann Arbor coordinates with a group of over 100 organizations and embraces scenario planning that allows the city to prepare for and adapt to a variety of different situations.

The last question asked during the Q&A session prompted panel participants to explore the most effective examples of storytelling and how we can better tailor climate change stories to reach those who resist the subject. When it comes to scenario planning, federal transportation law requires planning bodies to identify a preferred scenario. Instead of identifying a preferred scenario, Northwest Indiana identified three different “future states” and shared stories and visualizations about what those future states might look like. Ann Arbor’s approach to storytelling has prioritized daylighting sustainable business practices and normalizing such stories through plaques, for example. However, Missy suggested that stories that are told by the individuals who lived them may resonate better. Using the data to tell emotionally appealing stories was finally suggested by Mindy from Duluth.

High-Level Overview of Breakout Discussions
The breakout rooms addressed the question of information needs in communities: what information and resources do communities need to assess their risk to climate change impacts?
A common theme in the breakout rooms was that some communities have a lot of information, others have less, but they all have a need for support and authority to make decisions at the local level. Communities need data, especially related to the timing of when potential climate effects and potential migration might occur. This information would be especially useful if delivered in a way that is actionable and meaningful to the communities; often there is a disconnect between communities’ needs and researchers’ outputs. Other disconnects between researchers and communities include the scope of problems that researchers address (see the research breakout for more information), the fact that research and modeling often reveal uncertainties that make it hard for planners to plan, and the often-slow pace of research progress.

In addition, people expressed concern for the different effects of in-migration on different types of cities: large cities can absorb more people more easily than smaller cities can; if smaller cities are the target of more in-migration they will need increased resources to handle the change. Communities may not have a good handle on what their capacity really is, or how their capacity compares to the number of potential migrants. In addition, different cities have different existing problems (e.g., infrastructure challenges, dilapidated housing stock, brownfields and other polluted areas, access to natural resources such as water, etc.) which could be exacerbated as the population increases.

Another common concern was staffing and capacity: many communities simply don’t have the personnel or resources to help adequately prepare. There is rarely enough staff to work on these issues and, when there is, it is often a small part of someone’s job. There are often gaps in the local and regional planning infrastructures, too: cities may or may not have a climate plan, they may or may not have policy mechanisms in place to help policymakers, they may or may not have access to good model ordinances to develop their own policies where necessary, and they may or may not have the political ability to act on any of these things. To alleviate these challenges, the conversation about climate migration needs to continue and communities need access to positive exemplars, best practices, and practical, useful information about how to prepare.

Notes from the Field: Experiences of Planners, Policy Makers, Teachers, Social Workers, and Others Engaged in Assisting Migrants

The goal of this panel was to highlight the experiences of individuals who already find themselves working in the field either directly or indirectly. Planners, policymakers, teachers, social workers, and practitioners from a variety of backgrounds each brought a unique perspective of the opportunities and challenges of climate-induced population shifts in the Great Lakes region.

Challenges and Opportunities related to Climate-induced Human Migration from the Perspective of Practitioners and Researchers

Beth Gibbons, Executive Director, American Society of Adaptation Professionals

Beth Gibbons discussed some of the challenges and opportunities related to climate-induced human migration based on her experience at the American Society of Adaptation Professionals (ASAP). ASAP’s mission is to connect and support professionals working in the field of climate adaptation. The non-profit organization advocates for collaborative, inclusive, and open conversations that can help us better understand the potential impacts of climate migration in the United States. Beth expressed that climate migration is a relatively new topic for ASAP and that it is also a sensitive one. Therefore, climate justice must be at the forefront of conversations relating to climate-induced human migration and expertise should reside with those who are living this story.

Applied research related to receiving communities has been underdeveloped, but over the years ASAP has engaged tribal and rural communities in conversations to better understand the climate migration-related challenges they face. These conversations have aided in the co-production of knowledge and have shed light on the growing pressures of development on tribal lands and how the concerns of rural communities are similar to those in urban settings when it comes to changes in land use patterns, preservation of community character, conflicts in culture, and land fragmentation. Beth concluded her presentation by discussing some key points regarding climate-induced migration. In general, there is a need to center human rights agency and ownership across everything we do. Additionally, there is a need to look at sending and receiving communities together rather than separately. Professionals will require additional training in order to facilitate cross-sector and cross-scalar conversations that can encourage policy intervention and change. Finally, it will be important to assess what industry changes can be expected and what has already changed.
Experiences, Challenges, and Opportunities Related to Climate-induced Human Migration from the Perspective of Educators
Dan Walsh, English Language Support Teacher, East Middle School (Erie, Pennsylvania)

Dan Walsh shared the challenges and opportunities related to human migration from the perspective of an educator working with students who are refugees in a receiving community. Dan began his presentation by identifying relevant terms and the differences between refugees, immigrants, and migrants. Refugee refers to a person forced to leave their community, due to war, persecution, or natural disaster. Meanwhile, a person who is living permanently in another country would be considered as an immigrant and a person that moves from one place to another for work or better living opportunities would be considered as a migrant.

Dan then proceeded to share his experience working at East Middle School which is located in the Erie School District in Erie, Pennsylvania. East Middle School serves 583 students, 95% of whom live below the poverty level. This includes 183 English Learners (ELs) from 16 countries. ELs are students who have been identified as not having enough English language ability to reach their full academic potential. Dan provides four levels of EL service at East Middle School which starts with a newcomer academy and is followed by push-in support, observe and support, and exit and monitoring. Students maintaining at least a C grade on their own are integrated into mainstream courses. Support systems and partnerships such as the Community Schools Model (United Way), U.S. Committee for Refugees and Immigrants (USCRI), and the Multicultural Resources Center (MCRC) make this work possible.

Dan concluded his presentation by discussing the specific challenges and opportunities of working with ELs. Challenges discussed include trauma, language and cultural barriers, socioeconomic status of schools receiving refugees, a lack of cultural awareness, bullying, and the limited nature of resources (e.g. transportation and food) in already under-resourced systems. Opportunities discussed include inner city reclamation (refugees, immigrants, and migrants buy homes, start businesses, pay taxes, and can help advance revitalization efforts), diversification, blossoming culture in schools, and wonderful parent-teacher interactions.

The Road to Resettlement: An Overview of Wisconsin’s Resettlement Program to better Understand Refugee Resettlement and Migration
Kristen Olsen, Refugee Programs Coordinator, Wisconsin Department of Children and Families

Kristen Olsen provided an overview of the refugee resettlement process in Wisconsin based on her experience as Refugee Programs Coordinator for the Wisconsin Department of Children and Families. Refugees may leave their home country for a variety of reasons and even though there is no United Nations designation to grant refugee status based on environmental conditions; Kristen expressed that Wisconsin has been seeing more migration due to climate. Refugees gain entry into the United States by applying for resettlement, which must be approved by the Department of Homeland Security. There is, however, an annual ceiling placed on the number of refugees who can enter the country. The ceiling was set at 70,000 refugees in 2014 but declined to 25,000 in 2022 as a result of U.S. politics.

Following approval for resettlement, refugees tend to be placed in cities and large towns where resources, jobs, and cultural services are more readily available. However, receiving communities and refugees may still find themselves challenged on multiple fronts. For example, communities often receive short notice of arrival, leaving little time to arrange resources. Refugees may also struggle with inflation, a high cost of living, social isolation in the absence of cultural resources, and a lack of accessible goods and services in rural areas. Secondary migrants, who leave their original resettlement community for an area with more opportunities for social and economic advancement, face additional challenges, such as a loss of initial resettlement services. Uprooting can ultimately limit the success of refugees in a new location when new communities have no knowledge of their upcoming arrival which makes it difficult to prepare. Kristen concluded her presentation by posing the following question: “how do community leaders, climate scientists, and others factor in the refugee experience?”

Climate Migration Considerations for Grand Rapids, Michigan
Annabelle Wilkinson, Environmental and Climate Justice Specialist, City of Grand Rapids

Annabelle Wilkinson discussed climate migration considerations for Grand Rapids, Michigan. Grand Rapids is the second largest city in Michigan with a population of approximately 200,000 people. Annabelle began her presentation by discussing an article titled “Will Climate Change turn Michigan into a climate haven?” that appeared on WOOD-TV 8 website. Grand Rapids’ diverse job market, education and healthcare systems, manufacturing industry, cultural offerings, access to freshwater resources, and mild impacts from climate change may make it an ideal community for migration according to the article. Annabelle subsequently highlighted the
challenges and opportunities associated with in-migration in Grand Rapids. Five overarching challenges were discussed in categories relating to affordable housing, substandard housing, transportation, utility infrastructure, and community safety. To start, more than half of all renters and 27% of homeowners in Grand Rapids pay more than 30% of their income on housing. Annabelle expressed that the community's Black population is disproportionately impacted by cost burden, substandard housing, and homelessness despite only representing 12% of the County’s total population. The high cost of living and an insufficient supply of affordable housing also contributes to climate gentrification or the displacement of low-income populations by more affluent ones. Low-income populations displaced by rising housing costs in the city often have no choice but to relocate to suburban areas with low walk scores and poor public transportation options which creates inequities in access and mobility. Unreliable utility infrastructure in Kent County and energy burden also create additional inequities for low-income households. Finally, ensuring the safety of refugee and immigrant populations has also been a challenge in Grand Rapids according to Annabelle.

The City of Grand Rapids was one of 13 communities across America that received a Gateways for Growth (G4G) award to be more welcoming. The Kent County Welcome Plan provides a foundation to create a more inclusive and equitable environment for both immigrants and refugees. Immigrants representing countries such as Mexico, Guatemala, Vietnam, Bosnia, and Canada are vital to boosting the County’s economy and in 2018 they paid $376 million in taxes and had $1.1 billion in spending power. Annabelle then introduced Community Collaboration on Climate Change (C4) which is an organization with a vision of dismantling extractive systems in favor of more equitable ones. Moving forward, climate migration will only exacerbate existing inequities within the Grand Rapids community, and emphasis was placed on the need for equitable planning at the city level that can increase the quality of life and enhance community resilience.

How Potential Population Migration due to Climate and Economic Forces was Addressed in Developing the Great Lakes-St. Lawrence River Basin Water Resources Agreements

Don Zelazny, Great Lakes Program Coordinator, New York Department of Environmental Conservation

Don Zelazny discussed his experience representing NYS in the Great Lakes-St. Lawrence River Basin Water Resources Agreements. The Great Lakes-St. Lawrence River Basin Sustainable Resource Agreement (2005) and Great Lakes-St. Lawrence River Basin Water Resources Compact (2008), developed by the Council of Great Lakes Governors, detail how States and Provinces will manage and protect the basin. Don detailed the genesis of the agreements and the processes and negotiations that took place to move the agreements forward. During the development of the agreements, it was decided that decisions had to be made based on natural resources and not economics, and that control of the water should be made by Great Lakes communities. Don also discussed how preparing for an influx of people into Great Lakes “climate havens” was factored into the agreements.

Q&A Summary

The Q&A session that followed the Notes from the Field panel began with a question regarding the Great Lakes compact, its major shortcomings, and the work that still needs to be done. The response detailed some of the challenges of managing a major diversion of water out of the basin in Wisconsin that occurred approximately four-five years ago. At the time, there were no procedures for implementing such a diversion. Procedures were eventually developed to establish a volume of regulations/guidance for the ten jurisdictions involved. Such regulations made it possible to ensure accountability, but different populations hold different perspectives when it comes to water conservation and these laws are only as strong as public support for them.

Another participant had a question about the Kent County Plan and whether it targets specific populations/communities to which Annabelle expressed that the plan applies to both refugees and immigrants but could apply to other groups as well. Refugee resettlement was the topic of the following question and, more specifically, what graduate programs would be useful to enter the field? The panel suggested that the field can be approached from many different disciplines and that some specialists are educated in public policy, administration, or social work. It was then recommended to find a local organization and see if there are opportunities to volunteer to get more involved. How communities determine the annual ceilings for refugees was also discussed in more detail. Local resettlement agencies essentially partner with the national resettlement agency to provide the number, which is based on the availability of funding, community resources, and staffing.

The last question was directed toward Dan Walsh regarding under-resourced public schools and whether technology has been utilized for translation services. Dan expressed that during the pandemic, a lot of technology funding was provided for students to receive Chromebooks which leveled the playing field but as an educator, he finds it easiest to communicate directly with the students rather than using apps as many of the apps do not translate very well.
Current State and Future Needs for Research, Policy and Outreach/Education

Process
During the second and third days of the workshop, participants engaged in discussions to identify the current state and future needs for networks in research, policy, and outreach/education related to climate-induced human migration in the Great Lakes region. In order to achieve active participation from workshop attendees, these discussions were held in three breakout rooms, each with its own focus (research, policy, and outreach/education).

Participants were able to select one of these focus areas when they registered for the workshop. This selection would be their destination for the first breakout room. Each breakout session was tasked with answering the same set of questions:

1. Where are we in this work now?
   a. What are the policies/research/outreach (depending on the room) being done?
   b. What are the resources?
   c. What structures exist?
2. What parts of a network are already available?
3. Where do you want to go?
4. What do you want a network to achieve?

After the first hour, the attendees in each breakout then rotated to a different breakout room to answer the same questions but for a different focus area. For example, the workshop attendees that selected research as their first preference spent the first hour in the research breakout room, then rotated to the policy breakout room for 40 minutes, and then finally the outreach/education breakout room for 30 minutes. This rotation of breakout rooms is called a ‘carousel’.

On the morning of the third day, workshop attendees reconvened in their original focus area breakout rooms to prioritize what the group wanted to achieve and then identify specific steps for getting there. Breakout room discussions were facilitated by members of the Great Lakes PEMOCC planning committee and New York Sea Grant. Additionally, each room had a notetaker.

Research Breakout Summary
This breakout group discussed key questions related to the state of the research and how it might be used to help inform climate migration policy.

Where are we in this work now?
The breakout group felt that, from a research standpoint, we are still in the very early stages of this process. Minimal research has been conducted and there are many challenges to overcome. Therefore, participants identified some of the general challenges and questions that research should address moving forward. For example, as of right now, most climate-migration-related research in the United States is theoretical and general. Participants expressed that we need a better understanding of how climate change will specifically impact municipalities at the local level for the research to become useful to community decision-makers. Decision-makers might also benefit from research that analyzes how climate change interacts with other factors that might affect human movement.

Participants also pointed out that there is a lot of data that is currently being collected by private companies such as moving companies, social media, cell phone providers, etc. This data may not be available to the public, but it could be valuable for studying migration. Migration-related theories currently anticipate how people might move rather than how they might optimally move; prompting participants to question how we can encourage “better” migration. In light of recent research that shows the adverse impacts of home buyout programs and how people typically don’t want them; follow-up research should be conducted into what programs people do want and support. Additional political science research relating to climate-induced human migration may also be required, even though the questions are deeply political, as the research that has been done is often too high-level to be useful to communities and practitioners. Similarly, the level and form of knowledge vary across the disciplines that are working on these issues. Consequently, participants questioned how we can encourage interdisciplinary or transdisciplinary communication and knowledge-sharing. Integrating research into practice was identified as a challenge, as well. There is a need to think about problems holistically, but that requires two-way conversations among researchers and practitioners. There were several concerns or barriers to this that were raised as part of the breakout. Often, research that is being done is repetitive or answers questions that are adjacent to already existing research. This is part of the scientific process, but it means that progress is slow and can make it challenging to integrate research into policy decisions. As one person in the policymaking community put it, “That’s great research…but what do we do?”
Additionally, there is too much turnover in the research-policy realm according to participants. Sometimes, it’s researchers moving to other projects or other institutions, sometimes, it’s policymakers moving to other positions, but regardless, the turnover makes it hard to develop productive relationships. It can also erode trust between researchers and members of the community. There are few incentives for academic researchers to apply their research in communities. This makes it challenging for communities to incorporate research into their policymaking process. However, the increase in the number of academic researchers looking for jobs is also an opportunity for communities to hire people with research training and skills. This might help better integrate research into practice. Communities want specific information: how many people will move, and when? This has not been addressed by research to date, potentially because the question is too challenging to answer.

While recognizing that integrating research and practice is a challenge, the group identified several factors that could help better integrate research into practice: Research needs to both be applicable to people and actually be applied in order for it to be helpful. Both researchers and communities need to realize that research is an iterative process in which researchers will return to communities throughout a project, share results, and get feedback on next steps. A true co-production model is more likely to be successful. To better connect with communities, researchers should consider more traditional environmental knowledge and place-based knowledge. There needs to be a budget for working with communities throughout the project, not just at the end.

What parts of a network are already available? What do you want a network to achieve?

Much of the discussion was around the possibility of trying to foster a network around climate migration in the Midwest or Great Lakes region. While there wasn’t a precise idea of what this network would look like, the group felt that including researchers, practitioners, and policymakers could help translate data into action and help researchers to develop close relationships with practitioners to facilitate the two-way sharing of information. Better information sharing would help researchers develop better research questions and help policymakers better integrate research into their policymaking process. Partnerships could help spur better research and help move findings from the ivory tower into communities in a way that is useful to the communities and can lead to actions.

A network could help to ensure that efforts are not being duplicated, reducing wasted time and effort, and help to consolidate the research that is being done into something that is helpful to communities. In addition, a network might help to build trust and promote standards and norms for interacting with communities, since very often researchers enter a community, get answers to their research questions, and move on to the next project, potentially abandoning the communities and relationships that have formed. This is particularly a challenge in under-served or otherwise vulnerable communities, which often are constantly researched without anything meaningful coming out of it for the communities.

While the breakout group was not aware of a formal network working on climate migration research at this time, they identified several key organizations and groups that either might be interested in being part of such a network or might be used as models for a network. These organizations include research groups and those who might work with research groups to help research inform policy decisions. The groups mentioned include:

- Arctic Council - a sustainable development group looking at migration issues and climate impacts, which might be a good framework for other climate migration networks.
- There are lots of people working on migration, generally, who might be interested in working on climate migration, specifically.
- There are many climate-related research groups that might be interested in leveraging their work on climate into work on climate migration. Someone gave the example of the Climate Pipeline, but there are many more.
- Existing insurance and business groups could be part of a network, including the Insurance Institute Business of Home Safety (IBHS), the Federal Alliance for Safe Homes (FLASH; an insurance-associated nonprofit), and more
- Several Great Lakes climate adaptation groups, including the Great Lakes Climate Adaptation Network (GLCAN), the OUTSTEPS Regional Research Network
- ASAP works to bring researchers and practitioners together, climate migration was an attractive topic because of how interdisciplinary it is
- At Hunter College, they worked to develop relationships with researchers studying climate in Puerto Rico, creating a large database to try to bring information together. This could be a model for other work in climate migration.

Closing Activity

We ended by asking practitioners and policymakers to complete the sentence “Climate mobility research can help outreach and education by…”
Popular answers included:
- increasing understanding of how things and people are connected
- finding the right populations for outreach messaging
- being accessible
- building questions
- increase equity

**Policy Breakout Summary**

In this breakout group, we discussed several key questions and then identified specific actions that a Research Coordination Network could take, prioritized them, and then identified next steps for the top three actions.

**Where are we in this work now?**

This breakout group identified a variety of organizations that could be engaged in a network to discuss policy needs related to climate-induced human migration. Some groups are knowledge brokers and are specifically targeting the issue such as the American Society of Adaptation Professionals (ASAP), Climigration, and the Sea Grant network. Other organizations that represent various levels of government, such as the National League of Cities, could also be potential partners in a network. Other entities include agencies, empowered by federal laws and regulations, that can assist in this topic such as:

- Army Corp of Engineers - infrastructure projects; annual project lists; planning funding
- Federal Emergency Management Agency—disaster assistance, the National Flood Insurance Program.

Federal initiatives such as the White House's Justice 40 initiative can help reduce the furtherance of inequities by highlighting the need for and providing federal resources to the most stressed communities. In addition, CDRZ: Community Disaster Resilience Zones Act of 2022 (H.R. 7242) is moving through Congress and would provide more financing for projects in resilience zones: [https://www.congress.gov/bill/117th-congress/house-bill/7242/text](https://www.congress.gov/bill/117th-congress/house-bill/7242/text)

States and cities are also passing laws, programs, and policies which could be used to address issues related to climate migration. These state efforts address climate change gas reduction, environmental justice, environmental taxes and required local planning. Cities have required a percentage of disadvantaged workers on each new project, community involvement in determining community benefits of projects and requiring affordable housing in new development. There have also been cities that have successfully moved areas out of the flood zones.

The group also recognized that we can learn from past events which have either driven migrations (such as natural disasters) or encouraged migration (such as economic development campaigns). Storm-driven long- and short-term migrations like those which occurred post Hurricanes Harvey, Maria, Katrina, and Sandy could be studied as well as possibly tourism campaigns (such as MI) and economic development campaigns (such as with Ohio). Devastating contamination events such as that at Love Canal which forced relocation can also be an area for understanding managed retreat when groundwater is contaminated. Other ideas for tracking where people have moved from and may ultimately return to could be gleaned from an analysis of casket movement.

**Where do we want to go? What do we want to achieve?**

The network should support communities in achieving their goals. In many cases, these goals are related to resilience and equity.

Communities want to be involved in research and the co-production of knowledge. Generally, researchers are publishing papers and identifying cities where climate in-migration is likely to occur. A key question that communities and others are not being asked is whether they want to be a destination for climate migrants.

As communities prepare to potentially receive climate migrants, they are keen to do so in a way that provides for climate adaptation, resilience, and community equity. Given that there is fast and slow migration, how do communities prepare in both instances in a way to decrease existing inequities in these neighborhoods? If migrants with resources move into an area, how does the community harness associated revenue to decrease or diminish existing inequities and prevent gentrification? Policy research in these areas would be appreciated.

There is a desire to discourage people from reinhabiting the same locations or types of living structures after they have been displaced due to climate-related extreme weather events. Examples given included when mobile home parks are destroyed during events but are then repopulated and coastal areas that suffer from repetitive losses from hurricanes and storm surges.
Other preferred future states were to use the opportunity for growth to rehabilitate older homes and buildings (as well as infrastructure) instead of building or buying new homes and buildings. Participants asked how to incentivize this practice. There were concerns about examples of funds being used to renovate homes but then they were sold as second homes instead of primary residences.

The group also supported equitable growth and discussed policies that could assist in increasing resources to underserved and under-resourced communities and neighborhoods. An example is increasing (diversifying) land ownership in lower-income communities. For example, in Buffalo, a community land trust purchased and gifted property to Habitat for Humanity for their program to build and sell homes to low-income families.

Other communities, such as Ann Arbor and Evanston, are discussing reparations approaches to lower the wealth gap and empower black and brown communities. Land trusts, although they may be part of the solution, there was a cautionary note that land is not transferred and flipped for more expensive housing. Land trusts should be used to keep resources within the existing community.

Master planning was also mentioned as a tool to help prepare for increases in population. However, there were concerns about the costs. Suggestions for addressing cost concerns included grants that might be available for smaller communities and the idea of creating fellowships for new professionals to work with communities through this planning process. Fellowship models were cited.

State building codes are hindering groups from getting creative to creating affordable housing. For example, some cities require separate HVAC systems for each unit. Codes prevent the construction of Accessory Dwelling Units (ADUs) or communities from sharing utilities. Some codes and zoning prevent higher-density occupancy. In addition, newer climate laws, in an effort to prevent the emission of greenhouse gasses, are potentially requiring building changes and those costs can be burdensome.

Where do we want to go? What do we want to achieve? - PRIORITY ACTIONS

The group then reviewed the brainstorming notes and created nine potential next steps for the network. The group then used dots to prioritize the activities.

- Focus on the need for National-level Climate Policy (shared definitions) AND Include climate-induced migration in the definition of Refugee
- Center for advising communities on how to improve building codes, ordinances, and zoning related to climate migration
- Regional Policy (ex. great lakes region working together, state coordination)
- One-stop-shop for innovative climate migration policy
- Data and Modeling and scenarios for planning - tell us how many people to expect and then look at city capacities to help inform them
- Need to change Cost and Benefit calculations in BRIC
- Policy on Resilience Hubs (USDN and private support)
- Preparedness plans in communities for accepting incoming people during emergency events (ex. Puerto Ricans that came to Buffalo)
- Synthesis of all federal funding opportunities that can be accessed by communities for climate migration

The top activity was to promote a national-level climate policy and to prioritize the development of shared definitions for terms such as resilience, migration, and refugees. Specific steps and resources needed include the following:

- Contact ASAP to get your elected official to sign onto bill
- If the bill is passed, this network may want to advocate for who they would want on the Advisory committee (local and state representatives)
- Identify terms needed to be defined
- What groups would want to identify terms to be defined
- Create definitions
- Share definitions with group

The next top activity was to develop a one-stop shop or Center for Advising communities about codes, ordinances, and policies related to climate migration. Specific steps identified included the following:
• Identify existing resources and players
  o Examples: World Resources Institute, Pace Land-use center, RMI, Columbia
  o Often communities do not know what zoning ordinances allow. Visualizations can really help people (see #2).
• Data, modeling, scenarios, and case studies relevant to climate migration so that we can help identify how communities can adapt existing resources in order to implement local
  o include demographers and municipal organizations
  o Needs to stay laser-focused on climate migration
  o Communities need visualizations (i.e. maps)
• Convene existing players to tease out codes and ordinances that are useful for climate migration
• Identifying individual community needs and what resources can be adapted to help them (you have to think about scale and scope)
  o Rapid vs. Slow migrations - have resources for communities for each type of migration
  o Rural vs urban

The final top activity further discussed was the coordination of Great Lakes Regional and State Policy. Specific steps and resources needed include the following:
• Bring together State Coastal Management people, PEW Center (bipartisan think-tank), Northeast Midwest institute, to discuss current policies
  o important from a rural perspective, not just urban
  o with a focus on water and people
  o centered on equity and justice

**Education/Outreach Breakout Summary**
Educators and professionals from a variety of different backgrounds that interface the public gathered during this panel to discuss the role education and outreach has to play in addressing climate-induced migration in the Great Lakes region.

**Where are we in this work now?**
When asked where we are in this work now, participants of the outreach and education breakout room expressed that we are at the very beginning and that climate migration-related outreach and education is in its initial stages. To date, climate migration has not been formally addressed in their own outreach and education-related efforts but according to participants the framework for doing so already exists and this may be the perfect space for this work to be incorporated.
Currently, there is no network of professionals conducting outreach and education directly related to climate migration. However, organizations such as ASAP, Sea Grant, and GLISA indirectly work in this space through their efforts to advance climate adaptation and resilience. Participants in the outreach and education breakout room argued that climate migration ultimately is a last-ditch adaptation strategy. Therefore, there is an opportunity to leverage climate adaptation and resilience networks and amplify the message of climate migration through these existing structures.

Resources for conducting climate migration-related outreach and education are currently lacking and there is a growing need for guidance, regulation, and funding from the state and federal governments to support climate migration-related outreach and education efforts. Participants suggested that rural and coastal communities may have the most to benefit from governmental support given the monetary barriers to capacity building. Consulting services can also be offered to identify vulnerabilities and to increase the resilience of rural and coastal communities.

Moving forward, it will be critical to identify existing stories, resources, and data to better understand where we are now and where we want to go. For example, post-industrial cities in the upper Midwest including Duluth, MN and Ann Arbor, MI have already experienced in-migration and population growth as a result of the covid-19 pandemic, which has caused property values to rise. Their approach and strategy to dealing with the primary and secondary effects of in-migration can serve as a valuable resource to other receiving cities facing similar challenges throughout the Great Lakes region.
Historical and international case studies can serve as models for both planned and unplanned migration and can help us prepare for climate migration in the Great Lakes region. Historically, the Great Lakes region has already experienced waves of both inward and outward migration. In the Great Migration of the early-to-mid twentieth century, millions of African Americans from the south relocated to manufacturing centers across the Great Lakes region because there were opportunities for social and economic advancement. However, during the latter half of the twentieth century, the decline of industry and manufacturing resulted in a shrinking population and the disinvestment of post-industrial rust-belt cities across the Great Lakes. Today there is an opportunity to learn from the historic push and pull factors that drove population change throughout the Great Lakes region as well as how the government responded to such shifts.

There is also an opportunity to learn from international case studies. For example, one participant referenced the Republic of Maldives, an independent island country located in the north-central Indian Ocean. Sea-level rise continues to threaten life in the Maldives Islands and in an attempt to adapt to a changing climate the government has invested in the development of floating infrastructure in a new city that has been designated as the “City of Hope”. However, another participant suggested that relocation isn’t always welcomed as a viable adaptation strategy. For instance, Smith Island is located in the Chesapeake Bay and is similarly vulnerable to the effects of climate change and sea-level rise. Despite their good intentions, the government was met with backlash when it attempted to move people out of harm’s way. Ultimately, community members were aware of the risks, but their decision-making process was heavily influenced by their sense of place.

**Where do you want to go?**

Additional literature reviews can be conducted to analyze these case studies and a platform can be created to increase access to shared knowledge and resources. One participant suggested that a survey could also be conducted to reach a more diverse group of stakeholders given that many of the workshop’s attendees were white individuals with backgrounds in research, policy, and outreach and education-related fields. Stakeholders missing from this conversation were identified and include but are not limited to rural communities, utility companies, and farmers. Additionally, there are individuals that are affiliated with the process of moving including social workers, resettlement agencies, realtors, and land speculators that should be involved in climate migration-related discussions and decisions. The Great Lakes are also forced into an international conversation prompting one participant to question whether or not Canadian communities are thinking about climate migration.

Someone will be needed to help coordinate this work and the workforce for conducting climate migration-related outreach and education needs to be further developed. Participants suggested that workforce development includes not only how we engage and collaborate with communities but also how we create a shared understanding within the workforce itself. In order to create a consistent message, the language and the terminology surrounding climate-induced human migration first needs to be clarified and defined. From there, outreach can and should be tailored to the sending and receiving communities that we hope to engage. However, there are many uncertainties regarding who will be displaced, when they will be displaced, where they will go, and why. Trends in migration throughout the Great Lakes will likely be uneven: as one participant pointed out, communities such as Niagara Falls are experiencing population losses despite the region being anticipated as a future climate destination where in-migration is likely to occur. Although there are many opportunities associated with climate in-migration, participants suggested that we aren’t adequately serving the population that we have now. For example, one Native American reservation in Niagara County doesn’t have access to clean water. Community engagement and collaboration can help further our understanding of existing inequities as well as the uncertainties and challenges that lie ahead. Additionally, it can help us identify communities that will be open to receiving migrants displaced by the impacts of climate change and increase awareness of how climate change will impact us at the local level. Outreach and education can also highlight the importance of environmental conservation given the potential for pinch points and the limited carrying capacity of the Great Lakes basin. Finally, ethical guidelines may need to be created and or refined for conducting climate migration-related outreach and for having these difficult conversations.
Summary

At the end of the workshop participants reconvened to discuss priorities and next steps identified during the policy, outreach and education, and research breakout sessions. Participants in the policy breakout session emphasized the importance of creating a shared understanding of the terminology related to climate migration as well as the need for regulation at the regional and state level to address the issue. Education and outreach breakout session participants expressed that it will be critical to create an ethical framework for communicating with communities impacted by the effects of climate-induced migration. Next steps include synthesizing the data and information that already exists and making a directory to share resources. Finally, participants in the research breakout session shared with the group potential questions that researchers should address moving forward. For example, how do we prepare for climate-induced population change, given the unknowns, while ensuring the habitability of the Great Lakes? Next steps include continued collaboration by sharing research agendas and results.

Participants also shared major themes and takeaways from the Great Lakes regional workshop on climate migration. Although there are many uncertainties regarding who will be displaced, when they will be displaced, where they will go, and why; it remains important to proactively plan for the unknowns in order to reduce risk and ensure community resilience. Participants suggested that improvements made to improve the condition of the region’s infrastructure and to expand social services will benefit both existing and future populations. Addressing climate-induced migration will require a transdisciplinary approach and ongoing collaborations between researchers, practitioners, resource managers, and coastal stakeholders as well as partnerships at multiple levels of government. Meanwhile, continued research can help in creating a shared understanding of the potential impacts and strategies that can be used to address climate-induced migration. However, participants expressed that it is critical to ensure that the findings that come out of this workshop can be accessed by participants as well as by non-participants who will be most impacted by the effects of climate-induced migration. Equity and inclusion should be a central component of all discussion and decision-making processes. Ultimately, if we are thoughtful and proactive about implementing climate resilience, we will be more prepared for climate-induced mobility in the Great Lakes region moving forward.
## Appendix A: Participants

<table>
<thead>
<tr>
<th>Participant Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amber Stilwell</td>
<td>Pennsylvania Sea Grant</td>
</tr>
<tr>
<td>Andrea Harder</td>
<td>University at Buffalo/New York Sea Grant</td>
</tr>
<tr>
<td>Anna Haines</td>
<td>University of Wisconsin - Stevens Point and Extension</td>
</tr>
<tr>
<td>Annabelle Wilkinson</td>
<td>City of Grand Rapids</td>
</tr>
<tr>
<td>Beth Gibbons</td>
<td>American Society of Adaptation Professionals</td>
</tr>
<tr>
<td>Bhaskar Subramanian</td>
<td>NOAA Climate Program Office</td>
</tr>
<tr>
<td>Brady Fergusson</td>
<td>Climate Solutions Accelerator of the Genesee-Finger Lakes Region</td>
</tr>
<tr>
<td>Chiara Zuccarino-Crowe</td>
<td>Michigan Sea Grant</td>
</tr>
<tr>
<td>Dan Walsh</td>
<td>Teacher of Refugee and Migrant students</td>
</tr>
<tr>
<td>Debra Javeline</td>
<td>University of Notre Dame</td>
</tr>
<tr>
<td>Denise Abdul Abdul-Rahman</td>
<td>The Chishoolm Legacy Project</td>
</tr>
<tr>
<td>Greg Czarnecki</td>
<td>Pennsylvania Dept. of Conservation and Natural Resources</td>
</tr>
<tr>
<td>Isaac Gendler</td>
<td>California Public Utilities Commission</td>
</tr>
<tr>
<td>Jerel Ezell</td>
<td>Cornell University</td>
</tr>
<tr>
<td>Joyce Chen</td>
<td>The Ohio State University</td>
</tr>
<tr>
<td>Julia Peterson</td>
<td>Michigan Tech University</td>
</tr>
<tr>
<td>Kathy Bunting-Howarth</td>
<td>New York Sea Grant</td>
</tr>
<tr>
<td>Kelley St. John</td>
<td>City of Buffalo</td>
</tr>
<tr>
<td>Kelly Leilani Main</td>
<td>Buy-In Community Planning</td>
</tr>
<tr>
<td>Kristin Hall</td>
<td>Cuyahoga Soil &amp; Water Conservation District</td>
</tr>
<tr>
<td>Lisa Vahapoglu</td>
<td>Renew Institute of University at Buffalo</td>
</tr>
<tr>
<td>Kristen Fussell</td>
<td>Ohio Sea Grant</td>
</tr>
<tr>
<td>Mary Austerman</td>
<td>New York Sea Grant</td>
</tr>
<tr>
<td>Mindy Granley</td>
<td>City of Duluth</td>
</tr>
<tr>
<td>Missy Stults</td>
<td>City of Ann Arbor</td>
</tr>
<tr>
<td>Mona Behl</td>
<td>University of Georgia Sea Grant</td>
</tr>
<tr>
<td>Natalie Chin</td>
<td>Wisconsin Sea Grant</td>
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<tr>
<td>Nate Drag</td>
<td>New York Sea Grant</td>
</tr>
<tr>
<td>Nick Rajkovich</td>
<td>University at Buffalo</td>
</tr>
<tr>
<td>Oliver Buechse</td>
<td>Futures of Choice</td>
</tr>
<tr>
<td>Name</td>
<td>Institution/Position</td>
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<tr>
<td>-------------------------------</td>
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</tr>
<tr>
<td>Rachel Havrelock</td>
<td>UIC Freshwater Lab</td>
</tr>
<tr>
<td>Richard Norton</td>
<td>University of Michigan</td>
</tr>
<tr>
<td>Ross Plattel</td>
<td>University of Calgary</td>
</tr>
<tr>
<td>Russell Weaver</td>
<td>Cornell University ILR Buffalo Co-Lab</td>
</tr>
<tr>
<td>Sean Rafferty</td>
<td>Pennsylvania Sea Grant</td>
</tr>
<tr>
<td>Shannon Dougherty</td>
<td>New York State Dept of Environmental Conservation</td>
</tr>
<tr>
<td>Sherri Brokopp Binder</td>
<td>BrokoppBinder Research &amp; Consulting</td>
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<tr>
<td>Stuart Carlton</td>
<td>Illinois-Indiana Sea Grant</td>
</tr>
<tr>
<td>Susan Clark</td>
<td>University at Buffalo</td>
</tr>
<tr>
<td>Suzanna Clark</td>
<td>University of Minnesota</td>
</tr>
<tr>
<td>Terry Schwarz</td>
<td>Cleveland Urban Design Collaborative, Kent State University</td>
</tr>
<tr>
<td>Ty Warner</td>
<td>Northwestern Indiana Regional Planning Commission</td>
</tr>
<tr>
<td>Veronica Fall</td>
<td>Illinois-Indiana Sea Grant</td>
</tr>
<tr>
<td>Jennifer Hinojosa</td>
<td>The Center for Puerto Rican Studies at CUNY Hunter College</td>
</tr>
<tr>
<td>Davin Holen</td>
<td>Alaska Sea Grant, University of Alaska Fairbanks</td>
</tr>
<tr>
<td>Kristen Olsen</td>
<td>Wisconsin Department of Children and Families</td>
</tr>
<tr>
<td>Megan Kocher</td>
<td>New York Sea Grant</td>
</tr>
<tr>
<td>Don Zelazny</td>
<td>New York State Dept of Environmental Conservation</td>
</tr>
</tbody>
</table>
Meeting Purpose and Objectives

The goals of regional workshops are to feature:
- the current state of knowledge on climate-induced human mobility,
- local, regional and international case studies, and
- unique needs of the underserved and underrepresented coastal communities.

In order to create:
- data and research gap analyses,
- framework (possibly developing scenarios) for conducting use-inspired research,
- education and engagement for building community resilience and climate adaptation, and
- networks of interdisciplinary and diverse researchers engaged in the study of climate induced human mobility.

Agenda

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 1</td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>Welcome</td>
</tr>
<tr>
<td>1:30</td>
<td>Introduction to the Project</td>
</tr>
<tr>
<td>1:45</td>
<td>Setting the Stage</td>
</tr>
<tr>
<td></td>
<td>Rachel Havrelock, UIC/Freshwater Lab</td>
</tr>
<tr>
<td></td>
<td>Q&amp;A</td>
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<tr>
<td>Time</td>
<td>Event</td>
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</tr>
<tr>
<td>2:15</td>
<td>Case Studies of Migration in the Great Lakes Region</td>
</tr>
<tr>
<td></td>
<td>● Isaac Gendler, Utilities Engineer at the California Public Utilities Commission</td>
</tr>
<tr>
<td></td>
<td>● Ross Plattel, University of Calgary</td>
</tr>
<tr>
<td></td>
<td>● Sherri Brokopp Binder, BrokoppBinder Research &amp; Consulting, LLC</td>
</tr>
<tr>
<td></td>
<td>● Jennifer Hinojosa, Hunter College, City University of New York</td>
</tr>
<tr>
<td>2:55</td>
<td>Networking Break</td>
</tr>
<tr>
<td>3:10</td>
<td>Breakout Groups</td>
</tr>
<tr>
<td>3:50</td>
<td>In what ways are these climate risks exacerbating the impacts on underserved and marginalized communities, including low-income communities, black and brown communities, and indigenous communities?</td>
</tr>
<tr>
<td></td>
<td>● Jerel Ezell, Cornell University</td>
</tr>
<tr>
<td></td>
<td>● Susan Clark, University at Buffalo</td>
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<tr>
<td></td>
<td>● Kelly Main, Buy-in Community Planning, Inc.</td>
</tr>
<tr>
<td>4:30</td>
<td>Breakout Groups</td>
</tr>
<tr>
<td>5:05</td>
<td>Report outs from two previous breakout sessions</td>
</tr>
<tr>
<td>5:30</td>
<td>Adjourn with ideas for dinner, after dinner networking, etc. in your own groups or on your own.</td>
</tr>
</tbody>
</table>

**June 2**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30</td>
<td>Networking Breakfast</td>
</tr>
<tr>
<td>8:30</td>
<td>Welcome and Recap</td>
</tr>
<tr>
<td>8:45</td>
<td>What do receiving communities need to do to prepare for an influx of people who move due to climate change?</td>
</tr>
<tr>
<td></td>
<td>● Mindy Granley, Sustainability Officer, City of Duluth</td>
</tr>
<tr>
<td></td>
<td>● Missy Stults, City of Ann Arbor</td>
</tr>
<tr>
<td></td>
<td>● Ty Warner, Northwestern Indiana Regional Planning Commission</td>
</tr>
<tr>
<td>9:25</td>
<td>Breakout Groups</td>
</tr>
<tr>
<td>10:15</td>
<td>Networking Break</td>
</tr>
<tr>
<td>10:30</td>
<td>Report Outs</td>
</tr>
<tr>
<td>10:45</td>
<td>Notes from the Field: Experiences of Planners, Policy Makers, Teachers, Social Workers and Others Engaged in Assisting Migrants</td>
</tr>
<tr>
<td></td>
<td>● Beth Gibbons, American Society of Adaptation Professionals</td>
</tr>
<tr>
<td></td>
<td>● Dan Walsh, Pennsylvania Teacher</td>
</tr>
<tr>
<td></td>
<td>● Kristen Olsen, Wisconsin Department of Children and Families</td>
</tr>
<tr>
<td></td>
<td>● Annabelle Wilkinson, City of Grand Rapids</td>
</tr>
<tr>
<td></td>
<td>● Don Zelazny, New York Department of Environmental Conservation</td>
</tr>
<tr>
<td>Noon</td>
<td>Networking Lunch</td>
</tr>
<tr>
<td>1:30</td>
<td>Introduction to the exercise</td>
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<tr>
<td>Time</td>
<td>Event</td>
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<tr>
<td>--------</td>
<td>----------------------------------------------------------------------</td>
</tr>
</tbody>
</table>
| 1:45   | Breakout Groups to address questions from the perspective of communities on the move:  
|        | ● Research  
|        | ● Policy  
|        | ● Outreach & Education |
| 3:00   | Networking Break |
| 3:30   | Breakout Groups (continued)   
|        | ● Research  
|        | ● Policy  
|        | ● Outreach & Education |
| 4:50   | Reconvene, reflect, foreshadow |
| 5:10   | Announcements; Adjourn with ideas for dinner, after dinner networking, etc. in your own groups or on your own. |

**June 3**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:30</td>
<td>Networking Breakfast</td>
</tr>
<tr>
<td>8:30</td>
<td>Introduction and Process</td>
</tr>
</tbody>
</table>
| 8:45   | Breakouts Groups to identify next steps and what resources are needed for communities on the move  
|        | ● Research  
|        | ● Policy  
|        | ● Outreach & Education |
| 9:45   | Networking Break |
| 10:00  | Group Synthesis of notes for each Research, Policy and Education |
| 11:00  | Reconvene and Report out |
| Noon   | Adjourn |
Appendix C: PowerPoint Presentations

You can rewrite DNA on the fly, and you're using it to turn people into dinosaurs. But with tech like that, you could cure cancer!

But I don't want to cure cancer. I want to turn people into dinosaurs.

You can rewrite DNA on the fly, and you're using it to turn people into dinosaurs. But with tech like that, you could cure cancer!

But I don't want to cure cancer. I want to turn people into dinosaurs.
This model doesn’t work for climate change

But it could work in pieces
Research Coordination *Network*:
People on the Move in a Changing Climate

Facilitated by the Sea Grant *Network*
A series of regional workshops
YOU CAN REWRITE DNA ON THE FLY AND YOU'RE USING IT TO TURN PEOPLE INTO DINOSAURS? BUT WITH TECH LIKE THAT, YOU COULD CURE CANCER!

BUT I DON'T WANT TO CURE CANCER. I WANT TO TURN PEOPLE INTO DINOSAURS.
This model doesn’t work for climate change

But it could work if we join together
Leveraging the power of a group of Saurons

Setting the scene:
Dr. Rachel Havrelock
COVID Pull Factor Analysis

The Impacts on Climate Migration

Isaac Gendler and Ross Plattel

Project Background

Project created in partnership with ASAP and NYSERDA.

Guiding Statement and Questions:

- People in New York State will have to move with the advent of climate change.
- Where will they go?
- How will the receiving communities be selected?
- How will they have to change to accommodate the new climate migrants?

Image Credit: nyskiiblog.com
COVID Impacts On Climate Migration

- COVID has acted as a shock to human migration flows
- Changing where people look to move and the decisions they make

Project aims to:
- Takes lessons from COVID
- Analyse the shocks in migration patterns
- Map the significant migration flows to cities/towns
- Analyse trends toward increasing population
- Focus on towns and urban regions that are low climate risk
- Analyze social and economic factors
- Showcase receiver regions for migration

Methodology

- Methodology inspired by the work of Kelly Leilani Main and Anna Marandi
  - Research Paper: "Vulnerable City, Recipient City, or Climate Destination? Towards a Typology of Domestic Climate Migration Impacts in US Cities"
- Goal: Analyse and anticipate regions becoming receiving communities through data driven analysis
  - Utilize ZIP Code Data from USPS
  - Analyze their current socio-economic conditions
  - Assessed the climate risks using ClimateCheck.com as a guide
  - Illustrate what appears to be working for them
  - Consider how they can further adapt and become welcoming for migrants

Climate Destination Factors

- Each town has been analyzed for its ready access to:
  - Freshwater
  - High vacancy rates or abundance of affordable housing
  - Amount of infrastructure to support more residents
  - Expressed desire to grow and be welcoming
  - History of, or interest in, improving adaptive capacity through sustainability and/or resilience efforts

Types of Cities

**Type I: Vulnerable Cities**
- Cities/Towns at risk for climate disasters

**Type II: Recipient Cities**
- Cities/Towns receiving migrants and under pressures due to the migration
  - For the case of our study we also classified cities with a higher future climate risk in this category

**Type III: Climate Destinations**
- Cities/Towns with potential to accept more migrants and adapt
Buffalo Region

- All selected towns have focus on digital services
  - Town apps/websites
  - Easy access to town services through a central town website
- West Seneca
  - Gaining population
  - Close proximity to Buffalo related amenities and easier transit access
  - Lacks elements of walkability as well as diversity in the population
- Hamburg and East Aurora
  - Increasing population
  - Some of the highest walkability and bikeability scores
  - Sidewalks along quiet streets
New York & Hudson Valley Region

- People locating near the rail access
- Existing resources and services
  - High end shopping and amenities
  - Arts and culture interests
- Surrounding towns and cities around major centers seeing increased migration overflow, such as Hudson
- Variety in the design and makeup of receiving towns
  - Catering to specific demographics, industries, and lifestyles
- Towns with historically preserved look and feel

Other Regions

- Saratoga Springs in the Albany Region
- Pittsford in the Rochester Region

- Both towns similarly have seen a spike in population after COVID
- All other surrounding cities and towns are losing population
- Both have had projects in recent years that have focused on projects that have been enhancing public spaces and amenities
  - Urban Reinvention
  - Walkability
  - Downtown mainstreet investment
  - Local community initiatives
  - Ecological and sustainable investments

Image Credit: www.travelblissnow.com
What We Learned

- A variety of cities/towns throughout New York State will be able to serve as recipient cities and climate destinations for migrants in the future
- These locations mostly share a few common factors
  - Close proximity to useful services, amenities, and transit
  - Focus on walkability and bikeability
  - Digital service capabilities
- Small-to-medium sized cities/towns attracting more of the population

Future Work

- Integrate demographic modeling methods
- Focus on the potential to create community partnerships along with realising the potential migration channels that exist
- Looking at more welcoming and affordable towns with potential for receiving migrants that are more at risk and/or low income
- Do interviews on why people move to specific regions to help anticipate and facilitate movement of migrants
- Assess effectiveness of zoning and development

Image Credit: www.stockvault.net

Image Credit: https://www.istockphoto.com
Thank You!

Contact Us:

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LinkedIn: @ross-plattel
Twitter: @RossPlattel

Isaac Gendler
Email: isaacgendler@gmail.com
LinkedIn: @isaacgendler
Twitter: @IsaacResilience
Looking below the surface of buyouts

- Reduce risk from future hazards via permanent relocation
- Straightforward on paper, tricky in real life
- Do they “work”? It depends.
Case Study: Post-Sandy Home Buyout in New York

- Longitudinal mixed-method study of 3 communities over 5 years
- Comparable communities, different recovery paths
- Comparable on key recovery outcomes – place attachment and social capital
- Experiences and impacts of the buyout through mid-term recovery

Time 1 (2012-13): Why did one community relocate while the other rebuilt?

Highlighted the role of:
- Local hazard history
- Local cultural norms & attachment to place
- Heterogeneity in priorities and decision-making
Time 2 & 3 (2013-14): Living through and with a buyout

In the buyout zone:
- Decision to participate is just the beginning
- Voluntary?
- Compromise: Inability to find a comparable home in a comparable neighborhood, even with financial incentives

In buyout and peripheral communities:
- Significant, unrecovered losses in place attachment and social capital

<table>
<thead>
<tr>
<th>Community</th>
<th>Marginal</th>
<th>S.E.</th>
<th>5% Confidence Interval</th>
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<tbody>
<tr>
<td></td>
<td>Mean</td>
<td>Lower</td>
<td>Upper</td>
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<tr>
<td>Place Identity</td>
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<td>Bound</td>
<td>Bound</td>
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<td>Rockaway Park</td>
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<td>3.13</td>
<td>5.59</td>
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<td>Adjacent Neighborhood</td>
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<td>Oakwood Beach</td>
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<td>1.15</td>
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<tr>
<td>Place Dependence</td>
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<td></td>
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<tr>
<td>Rockaway Park</td>
<td>3.66</td>
<td>.66</td>
<td>2.24</td>
</tr>
<tr>
<td>Adjacent Neighborhood</td>
<td>3.64</td>
<td>.69</td>
<td>2.81</td>
</tr>
<tr>
<td>Oakwood Bench</td>
<td>3.51</td>
<td>.71</td>
<td>2.92</td>
</tr>
<tr>
<td>Bonding Social Capital</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rockaway Park</td>
<td>4.30</td>
<td>.10</td>
<td>4.10</td>
</tr>
<tr>
<td>Adjacent Neighborhood</td>
<td>4.00</td>
<td>.10</td>
<td>3.96</td>
</tr>
<tr>
<td>Oakwood Bench</td>
<td>3.72</td>
<td>.12</td>
<td>3.68</td>
</tr>
</tbody>
</table>

Note: All analyses controlled for whether or not participants reported having children, were married, age in years, race (White or non-White), gender (female or not female), and changes in income since Hurricane Sandy.

Time 1 - 6 (2012-18): Mid-term recovery for buyout participants

I worked 2 jobs over 20 years, and every extra dollar I made, I put into that house to finish it.

We were in shock and we panicked.

And then we were told about the buyout, okay? So now it's like either we go for it or we end up with nothing. Basically, a lot of us, the old ones we were more or less forced.

The house feels like a home, but the neighborhood doesn't.

That house was supposed to be our forever home. My children came every weekend. My grandkids came every weekend. That's the hardest part, too. We don't get to see them now. We used to babysit for them. So, it's sorta like, after the storm, we didn't have that job anymore. It's like your children being taken from you.

It's like it made me just pick up, 'cause I didn't want my kids to look at the warzone that it looked like. I thought I would bring my kids to a nice, clean area with nice, good schools. And then, you know what happened. My kid met the wrong kids out here. He got into trouble. Me and my wife got divorced. So, it had a very big impact and, I guess, because it forced us to move.
Time 3 - 6 (2014-18): Place attachment and social capital

Oakwood Beach
- Increases in place dependence associated with increases in bonding social capital
- Residents who relocated either regained both or lost (and did not regain) both, depending on whether their new home and community met their needs

Peripheral community & Rockaway
- Slightly negative associations between changes in place dependence and changes in bonding
- For residents who remained in place, higher levels of place dependence associated with losses in bonding social capital (though the reasons for staying may have differed by community)

What about reduced risk?
(McGee et al 2020)

1 in 5 buyout participants moved to an area of equal or greater flood risk

99% moved to an area of greater social vulnerability
What do we know about buyouts?

Buyout Related Publications over Time

Publications Compared to Buyout Programs and Properties over Time

- Publications by year
- Open FEMA buyout programs
- FEMA buyout properties closed each year


What do we know about buyouts?

[Map showing distribution of buyouts across the United States]

Thank you!

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This work was supported by the National Science Foundation Grant Number 184351 and Grant Number 1556217, and the Quick Response Grant Program, funded by NSF Grant Number CMMI103670.
Case Study of Post-Hurricane Maria Migration to the Great Lakes Region

Jennifer Hinojosa
Research Director

Outline

- Puerto Rican communities in NYS → Great Lake Regions
- Hurricane Maria
  - Damage
  - Crisis
  - Exodus
- Data Collection
- Lessons Learn
Puerto Rican communities in NYS → Great Lake Regions

- Puerto Rican communities in NYS
  - Pre-Maria → NYC region to be a major destination for evacuees → Correct
  - Post-Maria → Upstate New York → Great Lake Regions = major destination → Corrected
  - Major receiving communities:
    - Buffalo, Rochester,
  - Chain migration
    - Staying with friends and family

<table>
<thead>
<tr>
<th>County Name</th>
<th>Hispanic or Latino Population</th>
<th>% of Hispanic or Latino Population</th>
<th>Puerto Rican Population</th>
<th>% of Puerto Rican Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bronx County</td>
<td>799,765</td>
<td>56.0%</td>
<td>265,226</td>
<td>18.6%</td>
</tr>
<tr>
<td>Kings County</td>
<td>416,727</td>
<td>18.9%</td>
<td>147,884</td>
<td>5.7%</td>
</tr>
<tr>
<td>Queens County</td>
<td>643,657</td>
<td>37.8%</td>
<td>111,255</td>
<td>4.0%</td>
</tr>
<tr>
<td>New York County</td>
<td>418,442</td>
<td>25.7%</td>
<td>102,798</td>
<td>6.3%</td>
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<tr>
<td>Suffolk County</td>
<td>290,264</td>
<td>19.5%</td>
<td>73,713</td>
<td>5.0%</td>
</tr>
<tr>
<td>Westchester County</td>
<td>241,442</td>
<td>24.9%</td>
<td>49,588</td>
<td>5.1%</td>
</tr>
<tr>
<td>Nassau County</td>
<td>67,580</td>
<td>9.1%</td>
<td>46,103</td>
<td>6.8%</td>
</tr>
<tr>
<td>Richmond County</td>
<td>67,723</td>
<td>13.4%</td>
<td>63,130</td>
<td>9.1%</td>
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<tr>
<td>Nassau County</td>
<td>330,740</td>
<td>17.0%</td>
<td>37,195</td>
<td>11.0%</td>
</tr>
<tr>
<td>Erie County</td>
<td>12,435</td>
<td>5.3%</td>
<td>46,103</td>
<td>6.8%</td>
</tr>
<tr>
<td>Orange County</td>
<td>60,226</td>
<td>26.0%</td>
<td>36,428</td>
<td>8.8%</td>
</tr>
<tr>
<td>Rockland County</td>
<td>58,036</td>
<td>17.6%</td>
<td>13,595</td>
<td>4.3%</td>
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<tr>
<td>Dutchess County</td>
<td>26,957</td>
<td>12.6%</td>
<td>13,192</td>
<td>4.5%</td>
</tr>
<tr>
<td>Oneida County</td>
<td>19,117</td>
<td>5.1%</td>
<td>11,183</td>
<td>5.8%</td>
</tr>
<tr>
<td>Albany County</td>
<td>18,990</td>
<td>6.2%</td>
<td>8,186</td>
<td>2.7%</td>
</tr>
<tr>
<td>Onondaga County</td>
<td>13,863</td>
<td>6.1%</td>
<td>7,588</td>
<td>3.3%</td>
</tr>
<tr>
<td>Otsego County</td>
<td>16,892</td>
<td>10.3%</td>
<td>7,226</td>
<td>4.2%</td>
</tr>
<tr>
<td>Chautauqua County</td>
<td>9,417</td>
<td>7.1%</td>
<td>6,744</td>
<td>5.0%</td>
</tr>
<tr>
<td>Schenectady County</td>
<td>11,351</td>
<td>7.9%</td>
<td>5,297</td>
<td>4.4%</td>
</tr>
<tr>
<td>Saratoga County</td>
<td>12,821</td>
<td>16.4%</td>
<td>5,284</td>
<td>7.0%</td>
</tr>
<tr>
<td>Montgomery County</td>
<td>22,725</td>
<td>14.7%</td>
<td>5,194</td>
<td>10.5%</td>
</tr>
</tbody>
</table>
After 18 Months

- 3,000 deaths
- Suicides spiked
- Intermittent energy
- Running water spotty in country-side
- Up to 10,000 homes destroyed, and 250,000 homes with damages
- Thousands of homeless who moved in with family
- 80% percent of crops destroyed
- Over $100 billion in damages

Data Collection

- FEMA
- NYS Dept of Education
Post-Maria Relocation Distributions

<table>
<thead>
<tr>
<th></th>
<th>Total Puerto Rican Population 2016</th>
<th>% of Puerto Rican Population</th>
<th>Total FEMA Exigees</th>
<th>% FEMA Exigees</th>
</tr>
</thead>
<tbody>
<tr>
<td>All States</td>
<td>5,450,472</td>
<td>100%</td>
<td>40,013</td>
<td>100%</td>
</tr>
<tr>
<td>Selected States</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Florida</td>
<td>1,067,747</td>
<td>20%</td>
<td>18,013</td>
<td>45%</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>444,263</td>
<td>8%</td>
<td>2,954</td>
<td>7%</td>
</tr>
<tr>
<td>Texas</td>
<td>196,460</td>
<td>4%</td>
<td>1,361</td>
<td>3%</td>
</tr>
<tr>
<td>New York</td>
<td>1,061,110</td>
<td>20%</td>
<td>3,683</td>
<td>9%</td>
</tr>
<tr>
<td>New Jersey</td>
<td>470,413</td>
<td>9%</td>
<td>1,690</td>
<td>4%</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>319,042</td>
<td>6%</td>
<td>3,999</td>
<td>8%</td>
</tr>
<tr>
<td>Connecticut</td>
<td>298,245</td>
<td>5%</td>
<td>2,761</td>
<td>6%</td>
</tr>
<tr>
<td>Ohio</td>
<td>222,204</td>
<td>4%</td>
<td>460</td>
<td>1%</td>
</tr>
<tr>
<td>California</td>
<td>214,455</td>
<td>4%</td>
<td>419</td>
<td>1%</td>
</tr>
<tr>
<td>Illinois</td>
<td>209,638</td>
<td>4%</td>
<td>1,324</td>
<td>3%</td>
</tr>
</tbody>
</table>

NYS Dept of Education Data

Table 5. Puerto Rican Student Enrollment in New York School Districts

<table>
<thead>
<tr>
<th></th>
<th>K-12 Puerto Rican Student Enrolment (2016)</th>
<th>School Enrollment as of 1/4/2016</th>
<th>School Enrollment as of 5/30/2016</th>
<th>% Increase Over School Enrollment Level in 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Statewide Total</td>
<td>231,284</td>
<td>2,082</td>
<td>2,216</td>
<td>1%</td>
</tr>
<tr>
<td>Selected Counties Total</td>
<td>184,019</td>
<td>1,594</td>
<td>1,757</td>
<td>-</td>
</tr>
<tr>
<td>Rochester City</td>
<td>8,718</td>
<td>512</td>
<td>547</td>
<td>7%</td>
</tr>
<tr>
<td>Buffalo City</td>
<td>6,247</td>
<td>374</td>
<td>458</td>
<td>7%</td>
</tr>
<tr>
<td>New York City</td>
<td>130,678</td>
<td>411</td>
<td>411</td>
<td>0%</td>
</tr>
<tr>
<td>Yonkers Public Schools</td>
<td>4,437</td>
<td>98</td>
<td>98</td>
<td>2%</td>
</tr>
<tr>
<td>Syracuse City</td>
<td>2,485</td>
<td>53</td>
<td>81</td>
<td>3%</td>
</tr>
<tr>
<td>Amsterdam City</td>
<td>1,169</td>
<td>45</td>
<td>45</td>
<td>4%</td>
</tr>
<tr>
<td>Dunkirk City</td>
<td>662</td>
<td>26</td>
<td>40</td>
<td>6%</td>
</tr>
<tr>
<td>Binghamton City</td>
<td>640</td>
<td>27</td>
<td>27</td>
<td>4%</td>
</tr>
<tr>
<td>* Mount Morris Central, Victor Central, East Ramapo, and Ramsdale City</td>
<td>-</td>
<td>27</td>
<td>27</td>
<td>-</td>
</tr>
<tr>
<td>Utica City</td>
<td>1,565</td>
<td>21</td>
<td>28</td>
<td>2%</td>
</tr>
</tbody>
</table>

Source: U.S. Census Bureau, 2016 American Community Survey 5-Year Estimates and New York Department of Education

- Overall, the proportion of displaced students from Puerto Rico who enrolled in upstate region school districts located in upstate regions of the state exceeded to students who enrolled in New York City school districts. Among the top 5 school districts, at least 21% of students from Puerto Rico enrolled in Rochester City schools (547 students) followed by 19% in Buffalo (455), 4% in New York City (411), 4% in Yonkers (98), and 2% in Syracuse (81).
Case Study: Holyoke, Massachusetts

- The majority of displaced Puerto Ricans arriving to the City of Holyoke relied on kin networks, that is family and friends who provided support in addressing their needs.
- Given the socio-economic standing of Puerto Ricans residing in Holyoke, we conclude that working-class and Puerto Ricans living in or near poverty assumed a disproportionate burden in support of displaced Puerto Ricans migrating to the city of Holyoke.
- Access to affordable housing became the key to stabilizing displaced Puerto Ricans. Displaced Puerto Ricans overwhelmingly indicated that Holyoke’s Family Resource Center—Enlace de Familias—provided the most effective support to their address their needs.
Case Study: Hartford, Connecticut

- The majority of survey respondents expect more relatives or friends to travel to and remain in Connecticut for months or years.
- The influx of displaced Puerto Ricans has resulted in pressing needs for Puerto Rican households in Connecticut.
- Survey respondents identify housing issues and insufficient food as the most critical needs they are facing in Connecticut, along with healthcare, in the aftermath of the crisis.
- Nonprofit organizations and groups have assumed a disproportionate burden in support of displaced/migrants in the Greater Hartford Region.

Challenges

<table>
<thead>
<tr>
<th>Language</th>
<th>Cost of living</th>
<th>Housing</th>
<th>Transportation</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Applications (housing, food, transportation)</td>
<td>• Elderly population</td>
<td>• Shelters</td>
<td>• License (IDs)</td>
</tr>
<tr>
<td>• Student transfer – overwhelmed local school districts (Spanish speaking teachers/social workers)</td>
<td>• Little to no income</td>
<td>• Overstaying their friends and family</td>
<td>• Expensive – Metro Card</td>
</tr>
<tr>
<td></td>
<td>• Access to food</td>
<td>• Rental assistance</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Medical needs</td>
<td>• Hotels (TSA)</td>
<td></td>
</tr>
</tbody>
</table>
1. Create a “one-stop-shop” location, with well-publicized and ongoing availability for a determined period of time, is a central feature of any successful response to address large migrations caused by a climate change displacement. This location should provide access to the key federal, state, and local agencies as well as to local civic organizations that will enable migrants to incorporate or join the community;

2. Local city officials and civic leaders charged with responding to the influx of migrants should have clear and unconstrained access to information and relevant data about the needs of displaced or arriving migrants;
3. Federal and inter-agency agreements provide key resources to address the challenges posed by displaced migrants arriving to any community;

4. More attention needs to be paid to the ability and flexibility of social services agencies response

5. The creation of a fungible and shareable form and case management follow up services that may allow a coordinating governmental entity the ability to track case management across several service agencies and services rendered, to an influx of new residents and arrivals;

---

Summer 2022 Study

- Post-Hurricane María evacuees who stayed in Buffalo & Rochester
  - Why they decide to stay?
  - Challenges
Thank you!

Email: Jhinojos@hunter.cuny.edu
Twitter: @JennHinojosa
Connecticut

New Jersey
Flint as The (Incredible) Shrinking City

- Home to Ojibwe tribe; incorporated in 1855
- Birthplace of General Motors
- Flint currently has ~83,000 residents (US Census, 2020)
  - Down from 196,460 residents circa 1960
- Automation/globalization in late 20th century
  - Dramatic start/production cutbacks from G.M.
  - White flight + community disinvestment

Flint’s annual median household income is ~$25,342, half state median ($51,084) (US Census, 2017).
- High unemployment and low academic attainment (Watson et al, 2018)

Approx. 54% of the Flint pop. is Black, many whom live below FPL (US Census, 2017).
- Whites comprise roughly 40% of the population | Latinos represent 4.5% of the population... each also have high poverty rates
Austerity in Motion: How The Flint Water Crisis Began

June 2013 - Flint’s “Emergency Manager,” Darnell Earley, approves switching Flint’s water source to Flint River (from Lake Huron; Detroit Water Department)
Stated goal to obtain annual savings of approx. $5 million. Occurs with little public outcry, environmental assessment or EPA guidance

April 2014 - Public officials switch water supply to Flint River

May 2014 - Residents lodge complaints about water being discolored, odorous and “funny tasting” to officials and on social media. State defect, indicates water is “okay,” improving.

Aug 2014 - General Motors raises complaints with city that the water is causing corrosion in their assembly plants

Austerity in Motion: How The Flint Water Crisis Began

October 2014 - General Motors switches its water system to another source

January 2015 - High levels of trihalomethanes detected; water quality officially violates the Safe Drinking Water Act

September 2015 - Virginia Tech researchers detect high levels of lead (Pb) in the water

October 2015 - Flint’s water source switched back to Lake Huron

June 2019 - EPA declares Flint water “safe” to drink
RESEARCH FRAMEWORK

- **Scope**
  - A mixed methods (331 surveys + 75 interviews) project started in 2017 assessing health outcomes and beliefs, attitudes and experiences of those living in Flint during water crisis and those involved in response efforts (i.e., "professionals").

- **Thematic Framework:**
  - Social determinants of health
  - Community capacity and self-efficacy
  - Environmental health capital
Environmental health capital: A model for climate justice?

- Premise: We know “why” certain communities are vulnerable to climate/environmental injustices... but don’t have strong upstream/downstream approaches to addressing this vulnerability
- So, environmental health capital focuses on...
  - The knowledge (technical, scientific, climate-related, health literacy, etc.), resources (infrastructure upgrades, microgrants, etc.), and political visibility (democratic, inclusive policymaking, oversight ability, etc.) communities need to prevent or mitigate environmental hazards
Was it even an environmental crisis?

Most residents, irrespective of race, believed the Flint Water Crisis was, in fact, a crisis...

because the associated event(s)

A. Were believed to be adverse to residents' general health and/or natural/built environment
   • Visual/visible lead (Pb) impacts, ecosystem destruction, property value dilution, etc.

B. Were believed to be of unusual ambiguity, scope, or recurrence
   • In contrast, clinicians and government officials often dubious about "crisis" scope/meaningful population health impacts

C. Were believed to be objectively controllable/preventable
   • Yes/no initiation of the water crisis and the delayed + inadequate government response
Marcus, a 30-year-old Black man on Northside

“I hate it. It's terrible. It's terrible. [Attention to the crisis] is definitely as big as it should be, and it should be bigger. [And] because there's poor black people and there's poor white people here, you can't call it a race issue... And it's not just Flint. It’s […] majority poor areas that have water that they cannot drink. Flint’s not the first one. We’re just the first one to get national attention... ”
Newark’s lead contamination crisis could be worse than Flint’s. Residents say the city is handling it all wrong.

Eight East Bay neighborhoods have lead poisoning rates worse than Flint, Michigan

Meanwhile, Napa County’s lead screening programs go largely unfunded.

Parts of Cleveland have higher levels of lead than Flint, Michigan
Nora, a Pakistani Pediatrician practicing on Westside

“They’re coming in with A.D.H.D., bipolar disorder; being ‘mean to their parents’; being defiant. But does this really come under the umbrella of lead exposure? I don’t think so. We're just giving people an opportunity to say, 'Because we were exposed to lead, that's why they're having these bipolar issues.' No! ‘...if you talked with any of my patients, they will look at you like, ‘Okay... I just know that I'm a victim here.’’” [...] I grew up in Pakistan, it’s a very poor country. So, I was exposed to all kinds of toxins in the water there. I think I turned out pretty okay if I went to med school, right?”

Joshua, a Black Pastor on Northside

“This is bigger than I thought. [...]. Not to be like a conspiracy theorist, but if you see the people buying around [Flint], they’re wealthy people: they’re wealthy developers and the land is cheap. [...] All the people that are homeowners, sell their homes off, and are leaving. [And] if people are displaced and gone... we’ll never be able to get back.”
How Much Do You Agree? “The decision to switch the water source to the Flint River was racially motivated because there's a large Black population in Flint.” n=331

After adjusting for age, gender, income (public assistance), and education, race (Black) is associated with greater tendency to Strongly Agree/Agree (p=0.004)

Kerri, a White urban planner in Flint

“You switched to the river water and that was what sort of started everything, but it wasn't the river! It was, as we all now know, the complete lack of proper treatment of the water, our horribly old infrastructure that never had any maintenance to it ever.

The fact that we've got whole stretches of the city where there's one or two people living in an area, so the water gets stagnant in the pipes, and blah, blah, blah... and any news article that came out that sort of put the blame on the river, we'd try... to reinforce the message that this was a manmade disaster.
Dina, 43-year-old Black woman on Northside

“When I hear the E.P.A. or those representatives saying, ‘Drink the water,’ I’m like, ‘You come drink it! Don’t tell me that it’s okay to drink the water with a filter: that means the water ain’t right.’ Because you should be able to drink tap water [without a filter] and be fine.”

Photo: Michigan Radio NPR

Water Usage Context

How Much Do You Agree?: “Three years from now (i.e., 2022), you are likely to *primarily* drink tap water (either filtered or unfiltered) at home.” | n=331

- Strongly Agree: 3.5%
- Agree: 20.8%
- Neither Agree nor Disagree: 9.4%
- Disagree: 27.1%
- Strongly Disagree: 39.2%

After adjusting for age, gender, income (public assistance), and education, race (Black) is not associated with greater tendency to Strongly Disagree/Disagree (p=0.149)
Climate Intersections

- Growing distrust in science/institutions
- Displacement/de-population
- Increase in bottled water usage (unrecycled plastics?)
- Increase in health morbidities associated with water contamination (cancer, CVD, neurological and behavioral issues, etc.)

Questions?

Graphic: Aida Amer
Jerel Ezell PhD, MPH
Assistant Professor, Africana Studies and Research Center
Director, Cornell Center for Humility + ReLateral Lab
Cornell University
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THANK YOU!
Inequities of Climate Change Impacts:
Examples from my Research

Susan Spierre Clark, PhD
Assistant Professor,
Department of Environment & Sustainability
Director, Master’s in Sustainability Leadership
University at Buffalo

“In what ways are these climate risks exacerbating the impacts on underserved and marginalized communities”

1. Climate Vulnerability in Erie County – Extreme Heat
2. Impacts of Infrastructure Disruptions – Natural Disasters
Extreme Heat in Western NY

The number of days over 90°F in large northeastern cities is projected to increase in the coming decades until, by late-century, some cities could experience nearly an entire summer of such days under the higher-emissions scenario. Projections under this scenario also show a dramatic increase in the currently small number of days over 100°F (as depicted in the inset boxes).

Frumhoff et al, 2007

Sensitivity – Extreme Heat
Erie County, NY

Landscape Sensitivity factors:
- COOLING: tree canopy cover, proximity to water sources and the prevalence of pervious (or non-paved) surfaces.
- WARMING: industrial parcels and truck terminals

<table>
<thead>
<tr>
<th>Factors</th>
<th>Sub-Factors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Socio-Economic Sensitivity</td>
<td>% under poverty line</td>
</tr>
<tr>
<td>Economic Sensitivity</td>
<td>% 5 years old and under</td>
</tr>
<tr>
<td>Physiological Sensitivity</td>
<td>% aged 20-65 with disability status</td>
</tr>
<tr>
<td>Social Isolation</td>
<td>% multi-family dwellings</td>
</tr>
</tbody>
</table>
NYS – Heat Vulnerability Index – Erie County, NY

Populations with limited understanding of English
- Low-income households
- Lack of access to a vehicle
- Elderly
- Isolation
- Physically vulnerable to heat
- Socially isolated
- Urban Heat Island

Assessing the Health and Well-being Impacts of Infrastructure Disruptions for Communities in Puerto Rico

Project Team:
Susan Clark, PhD, University at Buffalo
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Michael Shelly, PhD, University at Buffalo
Ralph Rivera-Gutiérrez, PhD, University of Puerto Rico
Andrea C. Zambrana-Rosario, University of Puerto Rico

Strengthening Community Resilience in U.S. Territories: Funded by the Natural Hazards Center
Vulnerability of Household Types:

- Households reporting a disability reported more household disruption types and experienced more severe mental health impacts
- Households with young children were more likely to report physical and mental health impacts of outages
- Households living below the poverty line spent more money and time coping with household disruptions
- Households experiencing longer-duration outages experienced more health and well-being challenges
- Rural households reported more severe health and well-being impacts
Thank you!
sclark1@buffalo.edu
Migration at the Margins

Compounding vulnerabilities for climate migrants and how cities might respond

Kelly Leilani Main
Executive Director, Buy-In Community Planning
PhD Student at UC Berkeley Department of Landscape Architecture & Environmental Planning

Things I will try to cover

Marandi and Main, 2021
National League of Cities, 2022
Climate Change Impacts Are Already Happening

The News Says: Climate Migration Is Already Happening

- **...but not all kinds of migration are the same**

- **Sudden onset events (shocks)** such as wildfires, hurricanes, or extreme precipitation events with flooding, can result in immediate displacement which may be temporary (migrants are evacuees, seeking to return home as soon as possible), or permanent (especially if no resources for return are made available).

- **Slow onset events (stressors)** include droughts, extreme heat (particularly in regions that already experience high temperatures), and sea level rise that typically do not incite sudden relocation but will likely lead to long term shifts in economic and real estate trends by changing employment opportunities, investments, and home prices.
Migration Studies Literature: [Climate] Migration Does Not Exist in a Vacuum

- Climate Change is likely to **exacerbate existing trends of inequality** rather than replace them until large-scale systems adjustments occur.
- **Push factors** drive people and business away from a place (lack of employment or decline of industries, unfavorable weather conditions, high taxes, insurance costs, lack of place attachment, annual exposure to wildfire smoke or pollution, etc)
- **Pull factors** drive people and businesses towards a place (job opportunities, affordable housing, families and social ties, weather, strong anchor institutions such as universities and hospitals, walkability, parks, etc.)
- **Choice-Limiting factors**
  - Redlining: Formerly Redlined Areas Have $107 Billion Worth of Homes Facing High Flood Risk—25% More Than Non-Redlined Areas, but 52% less in wealth.
  - Renters located in areas increasingly vulnerable to extreme weather events are more likely to be non-white, live in homes that may be less resilient to climate events, have less access to post-disaster support, and have less access to pre- or post-disaster resources to enable a permanent move away from the at-risk area (Dundon & Camp, 2021)
  - Low-Income Residents, People with Disabilities, and the Elderly have lower mobility when considering relocation
  - Place attachment makes many communities reluctant to leave, especially indigenous communities and those with intergenerational ties to land.

Results from Literature Review and News Articles

<table>
<thead>
<tr>
<th>Table 1 Climate migration typologies for US cities</th>
<th>Examples (non-definitive)</th>
<th>Challenges and opportunities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Vulnerable cities</td>
<td>Lake Charles, LA, Trenall County, NC, Warren, RI, Norfolk, VA</td>
<td>Population loss may impact tax base or other revenue.</td>
</tr>
<tr>
<td>2. Recipient cities</td>
<td>Orlando, FL, Chico, CA</td>
<td>Limited or no state or federal funding available for pre-disaster mitigation</td>
</tr>
<tr>
<td>3. Climate Destinations</td>
<td>Duluth, MN, Buffalo, NY, Cincinnati, OH</td>
<td>Community-driven strategies that empower existing residents and CBOs can improve community cohesion and resilience</td>
</tr>
</tbody>
</table>

- Climate shocks or stresses may be relatively less severe, less acute, or more manageable (e.g., no exposure to sea level rise, risk of wildfires)
- Ready access to fresh water supply
- High vacancy rates or abundance of affordable housing
- Post-industrial, legacy cities with high infrastructural capacity (e.g., originally designed to support several thousand more residents than currently live there) and a demonstrated desire to grow
- History of or interest in improving adaptive capacity and addressing equity through sustainability or resilience efforts

- Legacy cities have good foundations to become climate destinations
- Protecting existing or creating new affordable housing stock can limit climate gentrification and prevent displacement
- Community-driven strategies that empower existing residents and CBOs can improve community cohesion and inclusivity
- Leverage existing sustainability and resilience programs
- Build relationships with immigration and refugee CBOs.
Climate Migration Case Studies

Slow-Onset Loss: Charleston, SC

Is your city experiencing climate migration?

The big question now is the next level of adaptation. Do you construct seawalls, do you raise homes, do you raise roads, or do you abandon areas over time? That’s kind of our next chapter.

— Mark Wilbert
Chief Resilience Officer, City of Charleston (rounded)

Sudden-Onset Gain: Orlando, FL

Is your city experiencing climate migration?

It happens after big events like hurricanes, but I wouldn’t say it’s a consistent influx of people due to climate—yet. But we may start to see people moving away from the coasts, especially where saltwater intrusion is a big challenge. I do see a future, maybe 20 to 30 years from now, where that may become a consistent influx of people, whereas right now it’s based on certain events.

— Chris Castro
Director of Sustainability and Resilience, City of Orlando

Impacts on Housing and Infrastructure

Sudden-Onset Gain: Chico, CA

Is your city experiencing climate migration?

Yes. An interesting reality is you’ve got a lot of people who relocated from after the fire in Paradise. Now, those people who lived through such a tragedy are getting their checks from PG&E and are able to pay for homes with cash in hand. Our housing market is hot, and that is part of the reason why people who live and work in the community can’t afford it. It’s disastrous all around.

— Alex Brown
Councilmember and former Vice Mayor, City of Chico

Variable Gain: Flagstaff, AZ

Is your city experiencing climate migration?

We have limited data to validate the climate migration phenomenon. But we are seeing a shift as the number of days over 100 degrees is increasing in the Phoenix area; we’re experiencing associated impacts. We have ‘weekend refugees’, second- or third homeowners, and remote workers, so it’s expanded beyond just weekend visitation. When you couple that influx with university events and holidays, it puts a tremendous pressure on the city’s infrastructure. We have a difficult time planning for and reducing peak demand in energy and water.

— Rachel Aparajita
Sustainability Manager, City of Flagstaff
Positioning and Preparing for the Future

Ann Arbor, MI

Is your city experiencing climate migration?

"It's hard to tell because we don't have the data yet. But we likely will because we are the land of water and a highly desirable community. People may just be looking for a place with a high quality of life and good schools, or maybe they went to U Mich and want to move back because of climate stressors where they currently live. Regardless, it behooves us to plan for this migration and ensure we are a welcoming community."

- Mary Stark
Director of Sustainability & Innovation, City of Ann Arbor

Cincinnati, OH

Is your city experiencing climate migration?

"Anecdotally, yes. When we talk to people, new residents, people who have been out in California or coastal cities or had their home hit by two or three hurricanes—those people are definitely here in Cincinnati. If avoiding hurricanes is your motivation for moving, we're one of the few cities that will be able to provide you that comfort."

- Michael Forrester
Sustainability Director, City of Cincinnati

Climate Migration Categories for Cities?

| Vulnerable City | Recipient City | Climate Destination |
Climate Migration Categories for Cities?

<table>
<thead>
<tr>
<th>Vulnerable City</th>
<th>Recipient City</th>
<th>Climate Destination</th>
</tr>
</thead>
</table>

Don’t forget about your current residents!

“Centering equity at the front of the strategy will be critical so that long-term residents can enjoy the benefits of redevelopment. “We want Cincinnati to be for everyone, but we want Cincinnati to be for Cincinnatians too.” - Michael Forrester, City of Cincinnati

Climate Migration Categories for Cities?

<table>
<thead>
<tr>
<th>Vulnerable City</th>
<th>Recipient City</th>
<th>Climate Destination</th>
</tr>
</thead>
</table>

A Just and Equitable Climate Migration cannot be addressed without addressing housing injustice and access

“For more than a century, urban housing development has relied on large-scale, often controversial public investments in hard infrastructure (and, more recently, national insurance programs) to harness and repel the challenges of water. Urban housing has also been the space and symbol of racial segregation, which continues to drive enduring inequities in homeownership, wealth, environmental exposure, and neighborhood social conditions (McCabe, 2016; Pattillo, 2007; Sharkey, 2013). These entangled trajectories mean that any climate policy that intervenes into the environmental ecologies of U.S. cities will also and inevitably intervene into racially segregated housing long in the making.”

-Unequal Retreats: How Racial Segregation Shapes Climate Adaptation, Kevin Loughran and James R. Elliott (2021)
Eligibility Determinations for Existing Programs

The structure, funding cycle, and federal legal guidelines for existing programs limit participation

Program Priorities
CDBG, HMGP, FMA

Who Participates
Based off of eligibility criteria, access to information, local capacity, and agency

Designing A Better Buyout

Buyout programs are designed to fit the unique needs and local context of people who need relocation assistance.

Program Priorities
Determined in partnership with public and private agencies based on their priorities and funding streams

Who Participates
Based off of universal design principles and the local context of people, housing, and land.
A holistic home buyout process asks:

**PEOPLE**

Who wants to move?
And under what conditions?

**HOUSING**

Where will they go?
And is there safe, secure, and affordable housing available?

**LAND**

What happens to the land that gets left behind?
And who will care for it?

---

**Accessible Intake Forms**

Community Partners
Trained and compensated for their time - in charge of the conversation and narrative

Multi-modal intake processes
Door to door surveying, paper mailers, and phone calls with trusted community leaders.
Identify Conditions, Limitations, & Priorities

This section asks about your interest in having your home bought by the government or a non-profit in order to enable you to relocate to a new home.

Are you interested in participating in a buyout of your property if funding becomes available?

- Yes, I am ready to be bought out as soon as funding becomes available.
- I am interested, but I am not ready to commit to being bought out at this time.
- No, I am not interested.

Which of the following considerations is MOST important to you in making a decision about participating in a buyout?

- The amount of money that I’m offered
- Staying connected to my friends or family
- Safety and well-being of myself and my family
- Access to economic or educational opportunities
- Preference for my current home’s location or features
- Other

Understanding Participants’ Needs

<table>
<thead>
<tr>
<th>Level of Interest</th>
<th>Survey Responses</th>
<th>Next Steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes, I’m ready to be bought out as soon as funding becomes available.</td>
<td>“Right now our biggest concern is not dying from a flood.”</td>
<td>Priority Assistance</td>
</tr>
<tr>
<td>I am interested in a buyout, but not ready to commit to being bought out at this time.</td>
<td>“I have a mortgage loan and would need enough to pay off the loan and a down payment for another home.”</td>
<td>Financial Counseling</td>
</tr>
<tr>
<td>No, I am not interested in a buyout at this time.</td>
<td>“I am not concerned with a buyout for myself, but many other houses need it in order to better themselves and our town.”</td>
<td>Community Outreach</td>
</tr>
</tbody>
</table>
I am interested in a buyout, but not ready to commit to being bought out at this time.

What are other barriers to re-housing that participants face?

- Financial Constraints / Strandedness
- Legal complications (i.e. No Clear Title)
- Bankruptcy/Underwater Mortgages
- Availability of Flood-Free Affordable Housing
- Lack of Mandatory Flood Disclosures for Resale
- Protecting Renters
- Structural Relocation

"I have a mortgage loan and would need enough to pay off the loan and a down payment for another home."
Developing Prioritization

- **Disability:** Will people be able to safely evacuate?
- **Health:** What physical and mental impacts are survivors experiencing?
- **Exposure:** What is the relative flood risk of each parcel?

“We do not feel safe in our home due to flooding. We have had to evacuate in swiftly moving water, my spouse is disabled & unsteady on their feet. We fear being trapped in flood water. We have high anxiety & unable to sleep when creek is rising.”

“At the time we bought our home, we were not fully explained the possibility of flooding. We aren’t spring chickens anymore, my husband is basically deaf without his hearing aids in, therefore it causes a lot of stress at night waiting to get that call.”

Key Research Questions

- **Housing & Real Estate:** How will local and regional housing dynamics [in the Great Lakes] shape mobility patterns for residents of different socio-demographic backgrounds from inside and outside of the region?

- **Justice:** How does the climate migration conversation enable or challenge housing justice programs such as housing reparations for redlined communities? How will cities [in the Great Lakes Region] address historic housing discrimination for current residents when planning for future growth or new residents?

- **Policy:** What are the specific regional, state, or local policy levers that can be used to fund infrastructure improvements and investments in infrastructure upgrades, sustainable transportation, etc.?
Architectures of mis/managed retreat: Black land loss to green housing gains (Aidoo, 2021)

- “The reasons why Black people remain in, return to, and rebuild in places they know to endanger them can be as procedural, political, economic, and cultural as disaster scholarship presents for the American population at large.
- Relocation policies and plans that lack transparency and equity hinder vulnerable people from finding refuge for themselves and formulating retreat for others (Binder and Groer 2016; Siders 2019).
- Those who possess the will and the resources to relocate may not be able to identify or afford places suitable for resettlement (Bulvich and Owen 2017; de Vries and Fraser 2012).
- Housing and/or transportation costs, environmental and/or social risk, and access to employment, social services, intergenerational care, mutual aid, and even political enfranchisement explain place attachment and population immobility amidst precarity (Cresswell and Hoskins 2008; Slocum 2019; Roberts 2019).
- In short, situational factors and systemic dimensions of settlement in the USA influence buy-in to moving out in principle and buyouts in practice among Americans of color conscious of a climate crisis affecting their communities, cities, and country.”

Gentrification in Receiving Communities

- The National Community Reinvestment Coalition (NCRC) studied the changing rate of socioeconomic status across census tracts of gentrifying US metropolitan areas from 2000 to 2010 and found that 110,935 black residents and 24,374 Hispanic residents were displaced (140). This cultural displacement of communities inflicts chronic stress on residents by increasing financial strain on families, forcing low-income residents to live in substandard housing owing to a loss of affordable housing, and reducing access to neighborhood resources such as employment, health services, and schools (12, 154).
- In urban settings, a significant number of case studies have illustrated why, how, and when local residents decide to move in, move out, or remain in a neighborhood (as examples, see 7, 46, 156, 162, 163). Neighborhoods have place utility for residents in that they provide basic services and resources that enable the reproduction of everyday life. Close-knit neighborhoods have been described as towns within cities and are defined by multiple interpersonal interactions and relationships (46). Neighborhoods by definition are always changing as one generation is replaced by the next, but other forms of change where significant directional demographic shifts take place are a more relevant analogy to coastal communities facing stresses of dynamic climate risk (112). Incremental unidirectional change, through investment, disinvestment, and demographic shifts, or situational changes, such as a reduction in access to the community via the construction of new infrastructure, bring an end to or lessen interactions while others
Home is where the safer ground is: the need to promote affordable housing laws and policies in receiving communities (Li & Spidalieri, 2021)

- Climate change and housing insecurity, whether caused by sudden disasters or gradual gentrification and displacement, is a symptom of environmental and economic injustice, and these complex and interrelated challenges cannot be meaningfully addressed without prioritizing the communities that are hardest hit.

- Receiving communities is the technical term used to refer to places where people may relocate to in response to coastal hazards and climate impacts.

- Recommendations:
  - Plan to become a receiving community through local comprehensive plans (general or master plans) by guiding future land use and zoning and leveraging funds for upzoning, infill, and densification.
  - Increase community participation in development processes through processes such as community benefit agreements (CBAs).
  - Adopt innovative funding sources such as CDBG-DR grant funds (with regulator changes), TDR programs, Infrastructure development, bond, and other local revenue streams
  - Develop public-private partnerships with communities such as community land trusts (CLTs) to ensure permanent affordability.

The Elderly

- Aging populations are known to be more vulnerable to some climate shock events like extreme heat and heatwaves.

- Older people are often inadequately prepared for disasters with a majority lacking an emergency plan, adequate information on preparedness, and sufficient backup supply of water, food, or medicine (Al-Kousan et. al, 2014)
Climate Migration Does Not Exist in a Vacuum

- Climate Change is likely to **exacerbate existing trends of inequality** rather than replace them until large-scale systems adjustments occur.

- **Push factors** drive people and business away from a place (lack of employment or decline of industries, unfavorable weather conditions, high taxes, annual exposure to wildfire smoke or pollution, etc)

- **Pull factors** drive people and businesses towards a place (skilled workforce, strong anchor institutions such as universities and hospitals, walkability, parks, etc.)

- **Choice-Limiting factors**
  - Low income households, Black communities, rural residents, immigrants and indigenous people are often located in high-risk areas due to decades of disinvestment and racist zoning policies such as redlining. Depressed home values make them less likely to find adequate resources they need to relocate.
  - Residents with disabilities, the elderly and other at-risk populations may be choice constrained when faced with higher risk.
  - Communities with high levels of place attachment may be less likely to desire to relocate to higher ground, leaving them exposed and vulnerable to yet another likely event.

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Climate Migration Categories for Cities

Vulnerable City  Recipient City  Climate Destination

Sending Community?  Receiving Community?

Is every city is somewhere in the middle?
Redlined Neighborhoods Face Greater Flood Risk (Katz, 2021)

- Today, 58.1% of households in redlined neighborhoods are nonwhite, compared with 40.4% of households in greenlined areas.
- Formerly Redlined Areas Have $107 Billion Worth of Homes Facing High Flood Risk—25% More Than Non-Redlined Areas.
- 8.6% of homes in red/yellow-lined areas face high flood risk, compared with 6.9% of homes in green/blue areas.
- Redlined homeowners have gained 52% less in personal wealth from property value increases than greenlined ones in the last 40 years.
- Redlined neighborhoods are also significantly hotter in the summer—up to as much as 5 degrees.
- Flood mitigation resources systematically favor white and wealthy Americans over black, non-white, and poor communities due to CBA and local government capacity.

Renters

- Prior to the 2020 (COVID-19) pandemic, the USA faced a nationwide shortage of seven million affordable and available homes for the lowest income renters. 11 (From Li & Spidalieri, 2020)
- By September 2020...it was projected that an estimated 28 million renters would be evicted from their homes—nearly three times the number of individuals who lost their homes during the 2006–2014 housing foreclosure crisis (Levitz 2020; Murillo 2020) [with] Black and Hispanic renters will hit hardest (Merle 2020). (From Li & Spidalieri, 2020)
- Renters in the USA that are located in areas increasingly vulnerable to extreme weather events are more likely to be non-white, live in homes that may be less resilient to climate events, have less access to post-disaster support, and have less access to pre- or post-disaster resources to enable a permanent move away from the at-risk area in a way that does not also lower their quality of life or standard of living. (Dundon & Camp, 2021)
Unequal Retreats: How Racial Segregation Shapes Climate Adaptation
Kevin Loughran and James R. Elliott (2021)

“For more than a century, urban housing development has relied on large-scale, often controversial public investments in hard infrastructure (and, more recently, national insurance programs) to harness and repel the challenges of water.

Urban housing has also been the space and symbol of racial segregation, which continues to drive enduring inequities in homeownership, wealth, environmental exposure, and neighborhood social conditions (McCabe, 2016; Pattillo, 2007; Sharkey, 2013).

These entangled trajectories mean that any climate policy that intervenes into the environmental ecologies of U.S. cities will also and inevitably intervene into racially segregated housing long in the making.”
What can receiving communities do to prepare for an influx of people?

People on the Move in a Changing Climate Workshop, Buffalo, NY
June 2, 2022
Q: What should we do?
A: Create a resilient community!

Schitt’s Creek - "Fold in the Cheese!

- Adapt to expected climate changes
- Mitigate contributions to climate change
- Repair and improve infrastructure
- Advance equity to reduce disparities
- Protect natural resources/systems
**Drive down emissions from City operations**

<table>
<thead>
<tr>
<th>Actions</th>
<th>Action Leads</th>
<th>Resources Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.1 Achieve energy reduction targets for city buildings and facilities</td>
<td>Property and Facilities Management, Sustainability, and Communications</td>
<td>Energy Analyst</td>
</tr>
<tr>
<td>to meet 10% emissions reduction goal, per major operational areas (50% by 2040).</td>
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<tr>
<td>• Complete and implement the City of Duluth Energy Plan and share progress with the Energy Plan Commission.</td>
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<tr>
<td>• Institutionalize regular benchmarking for all city buildings and facilities.</td>
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<tr>
<td>• Continue energy audits and assessments and prioritize the most significant opportunities.</td>
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<tr>
<td>• Track and publicly share energy use and greenhouse gas emissions for City Operations, annually.</td>
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<tr>
<td>• Communicate successes and benefits of climate action to further community support for more action.</td>
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<tr>
<td>1.2 Continue to improve the fuel emissions factor and efficiency for Duluth Energy System</td>
<td>Duluth Energy Systems, Public Works and Utilities</td>
<td>Infrastructure for transition away from coal.</td>
</tr>
<tr>
<td>• Identify clean energy resources to replace fossil fuel inputs.</td>
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<tr>
<td>• Eliminate coal in the next 5 years.</td>
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<tr>
<td>• Encourage a transition to more efficient hot-water loop for new and existing customers of Duluth Energy Systems.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1.3 Improve the efficiency of the water plant and distribution system</td>
<td>Fleet, Property and Facilities Management.</td>
<td>Resources for initial fleet planning are in place.</td>
</tr>
<tr>
<td>• Set targets and identify opportunities to improve the energy use intensity at the water plant and distribution system.</td>
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</table>

**Strengthen community resilience**

<table>
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<tr>
<th>Actions</th>
<th>Action Leads</th>
<th>Resources Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.1 Improve the resiliency of the water plant and distribution system</td>
<td>Public Works and Utilities, Stormwater, Property Parks and Libraries, Sustainability</td>
<td>Funding required for new and existing infrastructure.</td>
</tr>
<tr>
<td>• Seek opportunities to improve resiliency of the water plant, including transformer upgrades, burying lines, back-up pumps, and clean energy procurement contracts.</td>
<td></td>
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<tr>
<td>2.2 Complete a citywide assessment of vulnerable built (sidewalks, roads, bridges, etc.) and natural (trees, soil, water, etc.) infrastructure</td>
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<tr>
<td>• Evaluate and prioritize infrastructure.</td>
<td></td>
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<tr>
<td>• Develop a plan to prioritize infrastructure and address the highest risk infrastructure located in vulnerable communities.</td>
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<tr>
<td>2.3 Expand current CIP offerings from Comfort Systems for residential and commercial customers.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.4 Develop a stormwater management plan that integrates resilience and identifies financing opportunities and includes these elements:</td>
<td>Public Works and Utilities, Engineering, Property Parks and Libraries, Maintenance, Stormwater, Sustainability</td>
<td>Funds needed for stormwater planning and installation of stormwater infrastructure.</td>
</tr>
<tr>
<td>• Identification of priority parcels for preservation, vegetation quality, and repair, inventory natural resource and flood protection opportunities.</td>
<td></td>
<td></td>
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<tr>
<td>• Prioritization of improvements in high-risk neighborhoods with vulnerable populations.</td>
<td></td>
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<tr>
<td>• Reduced stormwater runoff flow and volume through green infrastructure and资本主义 stormwater management.</td>
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<tr>
<td>• Demonstration of green infrastructure on City property.</td>
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<tr>
<td>• Recommendations to incorporate green infrastructure into the unified development chapter.</td>
<td></td>
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<tr>
<td>• Continued collaboration with the Regional Stormwater Management Board.</td>
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</tbody>
</table>
Eliminate barriers, enable action

<table>
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<tr>
<th>Actions</th>
<th>Action Leads</th>
<th>Resources Needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.1 Accelerate sustainable building design for new and</td>
<td>Planning and Economic Development, Sustainability, Finance, Community</td>
<td>Part-time, Benchmarking or Energy Analyst</td>
</tr>
<tr>
<td>substantially renovated buildings</td>
<td>Partners</td>
<td>position would be required</td>
</tr>
<tr>
<td>- Adopt sustainable building guidelines for all new or</td>
<td></td>
<td>Utility partners need to prepare</td>
</tr>
<tr>
<td>substantially renovated public buildings</td>
<td></td>
<td>training and reporting avenues</td>
</tr>
<tr>
<td>- Require clean energy and energy efficiency improvements for</td>
<td></td>
<td></td>
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<tr>
<td>housing projects that receive City funding assistance to reduce</td>
<td></td>
<td></td>
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<tr>
<td>emissions and address high energy burden</td>
<td></td>
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<tr>
<td>3.2 Adopt a building benchmarking policy for public buildings with</td>
<td></td>
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<tr>
<td>a voluntary phase-in for private-sector commercial buildings</td>
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<tr>
<td>3.3 Support state policy and regulatory changes that enable the city</td>
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<tr>
<td>to meet its climate and energy goals</td>
<td></td>
<td></td>
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<tr>
<td>3.4 Incorporate climate mitigation, resilience, and justice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>considerations into city budget planning process</td>
<td></td>
<td></td>
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<tr>
<td>3.5 Incorporate climate and energy actions into TIF district</td>
<td></td>
<td></td>
</tr>
<tr>
<td>requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.6 Integrate resilience in the capital improvement plan and</td>
<td>Financial Development, Planning, Planning and Economic Development,</td>
<td>Code review requires additional</td>
</tr>
<tr>
<td>internal policy for all city infrastructure projects</td>
<td>Community Partners</td>
<td>resources</td>
</tr>
<tr>
<td>3.7 Reduce per-person, single-occupancy driving citywide</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Review city code and policy to remove barriers and enable</td>
<td></td>
<td></td>
</tr>
<tr>
<td>more opportunities for biking, walking, transit, and low-emissions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>vehicles</td>
<td></td>
<td></td>
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<tr>
<td>- Enhance and institutionalize complete streets policy to</td>
<td></td>
<td></td>
</tr>
<tr>
<td>include user experience and green infrastructure, prioritize</td>
<td></td>
<td></td>
</tr>
<tr>
<td>connectivity for vulnerable communities</td>
<td></td>
<td></td>
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<tr>
<td>- Gather early input on street projects to increase bike, walk,</td>
<td></td>
<td></td>
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<tr>
<td>and wheelchair access along highly-used routes</td>
<td></td>
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<tr>
<td>3.8 Improve public transportation for the city</td>
<td></td>
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<tr>
<td>3.9 Reduce the number of public transportation projects</td>
<td></td>
<td></td>
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<tr>
<td>3.10 Improve pedestrian and bicycle access to major destinations</td>
<td></td>
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</tbody>
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Financing and workforce

<table>
<thead>
<tr>
<th>Actions</th>
<th>Action Leads</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.1 Find a sustainable mechanism to support internal energy funds for</td>
<td>Property and Facilities Management, Finance, Sustainability</td>
</tr>
<tr>
<td>continued implementation of the City of Duluth Energy Plan</td>
<td></td>
</tr>
<tr>
<td>4.2 Explore funding/financing mechanisms to reduce emissions from</td>
<td>Public Works and Utilities, Duluth Energy Systems</td>
</tr>
<tr>
<td>Duluth Energy Systems</td>
<td></td>
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<tr>
<td>4.3 Increase funding for non-motorized transportation and improved</td>
<td>Planning and Economic Development, Community Partners</td>
</tr>
<tr>
<td>connectivity (Duluth-Superior Metropolitan Bikeways Plan)</td>
<td></td>
</tr>
<tr>
<td>4.4 Seek resources and partnerships to catalyze renewable energy</td>
<td>Sustainability, Property and Facilities Management, Community Partners</td>
</tr>
<tr>
<td>development and energy efficiency, especially in vulnerable</td>
<td></td>
</tr>
<tr>
<td>communities</td>
<td></td>
</tr>
<tr>
<td>4.5 Identify funding and financing opportunities to implement</td>
<td>Engineering, Public Works and Utilities, Property Parks and Libraries</td>
</tr>
<tr>
<td>stormwater strategies</td>
<td></td>
</tr>
<tr>
<td>4.6 Seek funding to engage vulnerable communities in city resilience</td>
<td>Workforce Development, Sustainability, Human Rights, Community Relations,</td>
</tr>
<tr>
<td>planning initiatives and implementation</td>
<td>Community Partners</td>
</tr>
<tr>
<td>4.7 Collaborate with local partners to identify green job</td>
<td></td>
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<tr>
<td>opportunities</td>
<td></td>
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<tr>
<td>- Increase the number of sustainability-related jobs in the community</td>
<td></td>
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<tr>
<td>through workforce and economic development partnerships</td>
<td></td>
</tr>
<tr>
<td>- Work with local partners to identify and invest in business</td>
<td></td>
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<tr>
<td>opportunities that will support sustainability and create new jobs,</td>
<td></td>
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<tr>
<td>including those that can recycle waste streams to create new</td>
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<tr>
<td>resources and materials</td>
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<tr>
<td>- Support development and expansion of green-focused product and</td>
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<tr>
<td>service lines among local businesses</td>
<td></td>
</tr>
</tbody>
</table>
5. Shovel-ready projects
Projects ready for funding opportunities

- Stormwater resiliency planning ($100k) – secured, grant from MPCA
- Strategic Facilities Plan to prioritize Capital Improvements ($150k) – secured
- Gap funding for electric/hybrid fleet vehicles ($200k) - secured
- Eliminate coal as a fuel source at Duluth Energy System ($1.5M) – in planning
- Accelerate Emerald Ash Borer/urban forestry – ($150,000) – applied, in review
- Resiliency improvements to the city’s Water Plant ($7 - 30M) – applied, in review
- Energy bundle: 1.5 Megawatts of solar, City building efficiency ($4M) – applied
- Consolidated public works and maintenance facility for the City ($50M)

City Sustainability Advisory Team (C-SAT)
Equity

- Implementation of Climate Action Work Plan must be inclusive, and ensure equitable benefits, outcomes, and impacts

- Population groups with highest vulnerability include:
  - People who are economically stressed
  - People without access to a vehicle,
  - People with disabilities
  - People over 65, especially those living alone
Managing Waterfront

- Acquire waterfront land
- Strategically configure public waterfront
- Restore the waterfront environment
- Formally protect waterfront land
- Provide access to all
- Foster appropriate development on adjoining upland
Open space and natural resources protection

- Strategic Lands Realignment Project
  - Of the 15,000 acres of open public space, 1/3 are not protected from sale or development
  - In progress: acquisition of approx. 2,500 acres for permanent protection

- Natural Resources Management Program Plan
  - Protect high quality areas
  - Restoration and resources needed

What research is needed?

- Case studies, fiscal/technical analysis, storytelling that:
  - **De-risk** climate-informed decision making
  - **Prove** climate actions can:
    - Save money/lower taxes/avoid future costs
    - Improve quality of life, reduce disparities
    - Align with public sentiment
  - **Nourish** courage for administrative & elected officials’ climate action
## Common Barriers

- **Organizational Structure**
  (e.g., silos, board support, etc.)
- **Communication**
  (e.g., political will, ideological barriers, lack of public support, communicating uncertainty)
- **Technical Challenges**
  (e.g., limitation of climate models, insufficient data)
- **Resources & Capacity**
  (e.g., staff time, funding, staff understanding)
- **Policies**
  (e.g., lack of regulation/mandate, few implemented examples, no details in engineering design manual)

Roop & Keeley, 2019

---

### Things flying at me *that are on fire*

<table>
<thead>
<tr>
<th>Communications and metrics</th>
<th>GHG inventory, energy/solar metrics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Website, Instagram, PR</td>
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<tr>
<td></td>
<td>Reporting: CDP, Greenstep Cities, City Council</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Grants for projects: mitigation, resilience</th>
<th>FEMA – Water Plant</th>
<th>LYB</th>
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<tbody>
<tr>
<td></td>
<td>Stormwater resiliency</td>
<td>ACEEE</td>
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<td>GLSNRP</td>
<td>HBBF</td>
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<td>DOE LEAP</td>
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<tr>
<th>Internal work</th>
<th>C-SAT, Climate Action Work Plan, Fund 257</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fleet Work Group, UDC review</td>
</tr>
<tr>
<td></td>
<td>Building Owner Performance Requirements</td>
</tr>
</tbody>
</table>

| Community engagement                   | Water and Equity – MN Sea Grant         |
|                                        | Great Lakes One Water/ReadyNorth        |
|                                        | Love Your Block                         |
Dan Walsh
EL Support Teacher
East Middle School
Erie, PA
- Experiences
- Challenges
- Opportunities
Relevant Terms

- **English Learner (EL)** – A student who has been identified as not having enough English language ability to reach their full academic potential.

- **Refugee** – a person forced to leave, due to war, persecution, or natural disaster.

- **Immigrant** – a person living permanently in another country.

- **Migrant** – a person that moves from one place to another for work or better living conditions.
Experiences

• **Erie School District**
  • Urban school district that serves 11,000 students
    • 2 High Schools
    • 3 Middle Schools
    • 10 Elementary School

• **East Middle School** serves 583 students
  • 183 English Learners (EL)
  • 95% of students live at or below poverty rate
East's English Learners' Languages

Arabic
Bosnian
Dari
French
Judeo-Persian
Kashmiri
Kurdish
Mongolian
Nepali
Pashto
Somali
Spanish
Swahili
Turkish
East's English Learners’ Home Countries

Afghanistan
Burundi
Congo
Eritrea
Guatemala
India
Iraq
Jordan
Mongolia
Nepal
Rwanda
Somalia
Sudan
Syria
Tanzania
Uganda
Modes of EL Service

- New Comer Academy
- Push-In Support
- Observe and Support
- Exit and Monitor
Supports and Partnerships

• Community Schools Model

• U.S. Committee for Refugees and Immigrants (USCRI)
  • https://refugees.org/uscri-erie/

• Multicultural Resource Center (MCRC)
  • https://www.getconnectederie.org/agency/detail/?agency_id=4638
Challenges

• Trauma
  • Language and cultural barriers in response to trauma
    • https://www.nctsn.org/what-is-child-trauma/trauma-types/refugee-trauma

• Socioeconomic status of schools that receive refugees
  • Fear of authority
  • Areas of high violent crime
  • 16501 Poorest Zip Code in U.S.
    • https://medium.com/@joychunin/the-poorest-zip-codes-in-america-6276a080947f
Challenges in School

• Lack of cultural awareness
  • Differentiation difficulties
  • Meeting normed expectations
  • Halal Food

• Bullying
  • Socioemotional curriculum

• Large numbers overwhelm already taxed systems
  • Busing
  • Food
Opportunities

• Inner City Reclamation
  • "They save their money; they pool their resources. They work hard, sometimes two or three jobs. They tend to buy houses in the inner city that others would stick their noses up at. But they see a vision, a house in bad repair, and they fix them up, right in the very parts of Erie we want to be more stable." – Ed Grode, Erie County Resident
  

• Population increase to bolster financial and political status
Opportunities

- Diverse inner city
  - Refugee and Immigrant Liaison
  - Bhutanese Elders Committee
  - Flag Ship City Food Hall
    - [https://flagshipcityfoodhall.com/](https://flagshipcityfoodhall.com/)

- Blossoming culture in schools
  - Culture Nights
  - Culture Dress Days

- Wonderful parent/teacher interaction
Thank You

Questions or Comments
- Feel free to contact me
  - dwalsh@eriesd.org
**Will climate change turn Michigan into a 'climate haven'?**

WOOD TV 8
Published 9 July 2021
View Comments

GRAND RAPIDS — Should Michigan be preparing for a mass migration of people in the future because of the effect of climate change on other parts of the country?

Experts behind one of the leading research projects are exploring the idea of "climate havens."

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**Climate & Access to Water**

<table>
<thead>
<tr>
<th>Climate Change in the Great Lakes Region</th>
<th>GLISA, NOAA-HELTH</th>
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</thead>
<tbody>
<tr>
<td>Average Temp Increase</td>
<td>2.3°F</td>
</tr>
<tr>
<td>Frost-Free Season</td>
<td>16 Days</td>
</tr>
<tr>
<td>Total Precipitation</td>
<td>14%</td>
</tr>
<tr>
<td>Heavy Precipitation</td>
<td>35%</td>
</tr>
</tbody>
</table>

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**Diverse job market**

*Steelcase*

*Grand Valley Health*

*Amway*

---

**Good schools**

Grand Rapids high school named best in state, 18th best in nation

Three Michigan high schools ranked in the top 100 in the nation, with a Grand Rapids high school making it into the top 20.
Challenge: Affordable Housing

Not Enough Housing

Kent County needs over 22,000 units of housing over the next five years to start to relieve some of the pressure on the housing market and provide more housing options at different price points.

Grand Rapids specific - By 2025, at least 5,340 more rental units and 3,548 owner-occupied units are needed to satisfy housing demand and affordability, according to the assessment.

Leading to Displacement & Gentrification

Challenge: Affordable Housing

More than half of all the renters in the city are cost burdened. When the data is broken down by race, Black residents are the most cost burdened population.

27% of Kent County Households Pay More Than 30% of Their Income for Housing

THE PREVALENCE OF CHILDREN AND FAMILIES IN KENT COUNTY’S HOMELESS SYSTEM

African Americans make up only 15% of Kent County’s total population but 72% of all the children and adult in families in the homeless system.

- African Americans
- Other Populations

Redefining the Path Home

SYSTEM BUILDING FOR HOUSING STABILITY IN KENT COUNTY

Number of People Entering the Homeless System in Kent County

- 2017
- 2019

- 1,000 people

Housing Units Needed in Kent County by Income Level

- $0 - $24,000 (0-20% AMI)
- $24,001 - $40,000 (21-90% AMI)
- $40,001 - $64,000 (91-120% AMI)
- $64,001 - $96,000 (121-150% AMI)
- $96,001+ (151%+ AMI)
Challenge: Healthy Housing

Challenge: Transportation

As low-income residents are displaced from neighborhoods in the City and pushed further out into the suburbs there is less accessibility to public transportation and a lower walkability score.
Challenge: Utility Infrastructure

Michigan has some of the most unreliable utilities, with some of the highest prices.

Widespread power outages spark new state website to hold utilities accountable

![Graph showing energy burden](image)

**Kent County home energy burden (percent of annual income spent on home energy bills) among low income households**

- Kent County
- Low Income Households
- Percent of Annual Income Spent on Home Energy Bills

- 3,000%: 1%
- 2,000%: 5%
- 1,000%: 15%
- 500%: 25%
- 100%: 10%
- 0%: 0%

Challenge: Community Safety

**The Killing of Patrick Lyoya**

Lyoya belonged to a sprawling African diaspora in Grand Rapids who came to the United States seeking safety and a better life. In Lyoya’s case, his family arrived as refugees from the Democratic Republic of Congo in 2014. They had escaped war and fear of persecution, and after more than a decade in a refugee camp, they seemed to have finally found a haven in Michigan. That future was taken from them when Lyoya was shot and killed by a Grand Rapids police officer after he was pulled over for allegedly driving with an unregistered license plate.
Opportunity: Kent County Welcome Plan

The City of Grand Rapids was one of 13 communities across America that received a Gateways for Growth (G4G) award to be more welcoming to both immigrants and refugees. G4G is a national initiative focused on helping communities develop multi-sector plans to be more welcoming to immigrants and refugees.

Welcome Plan is a multi-sector plan to create a more welcoming and inclusive environment for immigrants and refugees.

The top five countries of origin for immigrants living in Kent County are Mexico, Guatemala, Vietnam, Bosnia and Canada.

As of 2018, 55,595 immigrants called Kent County home. They made up 8.6% of the county’s total population.

Opportunity: Kent County Welcome Plan

“The Welcome Plan is a critical component of the City of Grand Rapids’ broader strategy to make our organization and city more inclusive and equitable. Being a welcoming community, both in culture and policy, is key to embracing immigrants and long-time residents.”

-Stacy Stout, Director of Equity & Engagement, City of Grand Rapids
Opportunity: Boosting our Economy

Immigrants make critical contributions to the county’s economy.

In 2018, immigrants in Kent County paid $376M in taxes, leaving them with nearly $1.1B in spending power.

Opportunity: Community Collaboration on Climate Change (C4)

**Vision:** Black, Indigenous and People of Color (BIPOC) and historically white environmental organizations will dismantle extractive systems and build new systems to address climate change - centered in human wellbeing, the interconnectedness of life, and access to shared leadership.

**Priorities:** Energy Justice, Housing, and Climate Change Education.
Current Focus: Equitable City Planning

Climate migration will exacerbate already existing inequities within our community – our focus for now is to address those inequities, and to increase quality of life and resilience of our current residents in the hopes that we will better be able to prepare for what’s to come.

Affordable Housing
- Affordable Housing Fund
- Creation of Housing Kent and System-wide Housing Spectrum Plan
- Prioritize housing in our upcoming Community Master Plan to shape land use patterns to support housing
  - Greater diversity in types of housing (more multi-family)
  - Increase in mixed-use development

Current Focus: Equitable City Planning

Climate migration will exacerbate already existing inequities within our community – our focus for now is to address those inequities, and to increase quality of life and resilience of our current residents in the hopes that we will better be able to prepare for what’s to come.

Transportation
- Multi-modal transportation
  - Bike and Scooter Share Pilot

Resilience Focused
- E.H.Zero Initiative
- Climate Vulnerability Assessment
- Climate Action & Adaptation Plan
Thank you!

Annabelle Wilkinson
Environmental and Climate Justice Specialist
Office of Sustainability and Performance Management
(616)-456-3886 awilkinson@grcity.us
Appendix D: Case Studies Panel and Breakout Notes

Chronological Notes:

intros, icebreakers
clarifying questions
- What do we mean by mobility? other factors beyond climate mobility

question 1
- tool that uses city wide, neighborhood, regional scenarios
- ready to road test - outlines a process for how this might play out
- maybe cleveland will use it with their climate action plan?
- economic discussion focused on population increase and climate improvement
- not convinced this is the case
- uneven growth within region
- move past this concept of climate change as a economic boom

- used TPL climate smart cities tool
- used for 2018 cleveland plan
- help identify neighborhoods that need

- won APA plan for climate plan, required racial equity training for participation
- used template tool for great lakes climate adaptation network
- ann arbor, buffalo
- redevelopment ready communities initiatives - sustainable development community

- erie and PA SG doing vulnerability assessment - currently a destination for refugees
- Great Lakes Integrated Science something

- NYC dept of planning - check local agencies for demographic changes following diasters
- CDC social vulnerability index
- FEMA resiliency index - user friendly, not just social

- helps to overlay vulnerable communities with water related issues
- these applications are not always applicable everywhere - i.e., non-traditional models of family when single parent family is the standard; english as a second language is not necessarily a bad thing; what if the data isn't there

- are vulnerability models validity? who created them? are they rooted in the community?
- erie is doing outreach into communities with surveys to inform their vulnerability analysis
- people don't like the word vulnerable and don't like being labeled by that
- vulnerability is subjective
- took maps to communities and it wasn't received too well
- farming example
- note on report
- justice 40 initiative - dedicate 40% of federal funding to disadvantaged communities
  - has a master project looking at GLRC and this
  - more is going to shovel ready, not into the planning that is required for this
  - a lot have gone to indigenous communities, but there are all small grants
- sea just? see just?
- historically disadvantaged coastal communities tool? State of Michigan?
  - federal government can't use race as a factor because they will get sued - so how do they do it?

- NYS is developing criteria for what disadvantaged communities will be under NYS climate act

  - not-vulnerability tools?
  - more examples communities leaving the effort - uses PUSH Buffalo as an example
    - co production of knowledge

question 2

- will share two case studies

  - how does all this research match to the scale of the problem
  - studies communities that are doing absolutely nothing
  - if we add up all the small plans, does it match the scale of problem

- direct reception with the community

  - migration is not something new in this region - since 17th century - have to understand what the push in the past was

  - when you are a climate refugee, you are going to go where you know people
  - look at those of us here in the GL, do we have family in vulnerable regions?

- link research to where people shouldn't live
Chronological Notes:

What are the important elements of social networks needed to assist communities with mobility?

- dept manages 120 state parks, importance of state park and recreation, system became overwhelmed with influx of people, had to track fecal events due to overloaded restrooms - need to make sure that the system can handle
- What is a social network?
  - many studies and lit defining these things
  - relationships between people and organizations
  - engagement in meaningful connections
  - strong cultural connections (with family or extended family networks)
  - social services that are connected to those social networks that can support in migration
  - culture and language
- People are most driven to areas with family and established connections if they are being forced to leave their home
- What does the new place have to offer vs. what do you have to bring into the new place (formation of new sub-communities)
- Difficult to separate conversations about receiving communities and communities from where people are leaving
- Differences in local culture (ie. names of food)
- Need to be knowledgeable about where people are coming from
- Employment - not necessarily social but important
- Buffalo has systemic racial inequities - how will this change with influx of migrants? - could potentially exacerbate these inequities - don’t want to have migrates come into these problems but also don’t want the people already living there to be negatively affected
  - how do we weigh the differences in inequality between areas
- Middle Housing: affordable housing, mid-sized, range of options
- Infrastructure - how does this impact social networks?
  - Transportation will support social networks
  - Technology and communication can facilitate these social networks (flip side - takes away from in person)
  - Cities that already have these infrastructure options are the ones that are keeping migrants there longer
- 2 types of migrations: planned migration (have time to make choices and evaluate the social networks there) vs crisis migration (people without the luxury of making the decisions of where to relocate - causes them to move to only a slightly less vulnerable area, not much better than where they are leaving - more forced is more stressful and less decision making skills)
  - lack of resources that could help people choose where to relocate to (decision making tool vs force decisions in high stress situations)
- Need to prevent crisis migration

What research is needed in this area?

- More research on the HOW
- How do we reduce the trauma associated with climate migration?
- How do we design more people-centric relocation processes?
- Can we get people to migrate before it becomes a crisis? - need people to start thinking about moving before it becomes a crisis
- What are the thresholds that cause people to leave? What is the tipping point?
  - How does this connect to your economic resources?
  - Need more informed planned migration
- Incentives to be able to move before a crisis vs people who did move because of a crisis, how did they recognize the risk and were/how were they proactive
- How prepared are the policies in place to assist with climate migration?
- What are people losing in the migration? - realizations down the road after the migration
- More longitudinal research since climate migration is a long term process (case studies are great but need longer term research)
- How can we translate research findings into new policy?
- What can we learn from past migrations? (lessons, challenges, mistakes, remedies)
- Dispel the idea that migration is new, people have been migrating for most of history
  - We can look at what has already happened and not wait for something new to happen
- Gentrification and social inequities
What research is needed in this area?

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Panel/Breakout Session Title: Case Studies Breakout, Group 3

Discussion questions:

What law and policy developments are needed to help communities plan for mobility?

What research is needed to inform these developments?

Chronological Notes:

- Introductions
- What law and policy developments are needed to help communities plan for mobility?
  - people with a lot of money move to places with a low cost of living
    - need policies to protect people that are already living there, against climate gentrification or also green gentrification (cost of living rising)
    - policies to protect affordable housing
  - planning for people who are lower income who are going to have to move
    - most people did not move into less vulnerable neighborhoods
    - need to build a lot more housing
      - overcrowding, gentrification, impacts on health could result
  - misery is profitable
    - speculators are buying up a ton of land assuming people will want to move in. this is driving up the cost of living
    - policy of land trust that can displace some of that speculative behavior
      - municipal land banks
      - public funding to allow people to buy up land
        - How do those investment mechanisms operate in theory
funding is the biggest concern
buffalo has hot housing market

- maryland has program called program open space
  - opposite of development
  - buys areas to prevent their development
- groups that remediate or respond to disaster have good intentions
  - community and environmental groups fragments
  - don’t know developers
  - policies driven by handful of people
  - How do we get influence and work with developers?
    - connecting nonprofit, planning sectors with developers
- states have sovereignty
  - no one has figured out how to invest in a place and not have it from being
gentrified
  - need to have conversations about single family zoning
    - many accumulate wealth in the home
  - send clear signals to developers and through the market and stay with
  those signals
- local governments, planners, just starting to realize these issues
  - planners need to do the hard work of planning for the future
  - need to be tuned and aware of these conversations
  - Can we get rid of zoning? Can we densify?
  - in many ways the state needs to force local governments to be proactive
  - need sustainability and resilience elements to our plans
  - state governments have a lot of power through the allocation of funds
- one challenge in rural areas
  - absorb a lot of migrants and refugees
  - local governments have little to no planners
  - communities vulnerable/ prone to bad policies
    - may not proactively plan
  - group thinking around sustainability are not present in rural communities
  - need more planners in these areas
    - may not be attracted to these communities
- How can we build intergenerational wealth in other ways? asides from home
  ownership
- healthy interdependencies, need regional planners
- low-income neighborhood becoming carbon neutral
  - Missy?
  - energy, safety, health, assessment
  - going to cost a lot of money to renovate these homes but market isn’t
  going to do it
  - they go to the communities, they don’t make the communities come to
  them
    - embedded planning
- Rochester minnesota
  - people lost sense of community
  - engaging people in the planning process
  - somali immigrant community
    - designed women’s only fitness center
- those who have funding from the state were the lowest quality
  - they don’t have the capacity
- need to invest in continued engagement
- What research is needed to inform these developments?
  - applied research needed
    - staff research that is applied
    - work together
    - participatory research
      - that is driven by the community
  - lifelong shared research agendas between researchers, local officials, and the community
  - lack of research on how regional governments could benefit local governments
  - climate migration in U.S. as a whole
    - lot of research is done at the international level
    - assumption is people will adapt, technology will keep up
  - lack of time to stay up to date on the research but time to implement and do projects
  - investment in communication channels
    - how do we disperse the findings more broadly?
    - disconnect between what is rigorous for policy and what is needed for research
  - storytelling, how do we get the research out
  - importance of zoning and land use

Appendix F: Climate Risks and Impacts on Underserved, Under-resourced and BIPOC Communities Panel and Breakout Notes

Panel/Breakout Session Title: Underserved, Under-resourced and BIPOC Communities Panel

Notes

Facilitator: Kristen Fussel
Notetaker: Megan Kocher
Flip Chart: NA
Attendees: All

Chronological Notes:

Speaker 1: Jerel Ezell, PhD., Cornell University
Flint MI, home of the Ojibwe Tribe
- have about 83000 residents (2020 census)
- median income is about 25000
- Low income city
- large black community

Austerity in Motion: How the Flint Water Crisis Began
- Trying to save the city money, switched from water from Lake Heron to Flint River
- Residents started getting sick and skin rashes
- Detecting high levels of contamination
- Switched water back to Lake Heron
Appendix E: Climate Risks and Impacts on Underserved, Under-resourced and BIPOC Communities Panel and Breakout Notes

Austerity in Motion: How the Flint Water Crisis Began
- Trying to save the city money, switched from water from Lake Heron to Flint River
- Residents started getting sick and skin rashes
- Detecting high levels of contamination
- Switched water back to lake heron

Mixed Method Project
- How do people understand how the water crisis began?
- had a couple sites over the course of a couple summers, all day long (Salvation Army and Market)

Question for Flint residents: Was it even an environmental crisis?
- most people said it was
- people thought it was a very big issue and should be getting more attention
- Differences in beliefs from white and black communities (white communities tended to downplay the situation more, whereas the black community thought it was a big deal and needed to be addressed)

Research Question:
In what ways are these climate risks exacerbating the impacts on underserved and marginalized communities?
1. Climate vulnerability in Erie Co
2. Impacts to households in Puerto Rico due to power outages

Western NY has been experiencing extreme heat

Compiled data about areas in WNY that would be more/less sensitive to extreme heat
- looked at socio-economic factors
- housing/landscape factors (pavement, vegetation)
- age, race of population

Case Study: Assessing the Health and healing Impacts of Infrastructure Disruption of communities in Puerto Rico
- More household disruptions from households that reported a disability - experienced more mental health impacts
- Households with young children more likely to report physical and mental impacts
- Lower income households have to spend more money and time to deal with outages to perform basic household tasks
- Rural households reported more severe health and well being impacts
- Climate change impacts are already happening and it is affecting everyone (every area in the country will be affected in one way or another), people are already being displaced
- What does the news/media say about this?
  - Lots of noise in the media
  - Two types of migration: Sudden onset of events (shocks) vs. slow onset of events (stressors)
  - Shocks: natural disaster, hurricane, extreme precipitation
  - Stressors: extreme heat, impacts to crops
• Climate change is likely to exacerbate existing trends of inequality
• Push factors (drive people away from a place) vs. pull factors (drive people and businesses towards a new place)
• Choice limiting factors: redlining, renters, low income residents, people with disability, elderly have limited mobility options, place attachment
• Is a typological framework useful for cities dealing with climate migration?
• Chico, CA - experiencing out migration and abandonment of properties
• Cincinnati, OH - current residents being pushed out by new migrants coming in to buy houses

Panel/Breakout Session Title: Underserved, Under-resourced and BIPOC Communities Breakout Group 1

Chronological Notes:
What additional social-cultural-economic factors are impacting relocation decisions by marginalized communities in the face of climate change?

• cost of living, especially in high cost regions, and in consideration of buyouts
• amenity migration - slow on set migration will be based on amenity - this mayl be to small and rural communities
• but how does this impact the current population, who are priced out - gentrification
• hard to quantify the different between climate migration and regular migration?
• one factor - sea level rise
• also, where you have family and friends
• conflict, disasters, and other big events
• also, how does this lead to conflict - resource scarcity, crop failure, leading to politica change
• access to jobs - example - anchorage, alaska drawing in people from pacific region - once an individual is established, other family members come
• availability/access to resources to relocate
• social infrastructure - support systems for arrival,
• policy implications - people are steered in places based on a variety of factors
• also, think about secondary migration
• the majority of people don't move, because it's expensive - most margeanlized people will not be able to move and the impact may be by displacement from other coming in
• GL will not have disaster, will have more in migration by people who have means and connections to move in and displace
• ann arbor will be a destination for affluent, which will push out existing people - amenity migration is already happening
• merge streams with non-climate related disasters
• climate change is making everything more chaotic
• instead of climate migration, it is migration in the an era of climate change
• chicago - large african american migration out of city - moving to atlanta and southwest suburbs (flood prone areas)
• how does this relate to access to reproductive health and other political-cultural factors

How do you scale-up citizen science programs in minoritized communities to move it beyond its currently niche nature?
Panel/Breakout Session Title: Underserved, Under-resourced and BIPOC Communities Breakout group 2

Chronological Notes:

- Impacts -
  - worse urban heat island effect
  - urban flooding
  - impacts are exacerbated by existing inequities
  - lack of access to mitigation resources (e.g. air conditioning)
  - shocks and stressors - more extreme

What are some strategies to reduce the impacts of climate change on BIPOC communities?

- Engaging with those communities
- Increasing jobs in Green Infrastructure from more diverse communities (e.g., Duluth targeting black youth for GI jobs) - could replicate that elsewhere
- Address inequity in infrastructure services
  - decentralization around energy or water systems?
- Outreach and education is a key part of it - especially with “frontline” communities
- Do outreach at the beginning of outreach process so community members can provide input at outstart (especially important for indigenous communities)
- Outreach needs to include listening to communities
- Humility is important
- Improving capacity to seek resources (e.g., assistance in grant writing, staff to implement work before waiting for funding to come along, etc.)
- Build awareness of the impact of terminology (some have negative connotations, or are not well received)
- use thoughtful terminology with the appropriate groups
- do climate action planning through a equity lens
  - identify communities in responsible ways
- How to go about doing targeted work in vulnerable communities?
  - Note associated tension with doing that
  - should also do outreach in non-vulnerable communities to support larger effort
- Build capacity by working with the organizations that are already trusted partners

What role does education and awareness specifically play in mitigating impacts?

- it plays a BIG role
- context-specific and timing matters
- can make solutions that are more sustainable that work for those specific communities; instead of imposing something on them; can create plans that have long lasting impact
- importance of co-production
- Increases buy-in
- Should be reciprocal relationship; academic approach can and has been harmful
- Intersectionality is important - people self identify in many different ways; note that an organization might not be representative of a whole community
- Strategic education about awareness; note that communication of anticipated climate impacts has different levels of effectiveness for different groups; terminology resonates differently with different groups
- Should also target non-BIPOC communities so they can be part of the regional solution; “we don't rise to the level of our goals, we fall to the level of our systems”
Panel/Breakout Session Title: Underserved, Under-resourced and BIPOC Communities Breakout Group 3

Chronological Notes:

Q: What additional social-cultural-economic factors are impacting relocation decisions by marginalized communities? How did those factors come about?

one of contradictions in research and work, you have strandedness (inability to move) and forced-relocation to move because they don’t have access resources to stay in place; as costs increase (due to building codes, etc.) and quality of life is declining -> situation is not straightforward; investment decisions of local jurisdictions matter

need to distinguish between low-income renters and homeowners; for Puerto Rican population, renters were often ones to move vs. homeowners b/c not tied down to the house; area for future work

what if climate impacts increase share of population considered marginalized? At the same time number of places that are not vulnerable is shrinking; competition increases (threat multiplier)

housing affordability could apply to both renters and homeowners; also affects relocation and affordability of current community; housing is becoming too expensive within areas (e.g. Miami)

economic services (extent to use of formal vs. informal markets), e.g. check cashing market, family for childcare, and access to services affects ability to move

jobs, business ownership can make it difficult to migrate; if you own a home and value is low because of impacts, you can’t get rid of property/sell (affects ability to move) -> can’t get fair market value for property, what do you do?

• also impacted by racism

access to digital services, e.g. broadband

chain migration is important, as well as intergenerational shifts -> we were always going to be here, but now families are relocating after disaster (e.g. Katrina, Ida); increasing stress and anxiety for people living in high risk areas

• also affects economic opportunity; access to water resources

jobs and business component; closing down a business, e.g. barber shop, has significant economic impacts

people coming in have more money than local residents (Duluth) and can afford to fix things up; landlords sell their properties because they can make more money

cultural perspective - people have deep ties to the land; why should they be forced to move?

Q: What information is needed to address these impacts?

more storytelling and lived experiences

just ask people (community surveys) how they are thinking about these issues -> affects policy

• timescale, how people reach decisions

mental health -> needs to build it into policy/framework

understanding of impacts over time (e.g. household/social burden), you’re moving often from equal footing to being worse off
• monitoring and evaluation

• What are some metrics that can measure “successful” migration

natural climate solutions; what to do with land that’s bought-out? Vs. Turning it into turf; could improve conditions
Oliver: total cost of mobility? How to factor in distance? What are successful strategies to lower that cost?

• how to factor mental health into those costs

• Societal costs

• For renters, security deposits, first and last month rent; how can local gov’ts learn from existing and on-going studies, also at state and federal scale

• Leadership in crisis; how to be responsive and not reactive

climate migration and violence

• collective mental trauma
Appendix F: Needs of Receiving Communities Panel and Breakout Notes

Q & A

• If error bars are too large… can also identify the maximum # of people that a city can handle. Then we could guess how many people may need to migrate. Note that they don’t line up. What can your cities handle?
  o Duluth - pop of 80K (down from 100K in early 80s) - so could easily take 20-30K people
  o Ann Arbor - it depends… from a social perspective, some would say zero, others would say as many as we can. From a logistical perspective, could likely handle 40-60K if additional housing was built
  o NW IN - 800K - 1.2 million pop for 2050 plan; has rail stations planning for more densely populated communities around stations; already working to create space for influx of people
  o All together - room for 500K people

• How long will climate migration planning be necessary based on climate change projections?
  o Need to be working on this forever; don’t stop doing this (Missy)

• In this planning, how do you account for the industry and communities that aren’t included in regional plans? (e.g., Fon’Du Lac band in the Duluth area) How do you think about including areas outside jurisdictions?
  o NW IN works closely with other regional organizations outside of their area - directors of different regional planning orgs get together frequently (3-4 times a year) to discuss things that affect their larger area
  o Duluth - regional relationships can be challenging due to the rural / urban push and pull; the FonDuLac Band is very advanced on their climate resilience activities and a lot Duluth can learn from them; recently had a meeting with a collection of regional planning groups; have a long relationship with other groups related to stormwater management (but climate change makes people nervous to discuss)
  o Ann Arbor - have a group of over 100 organizations to help with coordination
  † do a lot of scenario planning
  † If one strategy fails, have others in back pocket that can already have some momentum

• What are some examples of effective storytelling? How can we better tailor our storytelling to those who think of climate change as unpalatable?
  o NW IN
  † did 3 “future states” (got in trouble for using the term “scenario”, because federal transportation law requires that you pick a preferred scenario, and did not want to do that in this case)
  † did different stories about what those future states would look like.
  † Used those stories as the development criteria by which they fund future transportation investments;
  † had hand-drawn illustrations for those - never underestimate the power of visual aids
  o AA:
  † Daylighting examples of sustainable business; normalize through plaques around town that tell those stories
  † Have the people who have experienced benefits from the changes to share their personal stories - resonates better
  o Duluth
  † take data and metrics and put them in a story that will emotionally appeal to people
Panel/Breakout Session Title: Receiving Communities Breakout Group 1

Chronological Notes:
These questions assume municipalities want and/or know how to assess risk? Could be a requirement for funding or tie it to Federal grants; need a community-driven process. Does the need for ID risk come up in the comm-driven process? Depends on facilitator
Are there ways people might be talking about CC and they don't realize it? EX: been sustainable all along, hanging clothes on line—things families of color have done out of necessity but also sustainable practice
How do we use the info that's out there?
  • Make info relatable to the audience; know your audience
  • make them care; don't overwhelm them
  • talk to them at their level
USDA SNAP cards: USDA provide incentives for people to learn things; ex: more SNAP points if they learn X
What information do communities need to assess their risk to climate change impacts?
  • What information do communities have?

<table>
<thead>
<tr>
<th>What</th>
<th>Where</th>
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<tbody>
<tr>
<td>Rising water levels and erosion along shoreline</td>
<td>need to be careful what you tell them; perhaps learn from the communities and not tell them what they already know are impacts; more community-driven data; less reliance on models</td>
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<tr>
<td>Many comms know what their issues are</td>
<td></td>
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<tr>
<td>What timelines make sense here (i.e.e, when talking about buyouts and things like that)?</td>
<td></td>
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<tr>
<td>Timeline Is important; they may understand what they’re experiencing today but they may not understand how bad it could get; 30 year mortgage; other credible timeline in their life (kids graduating HS; retirement; etc.) milestones instead of model timelines</td>
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<tr>
<td>Conversations about thresholds/tipping points (how often flooding)</td>
<td>both ways; listening session from community and also provide the science; data-informed timeline; oriented around self-orientation and local scientists bc they know the impacts of their communities</td>
</tr>
<tr>
<td>Better ways to address uncertainty in CC modeling</td>
<td>social scientists</td>
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<tr>
<td>Gauge from utility bills; provide and receive information; in water bill provide some basic literacy</td>
<td>Utility bills; already established relationship</td>
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<td>Tips about utility usage given different conditions; surge charging</td>
<td>Utility company/muni</td>
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<td>Availability of food; Erie Co PA food deserts</td>
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<tr>
<td>Localized/customized materials</td>
<td>Within the community/trusted leaders is most</td>
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useful in directing resources to those of greatest need

<table>
<thead>
<tr>
<th>climate info</th>
<th>USDA SNAP cards</th>
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<tbody>
<tr>
<td>practical info (how do you know if food is safe when power out for 3 days; water in basement, what do I do)</td>
<td></td>
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<tr>
<td>Give people options and relatable examples</td>
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<tr>
<td>Visualization; scenarios; etc</td>
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<tr>
<td>Promote inclusivity and equity in conversations; put moratorium on tax increases to prevent pushing “locals” out of the market with influx of more affluent</td>
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**CoastSmart Community Program** was brought up as an example of a way to interact with communities

Indigenous people and their responses to CC; valuing local knowledge can likely be transferred to non-Indigenous populations

Affordable housing for refugees; make cities and neighborhoods more welcoming

**Recommendations or Major Themes:** (bullet points outlining key recommendations and/or themes in conversation)

- Putting power back in comm member hands
- a lot of precursor questions before we get to real questions
- don’t make assumptions
- effectiveness of practical simulations
- Incentivizing CC knowledge and tools
- Be mindful and kind when talking to communities
- Grounded dna tailored messaging
- Trust is most important thing
- Defining what comms need now and how impacts exacerbated in future
- Use tech interface to disseminate info
- Spatial data to see how impact on their house/places they love
- Learn what the comms want so the data can be tailored to fit their decision-making needs
- Engage large scale infrastructure (international refugee)

**Questions for Immediate Follow Up:** (if applicable)

It’s important to think about the HOW
Panel/Breakout Session Title: Receiving Communities Breakout, Group 2

Questions:
What research is needed to better understand climate impacts on human systems and how they respond? What are barriers to using research in planning and how can we overcome them?

Chronological Notes:
- diffusion of innovation, from early adopters
  - need range of communities thinking about this
  - learning from leaders in this space
- volatility of community attitudes as a challenge
  - How do we measure and change community attitudes towards climate migration?
    - research tools to measure these things?
    - Who are we changing our city for? Are we open to migrants?
- would be interesting to understand attitudes but also who carries these attitudes?
  - the movers and shakers that are going to set or influence these policies
- climate is going to cost us money
  - invest today in the future that we want
  - cost of proactive investments vs avoided impacts
  - total life cycle costs
- How do we do a better job at valuing life?
  - How does this factor into a cost-benefit analysis?
  - we discount the lives of low-income BIPOC
  - there is a deeper humanity to how we better understand the impacts
  - current system that we use to measure is flawed
    - communities are differentially impacted. There are tools available in social sciences/other fields. How do they translate? Can they?
- hurricane sandy: raised homes in long beach
  - hispanic population left because it was no longer affordable
  - language/education/race barrier
  - need to create awareness among different community groups
    - not everyone understands climate change and the impacts
○ need to better understand the housing stock and population fluxs
  ■ some communities can’t handle influx
• what is the catalyst to get someone to proactively relocate rather than waiting until the last minute, until it’s hitting you in the face
  ○ What is the action point?
  ○ different priorities. single poor mothers may not have climate change on their minds for example
  ○ How do we get people to think about climate change?
• What do we do with uncertainties? immigration will happen unplanned
  ○ uncertainties and time scale as barrier
  ○ math needs to be in everybody’s faces
  ○ growth will happen whether it is welcomed or not
    ■ not a question on if it’s going to happen but how’s it going to look
    ■ the city can only handle 20,000, what will you do when more show up?
• funding for strategic planning for when disaster happens
• people with less resources ARE proactive with planning because they have limited resources
  ○ conversation that they don’t, feels patronizing
  ○ they are already being impacted
  ○ climate change is not only a topic for the elite
  ○ we have plenty to study starting today, people are already getting displaced
• world is always changing, there is a need for basic research to understand how our actions will play out
  ○ having the information may not change people’s behavior ultimately
  ○ need to improve decision making processes
  ○ people hate change
  ○ role for research to take place, researchers need to better understand the political processes
    ■ need to better understand the context and legal systems for the research to be effective
    ■ barrier and disconnect between theory/ research/ and practice
  ○ need to have hard conversations
    ■ reasonable people can disagree
    ■ we’re losing the ability to talk to people in a reasonable way
• shoreline recession in the great lakes, people don’t realize we have been dealing with this problem for some time
  ○ we can’t afford to build the seawalls that will destroy natural systems
  ○ damage to coastal infrastructure
  ○ people don’t want these conversations to happen: developers and realtors
  ○ disaster benefits developers, almost a clear slate
  ○ having the science won’t solve our problems, we need to engage in political conversations

• role of rural communities
  ○ different resources and services available
  ○ urban rural divide is important to understand
  ○ these areas have local farms, they protect our water

• What other sectors will be impacted by migration other than housing? food systems

• economic development folks in the GL, are going to start marketing as a climate destination without considering what we are discussing in this workshop
  ○ How do we talk to these folks? If we use climate migration as a marketing tool?
  ○ topic of climate migration is an opportunity to bring both sides together
    ■ it can be a marketing opportunity AND an informed / awareness opportunity

• systemic approach, how do we approach external factors that you can’t control for
  ○ need to understand state codes
  ○ can only legally suggest best practices
  ○ need tools to facilitate the conversations

• service learning opportunities in universities
  ○ get students involved
    ○ Someone else disagrees, students are not helpful, their projects are for class credit and are not sustainable or beneficial or valuable
    ○ students can provide manpower, they can be boots on the ground,
      ■ we can mentor students
    ○ some universities have eliminated the project components of sustainability courses

• politicians do not get rewarded for proactive behavior
  ○ what would make sustainability and resilience efforts more urgent
what kind of research can convey a moment of panic to our elected officials so that they act

how do we tell them it’s not about what the public wants but these impacts will be felt regardless

This creates a problem, but what is the solution? What is the action plan? How do we change our systems? Our systems perpetuate inequalities

• maybe a session needed on building better bridges between research and practice

• researchers are holding information back for statistical purposes, this is arguably unethical
  ■ but researchers shouldn’t be too fast and loose with their work, we need credible work
  ■ data is not wrong, the conclusions you draw from it is wrong
  ■ we need to have trust in the people who are receiving research
    • our planners can handle uncertainties

• the general public doesn’t care about the numbers/ the research/ peer reviewed articles

Panel/Breakout Session Title: Receiving Communities #3

Chronological Notes:

Q1: Information needs?

• migration has existed in the region for a long time; with history of migration - there wasn’t planning or data, what are the concerns if we operate without the data?
  - This is an opportunity to plan; is what we’re doing enough?

• How do we calculate the capacity of communities?
  - Cleveland (1 million to 400 thousand people); doesn’t mean these places are ready for huge influxes of population
  - If we want to look like not planning: lots of sprawl (e.g. Phoenix); people currently are not coming to the Midwest; when they come back, they will probably go to places where there hasn’t been a lot of in-migration; this impact on a small town is greater than a bigger city; communities want people to come in
  - Past migration has increased inequalities; how do we prevent this?
  - Erie, PA: cost of living is low, so lots of Afghan refugees are coming in; school systems are all being taxed, as well as public transportation; it’s now an emergency; if there had been collaboration, the school system could have prepared by bringing in interpreters, etc.

• Benefits: resource guide (lessons learned from the past); options for building capacity for services
• Rochester post-Maria, huge influx of Puerto Rican migrants = strain on schools, housing, etc.; not to mention strain on migrants and their families; how can we take those lessons learned and make communities more ready for next Maria

• How do our communities feel about people moving into our communities
  - What are strategies for getting people on board with migration; it’s going to happen no matter what?
  - Storytelling could make a difference

• Katrina lessons learned?
  - there is a good study that exists -> we don’t have great tools to study these issues
• Who’s having the conversations about climate migration and build political will to start taking on these topics; this may not be
driven by data; how has population change caused upheaval
• Strong incentives from economic development community, without the studies, leads to social unrest, exacerbates problems;
monetary incentives obscures challenges
• Calling GL a haven is misleading; water challenges!
  - These studies do injustices to the cities at the top of the lists; huge investments would be needed to bring dilapidated
housing up to code (Rusty); now these devalued properties are being bought up by speculators to make money
• Worldwide up to 1B people could move due to climate change, but how are these numbers being developed?
• Natural infrastructure; people flock to the outdoors (Greg); do we have enough of this information?
  - We might have people coming in who do subsistence fishing (education issue when the fish are making people sick); also
issues of loving resources to death and how that increases costs
  - Stress on these resources as more people move into these communities

Q: what resources do communities need to put this information into action?
• Other than staffing, $??
• $ needed for education, translators, interpreters
• Contaminated soil for gardening; migrants need to know about these issues
• Good organizers (Push Buffalo); but these groups can run into roadblocks with local government; how to make these
organizations and actions scalable?
• Consistency in policy; how to get these processes, systems align over time; Buffalo has no climate action plan
• Planners and planning commissions have power but fly under the radar; education on planning commissions about climate
and sustainability, investment in planners; these people also connect with NGOs, etc.
• Need to inform decision makers
• Information needs to be public and accessible; can also get data back as you help migrants learn about processes, etc.
• Ordinances and best practices; rural communities don’t have planning capacity, but if they can adopt something that’s already
half-baked could help
• Open data policy; data-thons; leads to really interesting insights from diverse perspectives
• Pay communities to participate in research at the same billable rate
• Emergency design planning = possibility for investment, e.g. design charettes
• What are resources that don’t require funding? Local governments need residents to take responsibility for action
themselves, too
Appendix G: Research Notes

Panel/Breakout Session Title: Research Data Breakout Group (Day 2 PM)

**Chronological Notes:**

**KEY:**
- Group 1: black
- Group 2: purple
- Group 3: green

**Group 1:**
- 1, 2, 4, All Activity

**First set of questions:**

Where are we in this work now?

- “larval” stage: minimal research has been done, many challenges to overcome still
  - still need to see how climate interacts with everything and have a better understanding of climate impacts
- international climate migration research is at a larval stage but national might be more like “conception” stage, not quite larval, but overall everyone agrees with it
- mostly theory and general understanding, lacking in context specific information and need more detailed information about thresholds
- moving companies have a lot of great data related to migration because they are helping people move but then you run into issues with privacy
- migration theory tells us how people are going to be moving but we don't necessarily want it to happen that way
- we know a lot about historic migration and climate but it’s still difficult to make predictions about climate induced migration
- lack of political scientists working on this issue even though it is a political subject
- What regime type (ie., democracy, authoritarian) will best handle climate migration
  - Money is being wasted on these kind of non-actions or non-critical issues
  - some research is just not very helpful in moving things forward
- Knowledge varies across fields
- Need a better understanding of what individuals are doing within disciplines, more inter-/trans-disciplinary knowledge sharing

What parts of a network are already available?

- opportunity to work with existing refugee resettlement organizations where a lot of work and goals overlap
  - also with migration researchers, human rights, psychologists, etc.
- Arctic Council - sustainable development group, looking at migration issues, climate impacts - this would be a good framework for other climate networks
- Climate Pipeline Network - helps to connect climate researchers and students (academic)
- Flash - insurers
- IBHS - Insurance Institute Business of Home Safety
- GLCAN - Great Lakes Climate Adaptation Network (funded by GLISA)
- Out Steps.org - lower great lakes sustainability network, focus on sustainable development goals, brings in stakeholders engagement
What parts of a network are already available?
- opportunity to work with existing refugee resettlement organizations where a lot of work and goals overlap
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- GLCAN - Great Lakes Climate Adaptation Network (funded by GLISA)
- OutSteps.org - lower great lakes sustainability network, focus on sustainable development goals, brings in stakeholders engagement

What are the resources?
- data and data accessibility - less open source data available in US compared to CA, a lot of data is not accessible to the public
- issues with data lagging too (postal service change of address for example)
- using cell phone data to track migration, insurance data but difficult to get access

What research is being done?

What structures exist?

**Second Set of Questions:**

Where do you want to go?

What do you want a network to achieve?
- something that can help translate data into action
- develop close relationships with practitioners to share resources and inform research questions
- training on ethical issues since this is dealing with people, revisit research ethics, continue to be self critical to constantly improve upon research ethics since lives are at stake
- network could help us ensure that efforts are not being duplicated
- helps to identify which places to engage with
- the amount of available resources and information is overwhelming to the point where it's not necessarily helpful, need someone to sift through and provide guidance to find what is relevant
  - synthesize and consolidate knowledge into a report/framework that will connect all this information in a way that is relevant to the community
- reduce waste (time, food) at network conferences
- need advocacy, need to stand side by side with communities and help every step of the way
Group 2:

Where are we now?

- steep increase in research on buy out programs recently, retroactive and repetitive though, showing that they don't work and people don't want them - good to research older programs and find what doesn't work but there's no new solutions being proposed as a replacement
  - too much turn over
  - opportunity for applied research to get out and inform programming
- local leaders want to support something that can be backed up, lessening the risks for making decisions
- mismatch between researchers and policy makers (many repetitive studies, not meeting policy makers needs)
  - academics build upon research, lack of incentives for researchers to apply research
  - build the relationship with the research and the policy makers from the start
  - people coming out of academic programs that need jobs - potential opportunity for communities to use these people and their skills from academia

To what extent are researchers a part of the network?

- ASAP works to bring research and practitioners together, climate migration was an attractive topic because of how interdisciplinary it is
- at Hunter College, hard to develop relationships with researchers studying climate in Puerto Rico, made a large database to try and bring information together
- Challenge with climate migration, EJ work is that the most vulnerable communities are constantly researched and oftentimes nothing productive/meaningful comes out of it “Why am I always being researched?” resource online
- Sometimes its hard to get researchers involved for needed research projects and struggle getting funding and researchers time wasted for project proposals that don't get funded
- Research needs to be applicable, on the ground connections, “Great research but what do we do?”
- How do we build trust? - trust is shared vulnerability, being more transparent in the research goals would help to build trust

What makes for successful integration with research?

- if researchers have expertise and knowledge it needs to be shared but researchers also need to be able to listen and respect the expertise of local practitioners
- applied research - Small Grants Program recipients are paired with extension experts - good model for connecting researchers, practitioners, and educators
- Identify best practices - lacking at the state level, need more regional communication to learn from others
- need to think about these issues in a more holistic way
- capacity and resource issues

What would you ask of your research colleagues?

- how many people to prepare for (in migration)
- when will we hit a tipping point for in vs out migration, where the balance flips (right now more people are leaving)
- need to create partnerships that will help to move research findings forward so that they can be communicated in a way that is easy to understand and can help to produce actions (assistance with outreach, this would require funding)
Group 3:

What is your opinion on where research is now?

In response to “larval” or even “conception” stage of research:
- agrees with larval stage, hasn’t been around very long yet
- at “Step 1” rather than larval or conception stage
- one person disagrees - there is a lot of research about historic migration and even though the context is different (now climate induced) we cannot forget about what we have already learned
- many different kinds of migration have happened historically so there must be something that can be applicable and helpful in understanding and making predictions about climate induced migration
- historic data is there but enough to make predictions about future
- Need key words or ways to search through available data, cross disciplinary research has been done but terminology differs so some information can be missed
- Research is generally funded because it has a purpose - perhaps we need a more direct purpose related to what we want out of climate induced migration in order to get more funding for it

Where are we in terms of adaptation and deciding to leave?
- for some people migration is a form of adaptation
- need more information about the specific reasons people decide to migrate

What is the scale?
- Global migration (migration to the US from other countries) vs domestic migration (Coastal migration inland within the US)
- disconnect with the terminology “migration” - most people would not relate with this

Are researchers integrated into the work that you do?
- very integrated (University of Minnesota, Minnesota Climate Adaptation Partnership)
- use research that's out there, if there’s questions then they connect with researchers to do the work with the available funding
- CHISM Legacy Project, conducts own research, provides letter of support to researchers

What makes research most helpful (as an educator/outreach person)?
- needs to be applicable to people and able to be applied
- opportunity to accelerate the on-the-ground work (access to data and tools that can be used within a community)
- research can potentially pose a problem - surveying people but not following through with the data collected from them (need a true co-production of research), results need to be digestible to the people who participated in the research
  - community participation fatigue
  - ethics of working with communities
  - not following through with participants and sharing results will degrade trust
- usable research needs to be iterative - going back to the community for input on next steps after sharing the findings with the community
- follow through needs to be incorporated into grants and there needs to be more accountability
- to better connect with communities we need to consider more traditional environmental knowledge and place based knowledge

What parts of a network/resources are available?
- grassroots organization networks that can help to connect researchers and practitioners

Closing Activity: Climate mobility research can help outreach and education by________
- increasing understanding of how things and people are connected
- finding the right populations for outreach messaging
- being accessible
- building questions
- increase equity

Panel/Breakout Session Title: Research Data Breakout Group (Day 3 AM)

Chronological Notes:
1, 2, 4, all activity
All come together:
How can we integrate existing communities with incoming migrants?
What is the blueprint for planned migration?
  • places with most resources, place without
  • places that can sustain population growth/increase
  • time scales
  • what businesses exist there
  • how humans are affecting the environment in these receiving cities (sprawling and increase in cities)
  • long term solutions rather than short term
Compare planned migration to unplanned migration
Fundamental research on demographics (both quantitative and qualitative)
Prioritize understanding how to ask better questions that help all disciplines (how can we be more incentivized to collaborate across fields)
Need a better understanding of how we can live more sustainably and more equitably (climate change will be a mechanism to increase knowledge and understanding about literacy, equity, co production of science)
  • major institutional issues that we need to address (fundamental issues with democracy), science can only go so far, governmental changes will need to occur
  • Connect politics with research
Mobility of resources (not just mobility of people)
  • how can we move resources into receiving cities that are going to need it
Don’t need to reinvent the wheel, stop thinking so formally, within strict academic boundaries, need flexibility
What is the research question??
  • the research question about climate induced migration is unclear, we need a common goal that we all agree on everyone can strive towards
  • example: engineers and social scientists worked together to understand “why people aren’t doing anything to help themselves” in regards to coastal homeowners unprepared for flood and erosion
People want to know:
- what are the best/most successful mitigation efforts
- access to data to see flooding projections
- impacts to drinking water

How can we redefine how our institutions work?
How do we make the Great Lakes more habitable and for how many people? (how is habitable defined?)

What resources are needed?
- develop a shared research agenda
- Need: workshops like PEMOCC that bring together people from different disciplines to brainstorm and network, a great way to continue the conversation and connect resources (ie. grants) and skill sets that can help move things forward (network is a way to source studies and projects that people are working on with others that are seeking the information)
- grant mechanisms that require local govt agencies involvement that will link the research to the policy
- pre prints shared/distributed within the network put into a shared, searchable database so others can pick up and continue that research
- academics need more time (not necessarily money) like buying out teaching or having more collaborators
- complex issues that doesn't need to be so formal and structures, need to take it slow

Recommendations or Major Themes: (bullet points outlining key recommendations and/or themes in conversation)

Priorities:
- How do we make the Great Lakes more habitable and for how many people? (how is habitable defined?)
- Restructuring of how our academic institutions work
  - good important work, rather than just moving on from project to project
- What is the blueprint for planned migration?
  - planned vs unplanned
  - Could be conversations, could be research questions
- How, when, why are people moving?
  - research driven
- Need to understand how to better collaborate and incentivize collaboration

Next steps:
- Shared research agenda
- Continuing holding workshops that foster brainstorming and networking (with funding to bring people together)
- Network to source projects and ideas (structured or lose)
- Way to share information, resources, knowledge (online searchable database shared with network)
- Need more time and money
Appendix H: Education and Outreach Notes

**Chronological Notes:**
Where are we in this work now?

**Round 1:**

- How do we define we?
  - community of researchers?
  - community of practitioners?
  - the public?
- As a community in terms of practice
  - we are all over the place
- We are a loose network with loose experts
  - there are people with expertise that could be brought on board
  - we have a lot to learn from the panelists
  - loose network with a lot of potential
  - we are at the beginning
- In PA we lead other agencies in adaptation and mitigation work. We thought we were the experts but we had never thought about climate migration before
  - robust climate action plan
  - covid-19 saw a spike in usership of state parks
    - overwhelmed systems
    - parallels the impacts of climate migration
- Local short term migration, people are attracted to the water
- Climate migration is largely an unknown term
  - very contentious topic
- Expected outcomes of the workshop? research and practice
- Feeling the effects in a different way because of covid
  - Minnesota has started experiencing the effects of climate migration already
    - getting priced out of their land: land speculation
  - also in Michigan
  - visible shifts towards the upper midwest post covid
- What parts of a network are already available
  - Climate justice is talked about as an issue, seen as a smaller part of environmental and social justice. These tie into the larger issues
  - How do you define a network?
  - Combined brainpower, sharing stories and successes
  - ASAP, people who have associations and are working in this space
    - tapping into existing groups like ASAP who are already working on climate adaptation
    - Resettlement agencies and GLISA as another resource/ally
  - Like a sunflower
    - Who is at the center of the network?
    - Center network of people who are already talking about climate migration
    - Petals are the extensions:
      - narrow vs expanded network
      - two networks, a core and an extended
    - Suzie Clark writing paper on the climate adaptation network
      - strong nodes that are connecting the extensions
  - How is climate migration different from climate adaptation?
    - Great lakes climate adaptation network
      - Tap into some of these larger dialogues
    - Could argue that migration is an adaptation strategy or the response when strategies fail
- Receiving cities like duluth or ann arbor: what are the existing stories/resources that we could tap into
  - Is the network just GL specific or is this network at the national level
    - The findings are interconnected
  - Don great lakes compact: ontario and quebec
    - great lakes are forced into an international conversation
  - Are Canadian communities thinking about climate migration?
- what are the outreach, extension, and education activities that are occurring
  - because we're at the beginning, are there any?
  - people are doing work that technically isn't termed climate migration
    - people are doing resilience work and this is indirectly related to climate migration
  - created 1 hour climate migration presentation for anyone who will listen: Future's of choice
    - What resources are you currently using?
    - developing a toolkit, on the ground with the community
  - climate migration becoming more embedded into our work: Chism legacy project
    - but we are keenly aware of how climate migration is resulting in displacement and gentrification
    - is a part of our work but not formally part of our work
  - perfect place for this work to be incorporated
    - green step cities in minnesota to help cities develop CAP
    - Climate smart municipalities
      - smaller towns in state partnering with towns in germany to develop sustainably
    - framework is here
    - primed to do it, may not be politically ready?
- structures that already exist
  - things that sea grant already has in place: SEAGull
  - adding in concept of climate migration, amplify the message through this structure
  - taking examples from international resources
    - Maldí, Indian Ocean
      - losing land, moved to new island called hope
      - we should look into this
  - lots of people leaving the great lakes and moving into the sun belt
    - these communities have already been dealing with migration
    - Is there old literature on this?
    - Great migration, huge movement in people
      - we don't have to reinvent the wheel
  - book: human and climate migration
    - discusses what happened after Katrina
    - body of knowledge here
- Where do you want to go?
  - the data needs to be mined, take an inventory of the data that we have
  - ASAP has done literature review
  - planned vs unplanned migration
    - a lot of history was unplanned migration
    - Are there models of planned migration?
      - blueprint for planned migration?
      - foresite into events of WW2 and how people would be displaced, there was planning that went into this
acceptance of planned migration increases with suffering. How much suffering needs to occur for us to be more open to planning for and welcoming migrants?

- planned vs unplanned migration
  - when people started moving out of the rust belt: these were highly planned cities
    - cities did not know how to deal with the shrinking population and disinvestment
  - pros and cons of planned vs unplanned migration
  - confusion on the definitions of planned vs unplanned migration
  - smith island, older community in the chesapeake
    - state government started to move people out of harm’s way, proactively
    - huge backlash from the public despite good intentions
  - planned is more proactive, unplanned is immediate forced by an event
    - sudden vs slow onset events
  - examples of planned community migration

- what do we want to see in the future
  - most of the conversation has been focused on in migration
    - uneven migration, some may experience population losses
    - need to identify strategies that will work for uncertainties in population
    - niagara falls is losing population while buffalo is growing
  - clearinghouse/ wiki of climate migration
    - references to institutions and concepts
    - if we could put our collective knowledge here to create a home for these concepts
  - Need to define the terminology
  - How do we teach that to people and how do we conduct outreach?
    - knowing your audience and creating consistent messaging
  - People who are coming and going are not the enemies. we should be fighting the climate crisis not each other
    - common enemy
  - tailored outreach for receiving and sending communities
  - we need a better humanity in discussing this, we can’t treat people like numbers
    - should create ethical guidelines for discussing climate migration
  - Are we considering an international frame?
    - thinking about global relationships and information sharing
  - sea grant related to coastal issues and conservation
    - What is the connection between climate migration?
    - Water is a driving force in the decisions people make
  - operators and utilities are essential to this conversation
    - and farmers being challenged by a lack of water
  - native american reservation in niagara county doesn’t have access to clean water
    - we don’t have a great track record, we aren’t serving the people who live here now
  - identifying the pinch points, how are we going to protect the water?
  - what is the population capacity of the great lakes basin
    - how many more people will it take before the lake system collapses
Round 2

- Who are we? Who is the audience?
  - are we a good representative of the people who will actually be impacted by the climate crisis
    - group of mostly white people
  - barrier/ challenge of working with policy makers and stakeholders
    - no formal support or resources
    - a lot of funding mechanisms don’t allow for direct funding
  - we don’t know who will be displaced
    - we do know locations and how climate change will impact us at the local level
    - scale
  - if you’re addressing displacement through the creation of equitable and affordable housing you are indirectly connected to climate migration
- community engagement and research collaboration instead of outreach and education
  - let’s not limit it to climate migration
- How do we find and identify communities that will welcome migrants?
  - Who needs more people? What demographic characteristics do these communities have? What resources do they have to offer?
- distinction between welcoming and carrying community
  - buffalo has limited infrastructure
  - a carrying community does have the infrastructure
  - historic communities have weathered all the harm
  - hasn’t been a discussion on where the resources are coming from? Where is the political will?
  - green quantitative easing program increasing communal ownership over the land
- great lakes st lawrence cities initiative
  - network of city mayors
  - hires consultants, opportunity for researchers
- cognitive capacity as a barrier
- financial barriers to capacity building
  - rural and coastal capacities are limited
  - government wants to fund shovel ready projects
    - need consulting services
- climate change job corps under biden administration?
  - could help build capacity by doing education
  - can be done outside of the university structure
  - workforce development
- outreach about other forms of migration
- nations policy makers are not focusing on these important issues
  - champions for climate action are marginalized
  - how do we make this a national partisan emergency
  - you talk about climate: that’s a buzzword, if you focus on your resources
    - they’ll talk about water, weather events, and impacts but they don’t want to talk about climate change
  - federal government needs to get involved, need a blueprint for the nation
  - superfund is tagged to a watershed but not directly to climate change
- individual decision making: not assigning definitions to what rational decisions entail
  - we can’t decide what’s rational for other people
    - some people are aware of the risks but people are deeply connected to place
  - federal and state agencies assume that they know...
○ There is a role for regulation here
  ■ individual decisions affect the whole
○ there is a responsibility to undo the harm without creating more harm
  ■ how can we find comparable ground
○ The great lakes is a great place, how can we direct development to keep it that way, to maintain this sense of place

Round 3

● loose network for policy and research but not for outreach
  ○ no network of people doing outreach across the region regarding climate migration
● are we actually able to transfer knowledge and share best practices or are there limitations to this
● Who is trying to be reached by this network?
  ○ journalists
● What kind of network do we want to build?
  ○ connection, alignment, vs production networks
    ■ framework to identify the network and its purpose
  ○ What are the objectives?
  ○ Is there a need for this network?
  ○ Are people asking for sea grant to fulfill this role?
● Is the conversation around climate migration always exclusive?
● Where do we want to go?
  ○ we should be learning from global lessons instead of just saying that we have the info
  ○ Environmental justice being led by the youth
    ■ this is their future
    ■ adults need to listen and learn
● receiving cities need clearer state and federal leadership to address this issue, this is a bigger policy issue
  ○ nationally many cities feel constrained because they don’t have the information or the resources
  ○ What should states be doing about this?
  ○ need to take a strategic look at the types of outreach and who is doing the outreach
  ○ city of buffalo has been designated as a climate refuge
    ■ administration and policies we currently have in the city
    ■ majority of the population lives in poverty and there is a lack of affordable housing
    ■ city of buffalo isn’t going to take on the task of planning for climate migration
  ○ Is this group solving a problem or are we striving towards a vision?
    ■ there is responsibility at all levels
  ○ how do we engage states
Panel/Breakout Session Title: Outreach Breakout Day 2

Chronological Notes:

- #5 identify willing participants may fall under policy as well; not just outreach
- develop set of ethical guidelines is a tangible action item, creating caring communities is a vision but may be an ambiguous action item to undertake
- the group we have is primarily from sea grant/ universities and the dots on the charts reflect this
  - before engaging with members of the community a suggestion would be to consolidate these action items into broader categories and create a survey that can engage a more diverse group of stakeholders
- propose an organizing framework, we have unstructured information as of right now
  - climate induced mobility falls into 3 categories
    - is = definitions, stakeholders, case studies, history, etc.
    - will = models, predictions, planned efforts
    - could = hypothesis, interconnections with other disciplines, we have open issues
  - can we translate some of the existing knowledge into a framework we can use
  - for education and outreach we are playing primarily in these two buckets = is and will buckets
  - our job is to filter out what is ready for education and outreach
- Create / determine aspirational goals and actionable items
- Action priorities with the most sticky notes:
  - develop guidance for how cities can respond to impacts of migration: 13
  - workforce development: 8
  - awareness of carrying capacity of the basin: 9
  - tailored outreach for both sending and receiving communities as well as for those who are migrating: 9
  - mining resources that already exist: 7
  - Develop a set of ethical guide rails to help us have the hard conversation: 8
- carrying capacity comment: can be interpreted as outreach if it means spreading awareness of the basin’s carrying capacity
  - also, teaching people about the conservation of water
- workforce development has two components
  - how we work with communities
  - other is more internal: how do we create a shared understanding
  - to many jobs not enough people in the workforce
- two types of priorities
  - things that are production ready
  - things that are urgently needed
    - clear definitions are needed
    - ethical guidelines are not shovel ready but they need to be written
- next steps
  - mining resources that exist right now might be the next steps for number 1 and 4
  - we do have ethical guidelines to have these conversations elsewhere
    - we do not need to reinvent the wheel
    - but it has been shortened to the point where it is unrecognizable
    - ethical guide rails may not exist to talk about climate migration
    - we are not reinventing the wheel, we are improving the wheel
*flag mining resources: likely needed in general
  ■ shared and common definitions are needed

• for ethical guardrails
  o a lot of people are not in the room, we have certain blinders on
  o we need to define who we are missing: rural communities

• include comparisons planned and unplanned and individuals vs community level climate mobility can fit under 1.2
  o we can start with educating people on what those definitions are
    ■ planned vs. unplanned
  o educate receiving communities: about influxes and about who might be coming in

• How do we tailor this outreach? we need to do an assessment
  o different messaging for receiving and sending communities

• list of professions and people who are affiliated with the process of moving
  o social workers, housing resources, resettlement agencies (people who are already working in this space)
  o they are critical for success

• combine literature review with case studies

• what resources that are needed to do this
  o people and money
  o multidisciplinary backgrounds
  o a cat herder: someone needs to coordinate this work
  o need a platform, electronic workspace, shared document or workspace, wiki or directory, which people who can feed information
    ■ internal and for the public
  o resilience migration for states that don’t use climate
    ■ shared understanding needed on what resilient migration is
    ■ maybe resilient relocation
      ● migration may mean temporary movement

• awareness of carrying capacity of the basin
  o this makes it seem like we don’t want people to migrate into the basin
  o it can be positive or negative, have to be careful on the terminology that we used, need inclusive terminology
    ■ natural capacity, infrastructure
  o focus on water conservation
  o what’s the capacity if business as usual vs what’s the capacity if we become more sustainable

• trust building and including people who are being targeted in the outreach when defining the terminology
  o include them in the messaging

• things that we can do now
  o create a literature review that provides background info with terminology and definitions
  o we can also create a directory right away as well

• when you give cities these guidelines, can cities pass ordinances regarding what resilience relocation will look like to them
  o place based understanding

• may have missed, the people who facilitate the migration
  o moving companies, realtors, land speculators
  o need to be included in tailored outreach and in discussions
  o having these stakeholders at the table will help us determine next steps

• for tribal communities in migration is colonization and for communities in buffalo, it could mean gentrification
  o tailored materials that are in alignment with consistent messaging
  o understanding sensitivities of language
  o gentrification vs redevelopment
Appendix I: Policy Notes

Panel/Breakout Session Title: Policy Day 1
Facilitator: KBH
Notetaker: KF
Flip Chart: NC
Attendees:

Chronological Notes:
Where are we in this work now in terms of a policy network that is effective in addressing climate migration?

American Society of Adaptation Professionals
Lots of Great Lakes policy organizations, but not sure if they are tackling migration outside of ASAP. Maybe the Army Corps of Engineers, and we would have to believe that for the great lakes they must have estimates and work on infrastructure.

FEMA - transitional shelter assistance, not sure if they have migration as part of their policy. They have relocation data.

National Flood Insurance Program
International Organizations - maybe learn from them (ex., refugees international, refugee assistance program)
Climate Leadership and Community Protection Act (CLCPA) - environmental justice piece is a part of that law
NYSERDA - leading effort to do a climate assessment
MI policy that deals with disadvantaged communities
1% environment tax in MN; MCAP - But how the tax gets used is political
California has state-level policy related to climate - each community have to have climate resilience plan
Ohio State research on climate migration
National League of Cities - Cincinnati involved
There is not a current map on how to do this. Small tentacles of things that we can grasp onto.
People have moved south and west for the climate over time. This has been done overtime for a long time. Now we can look at that to better understand how this plays out. Lots of de facto social, economic, land-use policies to look at and how they would affect climate-induced migration.

Also look back on Harvey, Maria, Katrina, Sandy

Any information on the slower movement of the community. How you work on equity in an emergency is different from just choosing to move.

Southeast FL compact - lots of work done to draw people to Miami Beach, this was a slow migration.

Travel and tourism campaigns - Pure Michigan, Ohio during COVID as a place to move for economic development

Casket movement to track where people came from

Justice 40 - from Biden administration

**Where do we want to go? What do we want to achieve?**

Do we (Great Lakes) want to be an attractor of people? These are people who have resources to move to an area. This can create inequalities.

How do you take advantage of the people and businesses with resources to fund those who do not have the resources?

Duluth - A percentage of disadvantaged workers on each project (15%, women, minority, post-incarceration)

Ypsilanti- citizen communities automatically formed to determine benefits to the community, made developers redo annual median income (AMI) to set fair housing prices. That housing needs to be transferred as affordable housing, but you need to allow people to build wealth and sell homes for more money.

Preferred visas for job creation (green jobs), prove you have a skill or benefit that is needed, skilled labor is needed in US

Master planning - could be grants available to smaller communities, fellowship model to bring in younger workforce, ARPA, community identifies participants, Oregon example (Rare program) vs Community-based fellowship (Chism foundation example)

Bill moving through congress now - CEDARZ Act - more private financing for projects in resilience zones

Houses along Lake Michigan causing people to retreat due to coastal erosion

Infrastructure assets - retreat

NYSERA - also has a fellowship program

Valmire, IL moved out of the Mississippi River flood zone. Well documented and researcher who has followed this closely

Large municipality in Iowa (Des Moines?) that moved due to flooding.
Managed retreat possibly due to aquifer contamination moving to counties with GL water in future

Love Canal - they moved

RV or Mobile homes parks - A lot of the RV parks were destroyed during storms due to flooding, but people just keep populating these areas

Living with Water - rapid testing with multiple communities in NY state to work these communities to see what is needed and is managed retreat an option - Shamika Hanson

Desire for incoming populations from an economic development perspective, but people want to build and buy new. How do we incentivise rehabilitating older infrastructure? And don’t just want people to use the funds and flip the houses or use it as a second home. (UP MI example) - Puerto Rico is a good example of this (look at habitat for humanity reports)

Push Buffalo, need more land trusts - don’t want land sold by govt to people not from here to flip areas, community land trust

Savannah does something similar. Hire community members to grow trees to make the area greener.

One caveat with community land trust is that it doesn’t get land and money back into the people who were there.

White farmers gifting land to BIPOC farmers

Buffalo - land gifted to habitat for humanity

Reparations (Ann Arbor and Evanston)

State building codes are hindering groups from getting creative to creating affordable housing. ex, separate HVAC systems for each unit (Duluth)

Tiny homes or communities that share utilities, code prevents them from doing that. Actively working against density. Also a zoning issue.

Currently a lot of the comments/push back they are getting on CLCPA scoping project is based on these housing issues. Ex., changing a boiler is expense

Universal-based income in Ann Arbor - not yet in place, but are trying to get there

Communities Benefits agreement, new housing agreement will make HOA that is paid for by new houses, but then not everyone is paying for this

Decoupling race from calculations at the federal level - Implementation of the CLCPA will maybe cause more lawsuits

Tenants first right of refusal program, allows tenants to be first to offer money for a house if it is being sold. Need to have resources for affordable housing financing for this to work.

What is the best way to mobilize for policy change? Community level? Regional? State?

California has passed a lot of aggressive affordable housing mandates

New BRIC program through FEMA has pretty aggressive building codes (2016 standards). To update homes with this federal money and leverage program to get resilience funding.
Parametric insurance - level of event triggers payout, not damage (theoretical at this point)

Bill proposed in congress (NCARS) - establish a quadrennial assessment on climate adaptation and climate czar at national level, giving lasting authority to what is usually done by executive order, funded at 2mil/year

Gov't accountability office put forth the climate migration pilot program

Storm water fees

Comprehensive Economic Development Strategy - need to have these concepts in your overall project

Stretch code makes building codes more stringent (LEED communities)

Making climate change a reason to be granted refugee status

In Ohio building codes can be more set by cities, not just at state level. More leniency

Add agricultural land trusts to this list

Take away subsidizing utility companies and shift those dollars to climate issues

Resilience means different things to different people, need to have language that we need to collectively define

When governmental programs step in sometime we can promote to build in areas we shouldn’t

FIP program as an example

New policy vs revisiting existing policies

Stopping new development in risky areas

Stormwater infrastructure into account in new development, this should be incorporating future climate scenarios

Hard honest conversations before things happen again (ex, New Orleans). No more patches on known problems.

Decoupling community development block grants (CDBG) from current population levels (same for the educational system)

All tied to affordable housing

Intergovernmental funding programs: Analyzing and making sense of all of these federal programs and the effects they are having. Get regional planners all together.

What parts of the network are available?

ASAP

Climigration Network

Welcoming America

National Partnership for New Americans (based in Chicago), new offshoot Climate Justice Collaborative
Wetlands Watch, Coastal Retreat Network
Economic Development organizations
A lot of push towards zoning reform - not sure what networks here
Population Association of America - little on climate here
APA
Congress of New Urbanism, The places initiative - 3 part report, receiving communities playbook, national level analysis they are designating as receiving communities
American Association of Geographers
Georgetown Climate Center - Adaptive retreat, assessment of policies around the nation
International Joint Commission (IJC) - may have a group looking at this?
Special Interests Groups - really a monetary process, realtors, farmers, is anyone in the special interest groups pushing this. Would be good to know about lobbying interests.
Federal Highway Authority
Grass-root local groups, Monica Lewis of People's Water Board Coalition, Climate Justice Alliance
USDA (gov't agencies)
Water AID
Army Corps
Water Equity
Big DC think tanks such as Urban Institute, Center for American Progress, Joint Economic Committee
Natural Resources Defense Council
The Nature CONservancy
ASFPM - Association of State Floodplain Managers
GLCAN - Great Lakes CLimate Adaptation Network
Sea Grant Network
Public and Private Institutions
Department of Homeland Security
Department of Defense
USDN

Existing Policies:
FEMA
Justice Boarding, current administrations
Clean Water Act - protect water we have and use existing acts
Safe Drinking water act
New policy vs revisiting existing
    Overarching policy vs fragmented
Taxation could be used as a carrot or a stick
Tax incentives for economic development - to incentivise growth (existing policies)
Stormwater fees
Great Lakes Compact - problems with it from a legal standpoint, this is the lynchpin to migration to this area (freshwater access)
Program Open Space in Maryland
Bipartisan Infrastructure Bill
Maybe Build Back Better in the future
Immigration policies
Take a note from California - where are people moving after wildfires
State Wind pool
Private Insurance

DAY 2
Where do we want to go? What do we want to achieve? - Buckets (lumping above)
Should be thinking about inequalities throughout

1. 1-stop-shop for innovative climate migration policy (4 dots)
2. Focus on the need for National-level Climate Policy (shared definitions) AND Include climate induced migration in the definition of Refugee (8 dots)
3. Synthesis of all federal funding opportunities that can be accessed by communities for climate migration (0 dots)
4. Center for advising communities on how to improve building codes, ordinances and zoning related to climate migration (7 dots)
5. Data and Modeling and scenarios for planning - tell us how many people to expect and then look at city capacities to help inform them (4 dots)
6. Preparedness plans in communities for accepting incoming people during emergency events (ex. Puerto Ricans that came to Buffalo) (1 dot)
7. Policy on Resilience Hubs (USDN and private support) (2 dots)
8. Need to change Cost and Benefit calculations in BRIC (3 dots)
9. Regional Policy (ex. great lakes region working together, state coordination) (7 dots)
Informing a National Framework for Climate Policy by providing shared definitions for resilience, migration, refugees (currently NCARS).

Next Steps

1. Contact Beth Gibbons (ASAP) to get your elected official to sign onto bill
2. If bill is passed, this network may want to advocate for who they would want on the Advisory committee (local, state representatives)
3. Identify terms needed to be defined
4. What groups would want to identify terms to be defined
5. Create definitions
6. Share definitions with group

Resources needed

- Time
- People

One-stop-shop or Center for Advising communities about codes, ordinances, policies related to climate migration.

1. Identify existing resources and players
   a. examples: World Resources Institute, Pace Land-use center, RMI, Columbia
   b. Often communities do not know what zoning ordinances allow. Visualizations can really help people (see #2).
2. Data, modeling, scenarios, case studies relevant to climate migration so that we can help identify how communities can adapt existing resources in order to implement local
   a. include demographers and municipal organizations
   b. Needs to stay laser focused on climate migration
   c. Communities need visualizations, maps
3. Convene existing players to tease out codes and ordinances that are useful for climate migration
4. Identifying individual community needs and what resources can be adapted to help them (you have to think about scale and scope)
   a. Rapid vs. Slow migrations - have resources for communities for each type or migration
   b. Rural vs urban as well

Great Lakes Regional Policy and State Coordination

Next Steps

1. Bring together State Coastal Management people, PEW Center (bipartisan think-tank), NEMW institute, to discuss current policies
   a. important from a rural perspective, not just urban
   b. with a focus on water and people
   c. centered on equity and justice

Recommendations or Major Themes: (bullet points outlining key recommendations and/or themes in conversation)
The Great Lakes and Climate-Induced Human Migration

By Andrea Harder, an M.U.P.* candidate at the University at Buffalo

Overview
Lake Superior, Michigan, Huron, Erie, and Ontario come together to form the Great Lakes, an invaluable freshwater resource that contains 95% of the United States’ surface water supply. More than 34 million people in the United States and Canada and 3,500 species of plants and animals live within the Great Lakes basin. We depend on the Great Lakes and the social, environmental, cultural, and economic benefits that they provide. These services have created the preconditions for a thriving regional economy that directly supports more than 1.3 million jobs in coastal counties in the following sectors: manufacturing; tourism and recreation; transportation and warehousing; and agriculture, fishing, and food production. However, unsustainable growth and development are exacerbating environmental degradation at the local level while contributing to rising temperatures across the globe.

In 2020 approximately 30 million people were displaced by extreme weather events internationally. Without action to mitigate the impacts of climate change, it is projected that nearly 216 million people across six regions, including Sub-Saharan Africa, East Asia and the Pacific, South Asia, North Africa, Latin America, and Eastern and Central Asia, could be displaced within their countries by 2050.

After decades of population decline in manufacturing centers across the Great Lakes region in the latter half of the twentieth century, there is an opportunity to welcome those who have been displaced from other regions while supporting equitable growth and revitalization efforts. Climate migrants may find themselves attracted to the Great Lakes basin due to its northeastern and midwestern location, an abundance of freshwater resources, and room to accommodate growth. Even though the region is anticipated as a future climate destination, climate change will still impact the Great Lakes at the local level. Understanding the specific challenges that climate change will pose and how those challenges will likely induce human migration is critical to ensuring resilience in the Great Lakes moving forward.
The Impacts of Climate Change on the Great Lakes

Record-Breaking Temperatures
Human activity and the consumption of coal, oil, and natural gas have significantly increased the concentration of greenhouse gases in our atmosphere while contributing to rising temperatures across the globe. In 2013, carbon dioxide concentrations in the atmosphere were higher than at any time in at least 2 million years. Consequently, 2020 was documented as the second-warmest year on record. At current rates, average air temperature trends are on track to exceed 1.7°C to 3.3°C by mid-century and 3.3°C to 6.1°C by the end of the 21st century. However, studies have shown that temperatures are already on the rise across the Great Lakes and that average annual air temperatures have increased in the region by 1.3°C since 1951. Since the 1960s, heat waves have become more common and by the end of the century, the region will likely experience 30 to 60 additional days each year of extremely warm weather. In general, nights and winters will become warmer, and the Great Lakes region will experience 15-16 fewer days in which the temperature drops below freezing by the 2030s. Rising average annual temperatures could thus have serious implications for human health and environmental processes that have historically relied on relatively stable and predictable atmospheric conditions.

Water Quantity and Water Quality
Rising temperatures have allowed the atmosphere to retain more moisture resulting in a 14% increase in precipitation over the Great Lakes since 1951. By the end of the century, warmer winters mean that more snow will fall as rain in the Great Lakes Basin. Projections forecast a 30-50% decrease in annual total snowfall under different emissions scenarios. Meanwhile, warmer air and water temperatures have already led to a reduction in ice coverage on the Great Lakes in the past several decades. Despite general increases in precipitation in the Great Lakes region as a whole, some areas and land surfaces within the region are expected to become drier. As the soil becomes more arid during the summer months when annual temperatures are at their peak, there is an increasing need for irrigation. As a result, groundwater resources have increasingly been tapped and depleted to irrigate crops in the Midwest.

Increasingly erratic precipitation patterns can have serious implications on hydrological and watershed processes. Stormwater that cannot be absorbed fast enough via natural processes can lead to flooding, and can overwhelm sewer systems in urban areas. Rain that is more frequent and intense can also amplify the risk of erosion and runoff. In general, runoff will increase in the winter and spring and decrease during the summer months. However, stormwater runoff to date has impacted each of the Great Lakes in unique ways. For example, runoff into Lake Superior has decreased by 8.6% while simultaneously increasing by 7.3% for Lake Erie and 9.8% for Lake Ontario.

Stormwater runoff can also carry fertilizer from agricultural areas as well as other contaminants that can reduce water quality and cause Harmful Algal Blooms (HABs) when introduced to elevated water temperatures. Toxic algal blooms have already impacted water security across the Great Lakes watershed. In 2014, 500,000 people in the Toledo area went without safe drinking water for 72 hours because of toxic algal blooms on Lake Erie. More recently, unprecedented blue-green algal blooms have been spotted on Lake Superior. Despite being the “deepest and most northern of the Great Lakes”, Lake Superior is now regarded as one of the “fastest-warming lakes in the world” according to Robert Sterner, director of the Large Lakes Observatory at the University of Minnesota Duluth.

More than 30 million residents currently rely on the Great Lakes to supply drinking water to their communities, including 10 percent of the U.S. population and 30 percent of the Canadian population. As the prevalence of waterborne pathogens increases as a result of climate change, the costs of maintaining safe and reliable drinking water will rise.
Agriculture and Wildlife

Agriculture and associated industries play a significant role in the region’s economy, “contributing $1 billion in revenue and about 10,000 permanent jobs.” Over a third of the land in the Great Lakes basin is dedicated to agricultural practices and “main agricultural outputs include dairy, produce, and commodity crops.” Changing temperatures, precipitation patterns, atmospheric conditions, and ecological processes will impact food production and biodiversity in the Great Lakes moving forward. Conventional agricultural practices have plowed, tilled, and over-cultivated the land, resulting in soil degradation, poor plant health, and crops that are more susceptible to infestation and disease. To date, inferior crop yields have been compensated with herbicides, pesticides, fungicides and fertilizers that can pollute freshwater resources when not properly managed. Some studies have found that crop yields in the Midwest could potentially decline by 10-30% by the middle to latter parts of the century as a result of a changing climate. However, other studies have predicted that rising average annual temperatures could extend the duration of the growing season and increase the proportion of arable farmland which could ultimately improve the yield of certain commodity crops.

Climate change is also affecting the composition, distribution, and migration of both plants and animals. Numerous studies have shown that different plant and animal species are shifting northwest in an attempt to adapt to rising temperatures. For example, some tree species are moving northwest at a pace of 10-15 km per decade and different species of sportfish across the Great Lakes have shifted “northward at a rate of 8 to 11 miles (12.9 to 17.5 km) per decade over the past 30 years.” As the distribution and composition of plants and animals continue to shift, native species could effectively be replaced by invasive species and impacted by the introduction of previously unacquainted pests and diseases.

Ultimately, targeted habitat restoration and conservation efforts can prevent or reduce the loss of agricultural yields and protect ecosystem biodiversity by making plant and animal species more resilient to the impacts of climate change.

Infrastructure

Infrastructure plays a critical role in providing everyday services that are required to ensure human health and wellbeing. However, across the Great Lakes and throughout the country as a whole, much of our infrastructure is in a state of decline. The American Society of Civil Engineers graded the current state of infrastructure in the United States as a D+ on their infrastructure report card in 2017. In general, aging and inadequate power, transportation, water, and sewer infrastructure are more sensitive to adverse weather conditions.

Power plants across the Great Lakes region require large amounts of water for cooling. Because of this, thermo-electric power plants tend to be built along waterways and can thus be impacted by “lower lake levels and higher water temperatures.” Changing lake levels, increased precipitation, and extreme heat can also erode and damage transportation infrastructure throughout the region. The shipping industry currently transports more than 150 million tons of cargo throughout the Great Lakes each year and has relied on relatively stable lake levels to navigate throughout the region. Lower lake levels can thus force cargo ships to lighten their loads, making shipping more expensive, and can also “affect the ability of ships to safely navigate shallow portions of the Great Lakes’ channels and harbors.”

One report states that “2019 was the fifth consecutive year (2015–2019) in which 10 or more billion-dollar weather and climate disaster events have impacted the USA.” Therefore, proactive investments should be made to improve the quality of the country’s infrastructure. More specifically, money invested in green infrastructure and renewable energy technologies can improve environmental and atmospheric conditions, spur economic development, and ensure the resilience of our communities.

Coastal infrastructure impacted by erosion in Monroe County. Image credit: Mary Austerman, New York Sea Grant. 2017 Coastal Flooding Survey Project
Public Health and Wellbeing
In 2012, a Midwestern heatwave and drought caused more than $30 billion in economic damage, 1,23 deaths, and harmful long-term impacts across most of the Midwestern United States. Today extreme heat takes on average 1,300 lives on an annual basis and remains one of the "leading causes of weather-related deaths in the United States." Moving forward, heatwaves, flooding, unfavorable atmospheric conditions, and extreme weather events will continue to jeopardize the physical and mental health of the public through increased risk of heat-related illness, respiratory disease, and death.

As we continue to burn fossil fuels, the concentration of greenhouse gases and other pollutants in the atmosphere will continue to increase, having a negative impact on human health while contributing to rising average annual temperatures across the globe. Nationally, the impacts of fossil-fuel generated air pollution and climate change exceed $50 billion in healthcare costs each year. Without meaningful action to reverse current emissions trends from the burning of fossil fuels, the World Health Organization estimates that 250,000 additional climate-related deaths will occur per year between 2030 and 2050.

Despite contributing the least to global greenhouse gas emissions, low-income, communities of color, and coastal communities will be most impacted by the effects of climate change. Underserved and underrepresented communities are more likely to reside in areas of high exposure to localized environmental burdens such as air pollution or in zones that are prone to flooding. This is in part due to inequitable housing policies that resulted in racially-segregated residential areas. The residents in underserved and underrepresented communities, including women and children, as well as those with pre-existing conditions, the elderly, and people with disabilities often find themselves at the frontlines of the climate crisis yet without the resources and the assets to effectively prepare for and recover from its impacts.

Tribal Nations and Indigenous Communities
The Great Lakes region has been home to approximately 120 bands of Native peoples throughout history. Today, Indigenous populations that reside in the Great Lakes region are leading the fight against the climate crisis. For example, the Anishinaabe people of the Bay Mills Indian Community (BMIC) have protested Enbridge’s Line 5 petroleum pipeline and the expansion of fossil fuel infrastructure in the state of Michigan for nearly a decade.

Tribal nations rely on and protect the ecosystem and the benefits it provides. However, environmental degradation and pressures from encroaching development pose a threat to tribal sovereignty and wellbeing. Moving forward, the Traditional Ecological Knowledge that has been acquired by indigenous and local peoples over hundreds or thousands of years and emphasizes a balance between mankind and the environment will be valuable in restoring and preserving the natural world.

Indigenous populations in the Great Lakes Region. Image credit: Encyclopedia Britannica, Inc.
Climate Migration: Global Trends

By the end of the 21st century, climate change is expected to make well-established communities across the globe increasingly uninhabitable. Rapid and slow onset events will drive short-term and long-term human mobility which broadly includes displacement, migration, and planned relocation. Slow onset effects can include but are not limited to “desertification, glacial retreat, increasing temperatures, land degradation, loss of biodiversity, ocean acidification, salinization and sea-level rise.” Meanwhile, rapid and extreme weather-related events, such as hurricanes, floods and wildfires, have already become more frequent over the past couple of decades, driving hundreds of thousands of people out of their homes and causing billions of dollars in damages. For example, in 2005, Hurricane Katrina, an unprecedented tropical storm that struck New Orleans, displaced 800,000 residents and damaged more than 100,000 housing units. However, communities of color were disproportionately displaced and often lacked access to the resources required to return following the reconstruction and subsequent gentrification of their communities.

Approximately 40% of the population in the United States lives in coastal areas. Sea level rise alone could displace 13.1 million Americans from the Atlantic and the Pacific coast, the Gulf of Mexico, and the Great Lakes by 2100. International studies, on the other hand, have found that 30 million people were displaced by extreme weather events across the globe in 2020. Without action to mitigate the impacts of climate change, it is projected that nearly 216 million people across six regions, including Sub-Saharan Africa, East Asia and the Pacific, South Asia, North Africa, Latin America and Eastern and Central Asia, could be displaced within their countries by 2050.

That could exceed 216 million across six regions, including Sub-Saharan Africa, East Asia and the Pacific, South Asia, North Africa, Latin America, and Eastern and Central Asia, by 2050. However, meaningful mitigation and adaptation efforts could “reduce the scale of internal climate migration by as much as 60–80%” across the globe.

Different push and pull factors influence the decisions people will make when faced with no other option than to move. Numerous studies have found that a vast majority of climate migrants across the globe have relocated within their own countries, not across international borders and that “migration tends to be short distance and driven largely by social networks and kin ties.” However, in situations where climate migrants do seek to cross national borders as a result of uninhabitable living conditions, there are “no domestic laws or multilateral treaties” to ensure that they will not be turned away. In 1951 when the United Nations refugee convention decided that refugee status would be determined based on an individual’s “fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group, or political opinion” the term climate migration wasn’t widely recognized.

Today, when climate migrants can take refuge in a host community, they “often face worse social and economic conditions following resettlement.” However, it is important to recognize that not everyone will have the same opportunity or capacity to evacuate, relocate, and return if climatic conditions become hostile. Socio-demographic factors involving race, gender, class, age, and ability can create additional inequalities and obstacles for those who would like to move but can’t, making them “demographically stuck.”

Cities generally will be more capable of receiving the people who can and will want to relocate after a disaster due to existing services, programs, and infrastructure to accommodate growth. Most cities will fall under one of the three following categories when it comes to climate migration: vulnerable cities, recipient cities, and climate destinations. Vulnerable cities will suffer population losses as a result of climate change. Recipient cities may be unsuspecting, unwilling, and unprepared to receive migrants following a rapid onset event. Meanwhile, climate destinations will include cities that are open to accepting new migrants, embracing sustainable development, and rebranding their communities as “climate havens.”
Preparing for Climate Migration in the Great Lakes

Across the Great Lakes region, "climate amenities, like mild seasonal weather, high elevation, inland location, abundant surface water, and minimal wildfire risk could be a potential draw for climate migrants." Post-industrial cities like Duluth, Minnesota; Buffalo, New York; and Cincinnati, Ohio, have the potential to frame themselves as climate destinations. Ultimately, there will be a myriad of opportunities and challenges associated with climate-driven population growth in cities across the Great Lakes.

Opportunities

After a half-century of population declines and suburbanization that resulted in housing vacancies and neighborhood disinvestment, post-industrial Rust Belt cities across the Great Lakes have an opportunity to focus revitalization efforts on climate-driven population growth while advancing sustainable and equitable development across the region. Immigration from Asia, Africa, and Central and South America has already helped to fuel revitalization efforts across the Great Lakes. Cities such as Buffalo, New York, have enjoyed "economic benefits to hosting newcomers including $622 million in taxes paid, and $1.5 billion in spending power in 2017." Money that is spent to mitigate the impacts of climate change, improve the condition of the region's infrastructure, and expand affordable housing options, social services, and employment opportunities would benefit both existing and future populations. The result could revitalize the region's economy through increased economic activity and productivity if incoming climate migrants complement existing local labor forces and our communities are prepared to receive them.

Challenges

Despite numerous cities across the Great Lakes region being characterized as climate destinations, each community will face "their own share of social, economic, and environmental stressors." Extreme weather events and the long-term effects of climate change can and likely will impact housing, land values, programs, and services. Aging and inadequate infrastructure across the region will likely struggle to cope with the effects of climate change and an influx of climate migrants. As the population continues to grow and investment returns to these previously disinvested post-industrial urban centers across the Great Lakes, land values will likely increase. Climate-based gentrification could be the result if low-income populations are displaced by more affluent populations looking to relocate to cities that are portrayed as climate havens. Additionally, in communities that have a long history of being segregated across socio-demographic lines, climate migrants could be met with hostility. Therefore, a community's openness to accept new residents and climate migrants will play a critical role in building social cohesion, unity, and harmony.

The shoreline of Lake Superior at Duluth, Minnesota with Canal Park in the foreground, a Baymouth sandbar that separates Lake Superior from the Port of Duluth-Superior. August 2019. Image credit: University of Minnesota Duluth.
Moving Forward

What we do now to prepare for the primary and secondary effects of climate change will be critical to ensuring social, environmental, and economic resilience across the Great Lakes moving forward. To date, support for climate migration efforts has been provided on an ad hoc basis. With a lack of dedicated funding, guidance, and policies, the U.S. federal government may be "ill-prepared to deal with the immense and undeniable human security challenge." Ultimately, preparing for climate-induced migration in the Great Lakes region will require a concerted effort and partnerships among a variety of stakeholders including community members, the public sector, the private sector, and non-profit organizations. However, local, state, and federal governments can undertake specific actions to catalyze equitable and sustainable growth.

Climate change is a known "injustice accelerator" that will have a disproportionate impact on low-income, communities of color, and coastal communities while amplifying existing inequalities. For this reason, equity must be a central component of all mitigation and adaptation strategies moving forward. Incentives, policies, and plans that equitably distribute resources and benefits could be put into place to minimize injustices across socio-economic lines. The most effective plans will include migrants and other vulnerable or at-risk populations in discussions and decision-making processes while recognizing them as the resilient experts on their communities. Additionally, resources could be allocated to established community-based organizations and resettlement agencies that are already advocating for change and supporting in-migration at the grassroots level.

Additional and continued science-based research by Sea Grant and others will help further our understanding of the primary and secondary impacts of climate change. Public outreach and education will extend that understanding to help communities learn about the opportunities and challenges associated with climate-induced human migration in the Great Lakes region.

Further investments may need to be made to improve the physical condition of the region's infrastructure and to expand services that will meet the needs of existing and future populations. Existing and future populations could specifically benefit from investments in affordable housing, public transportation, renewable energy, healthcare, and other services.

Building Community Resilience: Possible Areas for Engagement

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<tr>
<th>Level of Government</th>
<th>Action Items</th>
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| Local               | • Support infill development and revitalization efforts in urban neighborhoods through community engagement and participation  
                       • Engage the community in climate migration-related discussions and decisions  
                       • Identify environmental justice communities and other vulnerable populations that may be adversely impacted by the effects of climate change  
                       • Protect and expand affordable housing options for existing and future populations  
                       • Support and empower the efforts of community-based organizations |
| State               | • Encourage investment in mitigation and adaptation efforts through the creation of tax incentives  
                       • Provide technical expertise and assistance to local governments  
                       • Invest in critical infrastructure  
                       • Plan and prepare for a variety of climate-related and migration-related scenarios |
| Federal             | • Create and implement policies that extend rights to those displaced by climate change  
                       • Establish both public and private partnerships  
                       • Provide federal funding for mitigation and adaptation efforts  
                       • Invest in continued research in relation to climate migration |

New York Sea Grant is part of a multi-SeaGrant project that is providing a science-based framework for studying climate-driven population shifts. Learn more at https://www.nerc.org.
Conclusions

Overall, climate-induced human mobility is a growing concern within the U.S. and throughout the Great Lakes. The region and there are many questions that have yet to be answered. Climate-induced displacement and migration “is the result of a complex process with many drivers” and there are many uncertainties regarding exactly who will be displaced, when they will be displaced, where they will go, and why. Understanding the specific opportunities and challenges related to climate change and climate-induced migration will be critical to ensuring social, economic, and environmental resilience in the Great Lakes moving forward.

References


6. Climate Change in Great Lakes Region References. GUSA. (2019, February 14).


We also want to acknowledge the efforts of the Great Lakes PEMC/CC Workshop planning team, Natalie Chin, Nate Drag, Nicholas B. Rajkovich and other experts for their assistance in reviewing this factsheet.

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New York Sea Grant is part of a nationwide network of 34 university-based programs working with coastal communities through the National Oceanic Atmospheric Administration (NOAA). Sea Grant research and outreach programs promote better understanding, conservation, and use of America’s coastal resources. Sea Grant is funded in New York through SUNY and Cornell University and federally through NOAA.

August 2022